



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **MEXICO HIGH SCHOOL**
District **MEXICO CENTRAL SCHOOL
DISTRICT**
School ID **460901060003**
Principal **JUDITH BELFIELD**
Telephone **(315) 963-8400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	208	92%	87%	42%	181	94%	91%	47%	27	78%	59%	7%
	2004–05	189	96%	87%	40%	176	98%	90%	43%	13	69%	54%	0%
	2003–04	172	97%	88%	41%	158	98%	91%	45%	14	86%	64%	0%
Mathematics A	2005–06	175	94%	90%	41%	150	100%	97%	47%	25	56%	44%	8%
	2004–05	185	99%	97%	37%	172	99%	98%	40%	13	92%	92%	8%
	2003–04	211	99%	95%	28%	195	99%	96%	31%	16	94%	75%	0%
Mathematics B	2005–06	216	96%	88%	19%	194	96%	88%	19%	22	95%	86%	14%
	2004–05	74	86%	74%	18%	73	–	–	–	1	–	–	–
	2003–04	0				0				0			
Global History and Geography	2005–06	248	82%	71%	26%	215	87%	77%	30%	33	48%	30%	0%
	2004–05	229	84%	70%	24%	197	88%	76%	27%	32	63%	34%	3%
	2003–04	231	87%	71%	24%	208	91%	74%	26%	23	57%	48%	4%
U.S. History and Government	2005–06	198	92%	81%	47%	176	93%	84%	52%	22	86%	59%	9%
	2004–05	168	88%	79%	38%	157	88%	80%	40%	11	82%	73%	9%
	2003–04	158	96%	87%	46%	147	97%	88%	48%	11	91%	73%	9%
Living Environment	2005–06	235	87%	81%	22%	205	90%	84%	25%	30	70%	60%	3%
	2004–05	187	98%	93%	30%	169	99%	95%	31%	18	83%	78%	17%
	2003–04	196	95%	87%	23%	179	96%	88%	23%	17	88%	76%	18%
Physical Setting/ Earth Science	2005–06	227	89%	84%	22%	206	90%	86%	23%	21	81%	62%	10%
	2004–05	230	83%	73%	15%	200	87%	79%	18%	30	63%	37%	0%
	2003–04	229	89%	77%	17%	200	92%	82%	19%	29	66%	45%	3%
Physical Setting/Chemistry	2005–06	53	96%	77%	28%	52	–	–	–	1	–	–	–
	2004–05	57	95%	70%	9%	56	–	–	–	1	–	–	–
	2003–04	31	87%	81%	16%	31	87%	81%	16%	0			
Physical Setting/Physics	2005–06	46	80%	65%	11%	45	–	–	–	1	–	–	–
	2004–05	37	84%	76%	14%	37	84%	76%	14%	0			
	2003–04	34	85%	71%	15%	34	85%	71%	15%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MEXICO HIGH SCHOOL** District **MEXICO CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	25	96%	96%	36%	21	–	–	–	4	–	–	–
	2004-05	17	100%	100%	53%	17	100%	100%	53%	0			
	2003-04	17	100%	100%	24%	17	100%	100%	24%	0			
Comprehensive German	2005-06	27	100%	100%	67%	27	100%	100%	67%	0			
	2004-05	36	100%	100%	75%	32	–	–	–	4	–	–	–
	2003-04	20	100%	100%	75%	20	100%	100%	75%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	50	100%	98%	70%	50	100%	98%	70%	0			
	2004-05	44	100%	100%	68%	44	100%	100%	68%	0			
	2003-04	44	98%	98%	61%	44	98%	98%	61%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MEXICO HIGH SCHOOL** District **MEXICO CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	12	17%	1	—	11	—
	2004-05	0		0		0	
	2003-04	1	—	0		1	—
Science	2005-06	1	—	1	—	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005-06	9	33%	2	—	7	—
	2004-05	0		0		0	
	2003-04	1	—	0		1	—
Writing	2005-06	7	43%	2	—	5	—
	2004-05	0		0		0	
	2003-04	1	—	0		1	—
Global Studies	2005-06	15	47%	3	—	12	—
	2004-05	10	10%	1	—	9	—
	2003-04	8	25%	2	—	6	—
U.S. History and Government	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	

NOTE

The — symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MEXICO HIGH SCHOOL** District **MEXICO CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	36	75%	30	80%	6	50%
	2004-05	35	69%	31	–	4	–
	2003-04	33	61%	23	61%	10	60%
German	2005-06	32	88%	26	92%	6	67%
	2004-05	45	89%	37	89%	8	88%
	2003-04	42	74%	39	–	3	–
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	78	81%	71	82%	7	71%
	2004-05	72	88%	65	89%	7	71%
	2003-04	80	59%	70	67%	10	0%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MEXICO HIGH SCHOOL** District **MEXICO CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total	Percent of students scoring			Total	Percent of students scoring			Total	Percent of students scoring					
		Tested	in each performance level:			Tested	in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MEXICO HIGH SCHOOL** District **MEXICO CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	234	13%	44%	24%		197	13%	48%	28%		37	14%	22%	0%	
U.S. History and Government	234	8%	34%	29%		197	9%	36%	35%		37	5%	24%	3%	
Science	234	2%	59%	23%		197	1%	63%	27%		37	8%	38%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	169	100%	162	100%	7	100%
	2004-05	126	100%	118	100%	8	100%
	2003-04	153	100%	144	100%	9	100%
Receiving a Regents Diploma	2005-06	133	79%	127	78%	6	86%
	2004-05	96	76%	92	78%	4	50%
	2003-04	98	64%	97	67%	1	11%
Receiving a Regents Diploma with Advanced Designation	2005-06	54	32%	54	33%	0	
	2004-05	40	32%	40	34%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	18	N/A	0		18	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	39	4%	23	3%	16	10%
	2004-05	50	6%	39	5%	11	7%
	2003-04	45	5%	35	5%	10	7%
Entered Approved High School Equivalency Preparation Program	2005-06	5	1%	4	1%	1	1%
	2004-05	5	1%	3	0%	2	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	44	5%	27	3%	17	11%
	2004-05	56	6%	43	6%	13	8%
	2003-04	57	6%	44	6%	13	9%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		59	35%	59	36%	0	
To 2-year College		76	45%	72	44%	4	57%
To Other Post-secondary		1	1%	1	1%	0	
To the Military		8	5%	8	5%	0	
To Employment		24	14%	22	14%	2	29%
To Adult Services		0		0		0	
To Other Known Plans		1	1%	0		1	14%
Plan Unknown		0		0		0	

School **MEXICO HIGH SCHOOL** District **MEXICO CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,517
--	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
---	-------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.