



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **PAUL V. MOORE HIGH SCHOOL**
District **CENTRAL SQUARE CENTRAL
SCHOOL DISTRICT**
School ID **460801060005**
Principal **THOMAS DOUGLAS**
Telephone **(315) 668-4234**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	305	94%	88%	38%	285	95%	91%	40%	20	80%	50%	10%
	2004–05	312	97%	87%	33%	291	98%	89%	36%	21	81%	52%	0%
	2003–04	334	93%	86%	45%	311	95%	89%	49%	23	78%	43%	0%
Mathematics A	2005–06	345	97%	95%	38%	335	98%	96%	39%	10	70%	60%	10%
	2004–05	358	98%	89%	12%	328	99%	91%	13%	30	87%	67%	7%
	2003–04	364	97%	88%	19%	336	99%	91%	21%	28	71%	54%	0%
Mathematics B	2005–06	170	82%	68%	12%	167	–	–	–	3	–	–	–
	2004–05	151	86%	67%	13%	151	86%	67%	13%	0			
	2003–04	182	96%	88%	24%	179	–	–	–	3	–	–	–
Global History and Geography	2005–06	379	88%	81%	43%	373	89%	83%	43%	6	33%	0%	0%
	2004–05	360	81%	70%	25%	322	84%	74%	27%	38	58%	39%	8%
	2003–04	391	83%	72%	27%	357	86%	75%	30%	34	56%	35%	0%
U.S. History and Government	2005–06	325	95%	90%	50%	300	96%	91%	52%	25	84%	76%	28%
	2004–05	301	89%	77%	43%	277	91%	80%	47%	24	63%	46%	4%
	2003–04	341	93%	84%	35%	320	94%	87%	37%	21	71%	38%	5%
Living Environment	2005–06	362	96%	87%	23%	355	95%	87%	23%	7	100%	86%	0%
	2004–05	318	96%	88%	25%	295	97%	91%	25%	23	87%	52%	17%
	2003–04	306	98%	91%	29%	283	99%	94%	31%	23	87%	57%	4%
Physical Setting/ Earth Science	2005–06	353	94%	88%	31%	344	94%	88%	32%	9	89%	67%	0%
	2004–05	369	92%	84%	25%	359	92%	84%	25%	10	100%	90%	0%
	2003–04	307	92%	82%	23%	285	92%	82%	24%	22	91%	73%	9%
Physical Setting/Chemistry	2005–06	180	91%	72%	6%	176	–	–	–	4	–	–	–
	2004–05	180	92%	67%	10%	179	–	–	–	1	–	–	–
	2003–04	163	96%	77%	12%	163	96%	77%	12%	0			
Physical Setting/Physics	2005–06	55	84%	75%	16%	55	84%	75%	16%	0			
	2004–05	11	100%	100%	45%	11	100%	100%	45%	0			
	2003–04	16	94%	88%	25%	15	–	–	–	1	–	–	–

NOTE

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School **PAUL V. MOORE HIGH SCHOOL** District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	17	100%	100%	71%	17	100%	100%	71%	0			
	2004-05	22	100%	100%	36%	21	—	—	—	1	—	—	—
	2003-04	34	100%	97%	35%	34	100%	97%	35%	0			
Comprehensive German	2005-06	11	100%	100%	18%	11	100%	100%	18%	0			
	2004-05	13	100%	100%	38%	12	—	—	—	1	—	—	—
	2003-04	18	89%	83%	17%	18	89%	83%	17%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	138	96%	93%	37%	138	96%	93%	37%	0			
	2004-05	96	99%	93%	30%	95	—	—	—	1	—	—	—
	2003-04	98	96%	88%	34%	96	—	—	—	2	—	—	—

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School **PAUL V. MOORE HIGH SCHOOL** District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	6	83%	4	—	2	—
	2004-05	12	67%	0	—	12	67%
	2003-04	18	67%	2	—	16	—
Science	2005-06	9	44%	5	—	4	—
	2004-05	10	70%	0	—	10	70%
	2003-04	12	67%	0	—	12	67%
Reading	2005-06	5	100%	3	—	2	—
	2004-05	12	100%	1	—	11	—
	2003-04	4	—	1	—	3	—
Writing	2005-06	5	40%	3	—	2	—
	2004-05	10	100%	1	—	9	—
	2003-04	4	—	1	—	3	—
Global Studies	2005-06	18	44%	10	50%	8	38%
	2004-05	32	31%	5	20%	27	33%
	2003-04	3	—	1	—	2	—
U.S. History and Government	2005-06	17	76%	6	83%	11	73%
	2004-05	8	38%	2	—	6	—
	2003-04	6	33%	1	—	5	—

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School **PAUL V. MOORE HIGH SCHOOL** District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **PAUL V. MOORE HIGH SCHOOL** District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	0					0					0				

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School **PAUL V. MOORE HIGH SCHOOL** District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	343	7%	45%	28%		313	6%	47%	31%		30	17%	33%	0%	
U.S. History and Government	343	3%	34%	37%		313	4%	35%	40%		30	3%	27%	10%	
Science	343	5%	48%	36%		313	3%	48%	39%		30	20%	50%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	272	100%	265	100%	7	100%
	2004-05	313	100%	296	100%	17	100%
	2003-04	262	100%	243	100%	19	100%
Receiving a Regents Diploma	2005-06	233	86%	228	86%	5	71%
	2004-05	241	77%	236	80%	5	29%
	2003-04	149	57%	148	61%	1	5%
Receiving a Regents Diploma with Advanced Designation	2005-06	115	42%	114	43%	1	14%
	2004-05	110	35%	110	37%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	24	2%	22	2%	2	3%
	2004-05	27	2%	25	2%	2	2%
	2003-04	30	2%	25	2%	5	3%
Entered Approved High School Equivalency Preparation Program	2005-06	46	3%	40	3%	6	9%
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	70	5%	62	4%	8	13%
	2004-05	59	4%	48	3%	11	10%
	2003-04	58	4%	47	4%	11	7%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		125	46%	124	47%	1	14%
To 2-year College		88	32%	85	32%	3	43%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		12	4%	11	4%	1	14%
To Employment		19	7%	19	7%	0	
To Adult Services		0		0		0	
To Other Known Plans		1	0%	1	0%	0	
Plan Unknown		26	10%	24	9%	2	29%

School **PAUL V. MOORE HIGH SCHOOL** District **CENTRAL SQUARE CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$10,490
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.