

The New York State District Report Card

District **OSWEGO CITY SCHOOL DISTRICT** District ID **461300010000** Superintendent **DAVID FISCHER** Telephone **(315) 341-2001** Grades **K-12**

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	it or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	350	92%	81%	31%	319	95%	85%	34%	31	61%	39%	6%	
	2004–05	323	93%	81%	29%	301	96%	85%	32%	22	55%	27%	0%	
	2003-04	363	96%	90%	41%	340	99%	93%	44%	23	65%	43%	0%	
Mathematics A	2005–06	373	95%	85%	26%	335	96%	88%	29%	38	82%	55%	0%	
	2004–05	408	95%	87%	27%	375	96%	90%	29%	33	79%	55%	6%	
	2003-04	507	99%	94%	33%	481	99%	96%	34%	26	96%	65%	12%	
Mathematics B	2005–06	228	90%	82%	21%	222	90%	82%	22%	6	100%	83%	0%	
	2004–05	216	94%	82%	15%	212	-	-	_	4	-	_	-	
	2003-04	187	95%	93%	27%	183	-	_	_	4	-	_	-	
Global History	2005–06	352	84%	73%	30%	324	87%	77%	32%	28	57%	32%	11%	
and Geography	2004–05	387	84%	76%	20%	352	88%	80%	22%	35	49%	43%	6%	
	2003-04	332	95%	87%	40%	307	95%	88%	43%	25	92%	68%	8%	
U.S. History	2005–06	343	94%	84%	48%	314	96%	87%	50%	29	72%	52%	21%	
and Government	2004–05	306	93%	88%	52%	285	94%	89%	54%	21	81%	67%	14%	
	2003-04	362	96%	90%	51%	341	98%	93%	53%	21	62%	48%	19%	
Living Environment	2005–06	299	94%	84%	28%	275	96%	87%	30%	24	79%	54%	4%	
	2004–05	400	81%	76%	24%	374	82%	78%	25%	26	62%	58%	8%	
	2003-04	284	99%	93%	31%	270	99%	94%	32%	14	93%	71%	0%	
Physical Setting/	2005–06	310	88%	74%	28%	301	88%	75%	29%	9	67%	44%	11%	
Earth Science	2004–05	368	71%	61%	20%	351	71%	62%	21%	17	59%	35%	0%	
	2003-04	336	90%	78%	24%	318	90%	80%	24%	18	78%	56%	17%	
Physical Setting/Chemistry	2005–06	94	98%	85%	13%	90	-	-	-	4	-	_	-	
	2004–05	150	74%	58%	11%	149	-	_	_	1	_	_	-	
	2003-04	156	97%	76%	20%	154	-	_	_	2	_	_	-	
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	1	-	-	-	1	-	-	-	0				
	2003-04	2	_	-	-	2	-	_	_	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		ge of stud t or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	93	100%	99%	68%	92	-	-	-	1	-	-	-	
	2004–05	131	98%	96%	56%	131	98%	96%	56%	0				
	2003-04	85	100%	96%	59%	85	100%	96%	59%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	126	100%	98%	64%	124	-	-	-	2	-	_	-	
	2004–05	138	99%	97%	66%	138	99%	97%	66%	0				
	2003-04	132	97%	96%	64%	130	-	_	-	2	-	_	_	

NOTE

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Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	57	49%	0		57	49%	
	2004-05	38	58%	2	-	36	_	
	2003-04	40	58%	4	-	36	_	
Science	2005–06	22	64%	0		22	64%	
	2004-05	16	63%	2	-	14	-	
	2003-04	21	67%	2	-	19	_	
Reading	2005–06	22	77%	1	-	21	-	
	2004-05	17	94%	2	-	15	_	
	2003-04	17	94%	6	83%	11	100%	
Writing	2005–06	25	84%	1	-	24	-	
	2004-05	20	95%	3	-	17	_	
	2003-04	17	88%	7	86%	10	90%	
Global Studies	2005–06	20	55%	3	-	17	-	
	2004-05	13	31%	3	-	10	_	
	2003-04	6	33%	0		6	33%	
U.S. History	2005–06	7	29%	1	-	6	-	
and Government	2004-05	9	56%	4	-	5	-	
	2003-04	7	57%	0		7	57%	

NOTE

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	59	100%	59	100%	0		
	2004-05	35	100%	35	100%	0		
	2003-04	75	99%	75	99%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	93	99%	93	99%	0		
	2004-05	78	100%	77	-	1	-	
	2003-04	77	100%	77	100%	0		

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | |
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 | General-Education Students
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 | Begin. | Interm.
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| 2005–06 | 12 | 0% | 33% | 42%
 | 25%
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 | - | - | - |
| 2004-05 | 12 | 0% | 33% | 42%
 | 25%
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| 2003-04 | 11 | 0% | 45% | 18%
 | 36%
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 | 0% | 17%
 | 17% | 67% | 5 | 0%
 | 80% | 20% | 0% |
| 2005–06 | 12 | 8% | 50% | 17%
 | 25%
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| 2004-05 | 12 | 33% | 25% | 8%
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| 2003-04 | 11 | 45% | 9% | 45%
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 | 67% | 0% | 5 | 80%
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| 2005-06 | 11 | 9% | 9% | 73%
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| 2004-05 | 18 | 0% | 6% | 22%
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| 2003-04 | 17 | 6% | 6% | 18%
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in each performance level: Total
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NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
		Percenta scoring	-				Total Percentage of students Tested scoring at level:			Total Percentage of stur Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	321	5%	4%	47%	44%	269	2%	4%	45%	49%	52	19%	8%	58%	15%
Middle Level	399	4%	28%	55%	13%	369	2%	27%	57%	14%	30	17%	47%	37%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Stude	ents with	Disabili	ties	
	Cohort Enrollment	ш students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	410	5%	36%	31%		367	5%	37%	34%		43	9%	28%	5%	
U.S. History and Government	410	5%	28%	38%		367	5%	28%	41%		43	7%	26%	9%	
Science	410	5%	42%	29%		367	5%	42%	32%		43	5%	42%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number o at Level:	Number of students scoring at Level:							
		1	2	3	4					
Elementary Level										
Social Studies	1	-	-	-	-					
Middle Level										
Social Studies	3	-	-	-	-					
Secondary Level										
Social Studies	2	-	-	-	-					
Science	1	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	292	100%	274	100%	18	100%	
	2004-05	350	100%	343	100%	7	100%	
	2003-04	318	100%	315	100%	3	100%	
Receiving a Regents Diploma	2005–06	246	84%	236	86%	10	56%	
	2004-05	297	85%	297	87%	0		
	2003-04	216	68%	216	69%	0		
Receiving a Regents Diploma	2005–06	146	50%	144	53%	2	11%	
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	10	N/A	0		10	N/A	
Individualized Education	2004–05	9	N/A	0		9	N/A	
Program (IEP) Diploma	2003-04	9	N/A	0		9	N/A	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	69	4%	57	4%	12	6%	
	2004-05	39	2%	34	2%	5	3%	
	2003-04	69	4%	60	4%	9	6%	
Entered Approved High	2005–06	57	3%	53	4%	4	2%	
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	126	8%	110	8%	16	8%	
	2004-05	45	3%	40	3%	5	3%	
	2003-04	82	5%	72	5%	10	6%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	167	57%	164	60%	3	17%	
To 2-year College	78	27%	69	25%	9	50%	
To Other Post-secondary	11	4%	10	4%	1	6%	
To the Military	2	1%	1	0%	1	6%	
To Employment	13	4%	10	4%	3	17%	
To Adult Services	0		0		0		
To Other Known Plans	19	7%	18	7%	1	6%	
Plan Unknown	2	1%	2	1%	0		

7 More Information about the District

District OSWEGO CITY SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,292	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		•••••
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.