



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **ONEONTA CITY SCHOOL DISTRICT**  
 District ID **471400010000**  
 Superintendent **MICHAEL SHEA**  
 Telephone **(607) 433-8232**  
 Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	157	99%	92%	46%	140	99%	95%	51%	17	100%	65%	0%
	2004-05	142	97%	89%	45%	121	100%	97%	53%	21	81%	43%	0%
	2003-04	145	99%	94%	49%	135	99%	98%	53%	10	90%	50%	0%
<b>Mathematics A</b>	2005-06	196	99%	98%	32%	177	100%	100%	34%	19	95%	84%	5%
	2004-05	157	99%	95%	32%	140	100%	96%	36%	17	88%	82%	0%
	2003-04	175	99%	92%	31%	158	100%	95%	34%	17	88%	65%	0%
<b>Mathematics B</b>	2005-06	138	71%	59%	18%	132	72%	61%	19%	6	50%	33%	0%
	2004-05	127	70%	54%	11%	125	–	–	–	2	–	–	–
	2003-04	121	70%	56%	13%	118	–	–	–	3	–	–	–
<b>Global History and Geography</b>	2005-06	200	92%	88%	36%	177	95%	92%	38%	23	70%	61%	17%
	2004-05	170	95%	87%	40%	154	97%	90%	42%	16	81%	63%	25%
	2003-04	157	93%	83%	36%	135	96%	87%	41%	22	77%	59%	5%
<b>U.S. History and Government</b>	2005-06	153	97%	89%	59%	138	97%	90%	63%	15	93%	80%	27%
	2004-05	148	93%	86%	51%	126	98%	91%	57%	22	68%	55%	14%
	2003-04	149	95%	89%	47%	139	97%	92%	50%	10	60%	40%	10%
<b>Living Environment</b>	2005-06	184	98%	95%	40%	162	100%	98%	44%	22	86%	73%	14%
	2004-05	153	98%	95%	46%	137	99%	98%	50%	16	88%	69%	19%
	2003-04	147	100%	97%	29%	128	100%	98%	34%	19	100%	84%	0%
<b>Physical Setting/Earth Science</b>	2005-06	150	99%	94%	61%	138	99%	95%	65%	12	92%	83%	8%
	2004-05	191	96%	88%	47%	163	97%	92%	52%	28	89%	68%	18%
	2003-04	192	94%	88%	37%	161	98%	94%	42%	31	74%	58%	10%
<b>Physical Setting/Chemistry</b>	2005-06	112	98%	83%	30%	107	98%	84%	32%	5	100%	60%	0%
	2004-05	129	98%	86%	18%	125	–	–	–	4	–	–	–
	2003-04	115	86%	68%	15%	110	88%	71%	15%	5	40%	0%	0%
<b>Physical Setting/Physics</b>	2005-06	41	100%	100%	54%	41	100%	100%	54%	0			
	2004-05	45	100%	100%	49%	45	100%	100%	49%	0			
	2003-04	55	100%	100%	60%	55	100%	100%	60%	0			

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **ONEONTA CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	26	100%	100%	77%	26	100%	100%	77%	0			
	2004-05	22	100%	100%	68%	22	100%	100%	68%	0			
	2003-04	37	100%	100%	68%	36	-	-	-	1	-	-	-
<b>Comprehensive German</b>	2005-06	14	93%	93%	57%	14	93%	93%	57%	0			
	2004-05	8	100%	100%	63%	8	100%	100%	63%	0			
	2003-04	14	93%	93%	79%	14	93%	93%	79%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	92	100%	99%	64%	92	100%	99%	64%	0			
	2004-05	61	100%	100%	72%	60	-	-	-	1	-	-	-
	2003-04	74	92%	88%	45%	71	-	-	-	3	-	-	-

### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **ONEONTA CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	2	–	0		2	–
	2003-04	1	–	0		1	–
<b>Science</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
<b>Reading</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	–	1	–	1	–
<b>Writing</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	1	–	1	–	0	
	2004-05	2	–	0		2	–
	2003-04	2	–	0		2	–
<b>U.S. History and Government</b>	2005-06	1	–	1	–	0	
	2004-05	0		0		0	
	2003-04	3	–	0		3	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **ONEONTA CITY SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	42	83%	37	84%	5	80%
	2004-05	46	87%	40	93%	6	50%
	2003-04	42	88%	36	92%	6	67%
<b>German</b>	2005-06	11	91%	10	–	1	–
	2004-05	21	90%	21	90%	0	–
	2003-04	23	87%	22	–	1	–
<b>Italian</b>	2005-06	0	–	0	–	0	–
	2004-05	0	–	0	–	0	–
	2003-04	0	–	0	–	0	–
<b>Latin</b>	2005-06	1	–	1	–	0	–
	2004-05	0	–	0	–	0	–
	2003-04	0	–	0	–	0	–
<b>Spanish</b>	2005-06	101	86%	94	87%	7	71%
	2004-05	108	90%	95	91%	13	85%
	2003-04	117	85%	103	88%	14	57%

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District ONEONTA CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2003-04	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0				
	2004-05	5	40%	40%	20%	0%	5	40%	40%	20%	0%	0				
	2003-04	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				

**NOTE**

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District ONEONTA CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	148	3%	3%	49%	45%	111	2%	2%	41%	55%	37	8%	8%	70%	14%
<b>Middle Level</b>	175	6%	31%	48%	15%	141	1%	26%	54%	18%	34	26%	50%	24%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	177	5%	40%	31%		157	5%	43%	35%		20	5%	10%	0%	
<b>U.S. History and Government</b>	177	6%	27%	41%		157	7%	27%	46%		20	0%	20%	5%	
<b>Science</b>	177	2%	34%	46%		157	3%	36%	51%		20	0%	25%	5%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District ONEONTA CITY SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	139	100%	135	100%	4	100%
	2004-05	121	100%	114	100%	7	100%
	2003-04	127	100%	126	100%	1	100%
<b>Receiving a Regents Diploma</b>	2005-06	121	87%	120	89%	1	25%
	2004-05	108	89%	102	89%	6	86%
	2003-04	109	86%	109	87%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	74	53%	74	55%	0	
	2004-05	66	55%	66	58%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	9	N/A	0		9	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	8	1%	7	1%	1	1%
	2004-05	6	1%	4	1%	2	2%
	2003-04	4	1%	2	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	33	4%	29	4%	4	3%
	2004-05	22	3%	18	3%	4	3%
	2003-04	21	3%	19	3%	2	2%
<b>Total Noncompleters</b>	2005-06	41	5%	36	6%	5	4%
	2004-05	30	4%	23	4%	7	6%
	2003-04	25	3%	21	3%	4	4%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	96	69%	94	70%	2	50%
<b>To 2-year College</b>	31	22%	30	22%	1	25%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	3	2%	2	1%	1	25%
<b>To Employment</b>	8	6%	8	6%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

District **ONEONTA CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$13,501
---	----------

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
---	----------

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.