



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **CENTRAL SQUARE CENTRAL
SCHOOL DISTRICT**
District ID **460801060000**
Superintendent **CAROLYN COSTELLO**
Telephone **(315) 668-4220**
Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	305	94%	88%	38%	285	95%	91%	40%	20	80%	50%	10%
	2004-05	313	97%	86%	33%	292	98%	89%	36%	21	81%	52%	0%
	2003-04	334	93%	86%	45%	311	95%	89%	49%	23	78%	43%	0%
Mathematics A	2005-06	345	97%	95%	38%	335	98%	96%	39%	10	70%	60%	10%
	2004-05	358	98%	89%	12%	328	99%	91%	13%	30	87%	67%	7%
	2003-04	366	97%	88%	19%	337	99%	91%	21%	29	72%	52%	0%
Mathematics B	2005-06	170	82%	68%	12%	167	-	-	-	3	-	-	-
	2004-05	151	86%	67%	13%	151	86%	67%	13%	0			
	2003-04	182	96%	88%	24%	179	-	-	-	3	-	-	-
Global History and Geography	2005-06	379	88%	81%	43%	373	89%	83%	43%	6	33%	0%	0%
	2004-05	360	81%	70%	25%	322	84%	74%	27%	38	58%	39%	8%
	2003-04	392	83%	71%	27%	358	86%	75%	30%	34	56%	35%	0%
U.S. History and Government	2005-06	325	95%	90%	50%	300	96%	91%	52%	25	84%	76%	28%
	2004-05	302	89%	77%	43%	278	91%	79%	46%	24	63%	46%	4%
	2003-04	341	93%	84%	35%	320	94%	87%	37%	21	71%	38%	5%
Living Environment	2005-06	362	96%	87%	23%	355	95%	87%	23%	7	100%	86%	0%
	2004-05	318	96%	88%	25%	295	97%	91%	25%	23	87%	52%	17%
	2003-04	308	98%	91%	29%	284	99%	94%	31%	24	88%	54%	4%
Physical Setting/Earth Science	2005-06	353	94%	88%	31%	344	94%	88%	32%	9	89%	67%	0%
	2004-05	369	92%	84%	25%	359	92%	84%	25%	10	100%	90%	0%
	2003-04	308	92%	81%	23%	285	92%	82%	24%	23	87%	70%	9%
Physical Setting/Chemistry	2005-06	180	91%	72%	6%	176	-	-	-	4	-	-	-
	2004-05	180	92%	67%	10%	179	-	-	-	1	-	-	-
	2003-04	163	96%	77%	12%	163	96%	77%	12%	0			
Physical Setting/Physics	2005-06	55	84%	75%	16%	55	84%	75%	16%	0			
	2004-05	11	100%	100%	45%	11	100%	100%	45%	0			
	2003-04	16	94%	88%	25%	15	-	-	-	1	-	-	-

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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	17	100%	100%	71%	17	100%	100%	71%	0			
	2004-05	22	100%	100%	36%	21	-	-	-	1	-	-	-
	2003-04	34	100%	97%	35%	34	100%	97%	35%	0			
Comprehensive German	2005-06	11	100%	100%	18%	11	100%	100%	18%	0			
	2004-05	13	100%	100%	38%	12	-	-	-	1	-	-	-
	2003-04	18	89%	83%	17%	18	89%	83%	17%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	138	96%	93%	37%	138	96%	93%	37%	0			
	2004-05	96	99%	93%	30%	95	-	-	-	1	-	-	-
	2003-04	98	96%	88%	34%	96	-	-	-	2	-	-	-

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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	6	83%	4	–	2	–
	2004-05	12	67%	0	–	12	67%
	2003-04	18	67%	2	–	16	–
Science	2005-06	9	44%	5	–	4	–
	2004-05	10	70%	0	–	10	70%
	2003-04	12	67%	0	–	12	67%
Reading	2005-06	5	100%	3	–	2	–
	2004-05	12	100%	1	–	11	–
	2003-04	4	–	1	–	3	–
Writing	2005-06	5	40%	3	–	2	–
	2004-05	10	100%	1	–	9	–
	2003-04	4	–	1	–	3	–
Global Studies	2005-06	18	44%	10	50%	8	38%
	2004-05	33	30%	5	20%	28	32%
	2003-04	4	–	2	–	2	–
U.S. History and Government	2005-06	17	76%	6	83%	11	73%
	2004-05	8	38%	2	–	6	–
	2003-04	6	33%	1	–	5	–

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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	39	95%	39	95%	0	
	2004-05	46	87%	46	87%	0	
	2003-04	54	67%	49	69%	5	40%
German	2005-06	25	96%	25	96%	0	
	2004-05	35	94%	35	94%	0	
	2003-04	19	89%	17	-	2	-
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	194	87%	194	87%	0	
	2004-05	163	89%	163	89%	0	
	2003-04	193	81%	186	81%	7	71%

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District CENTRAL SQUARE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2003-04	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2003-04	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	0					0					0				

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District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	347	5%	8%	63%	24%	304	2%	7%	65%	27%	43	33%	19%	44%	5%
Middle Level	425	4%	48%	40%	8%	366	2%	45%	45%	9%	59	15%	71%	14%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	347	7%	45%	28%		314	6%	46%	31%		33	15%	30%	0%	
U.S. History and Government	347	3%	34%	37%		314	4%	35%	40%		33	3%	24%	9%	
Science	347	5%	47%	36%		314	3%	47%	39%		33	21%	45%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	272	100%	265	100%	7	100%
	2004-05	313	100%	296	100%	17	100%
	2003-04	263	100%	243	100%	20	100%
Receiving a Regents Diploma	2005-06	233	86%	228	86%	5	71%
	2004-05	241	77%	236	80%	5	29%
	2003-04	149	57%	148	61%	1	5%
Receiving a Regents Diploma with Advanced Designation	2005-06	115	42%	114	43%	1	14%
	2004-05	110	35%	110	37%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	24	2%	22	2%	2	3%
	2004-05	29	2%	25	2%	4	3%
	2003-04	35	2%	25	2%	10	6%
Entered Approved High School Equivalency Preparation Program	2005-06	46	3%	40	3%	6	9%
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	70	5%	62	4%	8	12%
	2004-05	61	4%	48	3%	13	11%
	2003-04	63	4%	47	4%	16	9%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	125	46%	124	47%	1	14%
To 2-year College	88	32%	85	32%	3	43%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	12	4%	11	4%	1	14%
To Employment	19	7%	19	7%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	26	10%	24	9%	2	29%

District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$10,490

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.