



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **PHOENIX CENTRAL SCHOOL  
DISTRICT**

District ID **462001060000**

Superintendent **RITA RACETTE**

Telephone **(315) 695-1555**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	169	94%	86%	32%	148	98%	93%	36%	21	67%	33%	0%
	2004–05	178	97%	86%	40%	161	99%	91%	44%	17	76%	35%	0%
	2003–04	206	92%	85%	37%	193	94%	89%	39%	13	54%	31%	8%
<b>Mathematics A</b>	2005–06	194	92%	86%	30%	167	98%	95%	35%	27	56%	26%	4%
	2004–05	165	98%	90%	26%	153	100%	92%	28%	12	67%	58%	0%
	2003–04	242	97%	91%	25%	224	99%	95%	26%	18	72%	50%	6%
<b>Mathematics B</b>	2005–06	86	92%	69%	15%	86	92%	69%	15%	0			
	2004–05	98	86%	80%	12%	98	86%	80%	12%	0			
	2003–04	110	90%	79%	20%	110	90%	79%	20%	0			
<b>Global History and Geography</b>	2005–06	202	85%	72%	25%	182	87%	76%	27%	20	65%	40%	5%
	2004–05	181	86%	73%	25%	156	94%	83%	29%	25	36%	12%	0%
	2003–04	218	86%	72%	22%	189	92%	80%	26%	29	45%	24%	0%
<b>U.S. History and Government</b>	2005–06	170	97%	91%	45%	155	99%	95%	49%	15	80%	53%	7%
	2004–05	170	94%	84%	39%	153	97%	89%	42%	17	71%	41%	6%
	2003–04	205	95%	87%	34%	193	95%	89%	35%	12	83%	50%	8%
<b>Living Environment</b>	2005–06	178	94%	91%	29%	160	98%	94%	32%	18	67%	61%	0%
	2004–05	148	97%	92%	29%	138	98%	94%	31%	10	90%	60%	0%
	2003–04	182	97%	87%	21%	161	100%	94%	24%	21	71%	33%	5%
<b>Physical Setting/ Earth Science</b>	2005–06	205	92%	81%	35%	198	93%	82%	35%	7	57%	43%	14%
	2004–05	175	89%	71%	23%	164	89%	71%	24%	11	91%	82%	0%
	2003–04	169	88%	73%	27%	152	91%	75%	30%	17	59%	53%	0%
<b>Physical Setting/Chemistry</b>	2005–06	74	95%	78%	15%	74	95%	78%	15%	0			
	2004–05	95	92%	69%	13%	95	92%	69%	13%	0			
	2003–04	110	85%	54%	9%	109	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005–06	9	100%	89%	11%	9	100%	89%	11%	0			
	2004–05	44	89%	77%	20%	44	89%	77%	20%	0			
	2003–04	40	98%	83%	23%	39	–	–	–	1	–	–	–

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District **PHOENIX CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	30	100%	97%	57%	30	100%	97%	57%	0			
	2004-05	24	100%	100%	75%	24	100%	100%	75%	0			
	2003-04	31	100%	100%	39%	31	100%	100%	39%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	56	100%	96%	46%	56	100%	96%	46%	0			
	2004-05	38	100%	92%	61%	38	100%	92%	61%	0			
	2003-04	55	100%	100%	69%	55	100%	100%	69%	0			

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District **PHOENIX CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	27	59%	0		27	59%
	2004-05	24	75%	4	—	20	—
	2003-04	32	84%	4	—	28	—
<b>Science</b>	2005-06	20	50%	4	—	16	—
	2004-05	22	59%	3	—	19	—
	2003-04	42	67%	7	71%	35	66%
<b>Reading</b>	2005-06	16	88%	1	—	15	—
	2004-05	8	88%	3	—	5	—
	2003-04	13	54%	5	80%	8	38%
<b>Writing</b>	2005-06	18	50%	1	—	17	—
	2004-05	13	85%	7	86%	6	83%
	2003-04	23	65%	8	88%	15	53%
<b>Global Studies</b>	2005-06	23	43%	6	67%	17	35%
	2004-05	20	15%	2	—	18	—
	2003-04	17	35%	4	—	13	—
<b>U.S. History and Government</b>	2005-06	10	70%	6	—	4	—
	2004-05	9	33%	1	—	8	—
	2003-04	15	93%	7	100%	8	88%

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District **PHOENIX CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	67	91%	62	95%	5	40%
	2004-05	78	85%	77	—	1	—
	2003-04	60	90%	59	—	1	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	72	93%	69	—	3	—
	2004-05	103	92%	100	—	3	—
	2003-04	100	74%	98	—	2	—

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District PHOENIX CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
	2003–04	0					0					0				

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District **PHOENIX CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	184	4%	5%	53%	38%	151	1%	3%	50%	46%	33	18%	12%	67%	3%
<b>Middle Level</b>	178	5%	32%	50%	13%	137	3%	23%	58%	17%	41	12%	63%	24%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	222	9%	46%	22%		201	8%	50%	24%		21	19%	10%	0%	
<b>U.S. History and Government</b>	222	5%	37%	30%		201	4%	40%	32%		21	19%	5%	5%	
<b>Science</b>	222	7%	46%	29%		201	6%	49%	32%		21	14%	19%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005–06	163	100%	158	100%	5	100%
	2004–05	188	100%	188	100%	0	
	2003–04	185	100%	170	100%	15	100%
<b>Receiving a Regents Diploma</b>	2005–06	132	81%	131	83%	1	20%
	2004–05	152	81%	152	81%	0	
	2003–04	110	59%	109	64%	1	7%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005–06	70	43%	70	44%	0	
	2004–05	84	45%	84	45%	0	
	2003–04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005–06	6	N/A	0		6	N/A
	2004–05	2	N/A	0		2	N/A
	2003–04	2	N/A	0		2	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005–06	18	2%	15	2%	3	3%
	2004–05	29	4%	23	3%	6	6%
	2003–04	39	5%	35	5%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005–06	26	3%	24	4%	2	2%
	2004–05	0		0		0	
	2003–04	0		0		0	
<b>Total Noncompleters</b>	2005–06	44	6%	39	6%	5	5%
	2004–05	36	5%	30	4%	6	6%
	2003–04	48	6%	43	6%	5	4%

## Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		59	36%	59	37%	0	
<b>To 2-year College</b>		73	45%	70	44%	3	60%
<b>To Other Post-secondary</b>		6	4%	5	3%	1	20%
<b>To the Military</b>		5	3%	5	3%	0	
<b>To Employment</b>		19	12%	18	11%	1	20%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		1	1%	1	1%	0	

District **PHOENIX CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$13,438
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.