

# The New York State School Report Card

School **OSWEGO HIGH SCHOOL** District **OSWEGO CITY SCHOOL DISTRICT** School ID **461300010008** Principal **PETER MYLES** Telephone **(315) 341-2200** Grades **9-12** 

Comprehensive Information Report 2005 – 06

### **Regents Exams**

_		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	350	92%	81%	31%	319	95%	85%	34%	31	61%	39%	6%
	2004–05	322	93%	81%	29%	300	96%	85%	31%	22	55%	27%	0%
	2003-04	363	96%	90%	41%	340	99%	93%	44%	23	65%	43%	0%
Mathematics A	2005–06	373	95%	85%	26%	335	96%	88%	29%	38	82%	55%	0%
	2004–05	407	95%	87%	27%	374	96%	90%	29%	33	79%	55%	6%
	2003-04	507	99%	94%	33%	481	99%	96%	34%	26	96%	65%	12%
Mathematics B	2005–06	228	90%	82%	21%	222	90%	82%	22%	6	100%	83%	0%
	2004–05	216	94%	82%	15%	212	-	-	_	4	-	_	-
	2003-04	187	95%	93%	27%	183	-	-	_	4	_	_	-
Global History	2005–06	352	84%	73%	30%	324	87%	77%	32%	28	57%	32%	11%
and Geography	2004–05	387	84%	76%	20%	352	88%	80%	22%	35	49%	43%	6%
	2003-04	332	95%	87%	40%	307	95%	88%	43%	25	92%	68%	8%
U.S. History	2005–06	343	94%	84%	48%	314	96%	87%	50%	29	72%	52%	21%
and Government	2004-05	305	93%	88%	51%	284	94%	89%	54%	21	81%	67%	14%
	2003-04	362	96%	90%	51%	341	98%	93%	53%	21	62%	48%	19%
Living Environment	2005–06	299	94%	84%	28%	275	96%	87%	30%	24	79%	54%	4%
	2004-05	399	81%	76%	24%	373	82%	77%	25%	26	62%	58%	8%
	2003-04	284	99%	93%	31%	270	99%	94%	32%	14	93%	71%	0%
Physical Setting/	2005–06	310	88%	74%	28%	301	88%	75%	29%	9	67%	44%	11%
Earth Science	2004-05	367	71%	61%	20%	350	71%	62%	21%	17	59%	35%	0%
	2003-04	336	90%	78%	24%	318	90%	80%	24%	18	78%	56%	17%
Physical Setting/Chemistry	2005–06	94	98%	85%	13%	90	-	_	_	4	-	_	-
	2004-05	150	74%	58%	11%	149	-	_	_	1	-	_	_
	2003-04	156	97%	76%	20%	154	-	_	_	2	-	_	_
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	1	_	-	-	1	-	-	_	0			
	2003-04	2	-	_	_	2	-	_	_	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students			Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	93	100%	99%	68%	92	-	-	-	1	-	-	-
	2004–05	131	98%	96%	56%	131	98%	96%	56%	0			
	2003-04	85	100%	96%	59%	85	100%	96%	59%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	126	100%	98%	64%	124	-	-	-	2	-	_	-
	2004–05	138	99%	97%	66%	138	99%	97%	66%	0			
	2003-04	132	97%	96%	64%	130	-	_	-	2	_	_	_

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### **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	57	49%	0		57	49%	
	2004-05	37	57%	2	-	35	-	
	2003-04	40	58%	4	-	36	-	
Science	2005–06	22	64%	0		22	64%	
	2004-05	16	63%	2	-	14	-	
	2003-04	21	67%	2	-	19	-	
Reading	2005–06	22	77%	1	-	21	-	
	2004-05	17	94%	2	-	15	-	
	2003-04	17	94%	6	83%	11	100%	
Writing	2005–06	25	84%	1	-	24	-	
	2004-05	20	95%	3	-	17	-	
	2003-04	17	88%	7	86%	10	90%	
Global Studies	2005–06	20	55%	3	-	17	-	
	2004-05	13	31%	3	-	10	-	
	2003-04	6	33%	0		6	33%	
U.S. History	2005–06	7	29%	1	-	6	-	
and Government	2004-05	9	56%	4	-	5	-	
	2003-04	7	57%	0		7	57%	

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## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	2005-06	Total Tested	Percent in each	of students		a	<b>T</b> 1 1										
	2005–06			periormane	e level	-	Total Percent of students scoring Tested in each performance level: Begin. Interm. Adv. Pr			5	Total Tested			udents so rmance l	5		
	2005–06		Begin.	Interm. Ad	v. P	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.
and Speaking		0					0					0					
	2004–05	0					0					0					
(Grades K-1)	2003–04	0					0					0					
-	2005–06	0					0					0					
	2004–05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
	2004–05	0					0					0					
(Grades 2-4)	2003–04	0					0					0					
Reading	2005–06	0					0					0					
-	2004–05	0					0					0					
(Grades 2–4)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
	2004–05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
	2004–05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004–05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
	2004-05	0					0					0					
(Grades 7–8)	2003-04	0					0					0					
	2005-06	0					0					0					
and Checking	2004-05	0					0					0					
(Grades 0-12)	2003-04	0					0					0					
	2005-06	0					0					0					
and Muiting	2004-05	0					0					0					
(Grades 0-12)	2003-04	0					0					0					

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## Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				General-Education Students					Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	번 면 인 우 O Percentage of Students scoring:		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	405	5%	36%	31%		363	5%	37%	34%		42	10%	29%	5%	
U.S. History and Government	405	5%	28%	38%		363	5%	28%	42%		42	7%	26%	10%	
Science	405	5%	43%	30%		363	5%	43%	33%		42	5%	43%	2%	

### New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	1	_	-	-	-				
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students	General-Educ		ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	292	100%	274	100%	18	100%
	2004-05	343	100%	336	100%	7	100%
	2003-04	318	100%	315	100%	3	100%
Receiving a Regents Diploma	2005–06	246	84%	236	86%	10	56%
	2004-05	291	85%	291	87%	0	
	2003-04	216	68%	216	69%	0	
Receiving a Regents Diploma	2005–06	146	50%	144	53%	2	11%
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	10	N/A	0		10	N/A
Individualized Education	2004-05	9	N/A	0		9	N/A
Program (IEP) Diploma	2003-04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	68	4%	57	4%	11	6%	
	2004-05	39	2%	34	2%	5	3%	
	2003-04	67	4%	58	4%	9	6%	
Entered Approved High	2005–06	57	4%	53	4%	4	2%	
School Equivalency	2004–05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	125	8%	110	8%	15	8%	
	2004-05	45	3%	40	3%	5	3%	
	2003-04	80	5%	70	5%	10	6%	

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	167	57%	164	60%	3	17%
To 2-year College	78	27%	69	25%	9	50%
To Other Post-secondary	11	4%	10	4%	1	6%
To the Military	2	1%	1	0%	1	6%
To Employment	13	4%	10	4%	3	17%
To Adult Services	0		0		0	
To Other Known Plans	19	7%	18	7%	1	6%
Plan Unknown	2	1%	2	1%	0	

# 7 More Information about the School

School OSWEGO HIGH SCHOOL District OSWEGO CITY SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,292	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.