



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **ONEONTA SENIOR HIGH SCHOOL**
 District **ONEONTA CITY SCHOOL DISTRICT**
 School ID **471400010002**
 Principal **NANCY OSBORN**
 Telephone **(607) 433-8241**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	157	99%	92%	46%	140	99%	95%	51%	17	100%	65%	0%
	2004-05	142	97%	89%	45%	121	100%	97%	53%	21	81%	43%	0%
	2003-04	145	99%	94%	49%	135	99%	98%	53%	10	90%	50%	0%
Mathematics A	2005-06	196	99%	98%	32%	177	100%	100%	34%	19	95%	84%	5%
	2004-05	157	99%	95%	32%	140	100%	96%	36%	17	88%	82%	0%
	2003-04	175	99%	92%	31%	158	100%	95%	34%	17	88%	65%	0%
Mathematics B	2005-06	138	71%	59%	18%	132	72%	61%	19%	6	50%	33%	0%
	2004-05	127	70%	54%	11%	125	-	-	-	2	-	-	-
	2003-04	121	70%	56%	13%	118	-	-	-	3	-	-	-
Global History and Geography	2005-06	200	92%	88%	36%	177	95%	92%	38%	23	70%	61%	17%
	2004-05	170	95%	87%	40%	154	97%	90%	42%	16	81%	63%	25%
	2003-04	157	93%	83%	36%	135	96%	87%	41%	22	77%	59%	5%
U.S. History and Government	2005-06	153	97%	89%	59%	138	97%	90%	63%	15	93%	80%	27%
	2004-05	148	93%	86%	51%	126	98%	91%	57%	22	68%	55%	14%
	2003-04	149	95%	89%	47%	139	97%	92%	50%	10	60%	40%	10%
Living Environment	2005-06	184	98%	95%	40%	162	100%	98%	44%	22	86%	73%	14%
	2004-05	153	98%	95%	46%	137	99%	98%	50%	16	88%	69%	19%
	2003-04	147	100%	97%	29%	128	100%	98%	34%	19	100%	84%	0%
Physical Setting/Earth Science	2005-06	128	98%	94%	55%	116	99%	95%	60%	12	92%	83%	8%
	2004-05	170	95%	87%	42%	142	96%	91%	46%	28	89%	68%	18%
	2003-04	167	93%	86%	28%	137	97%	93%	32%	30	73%	57%	7%
Physical Setting/Chemistry	2005-06	112	98%	83%	30%	107	98%	84%	32%	5	100%	60%	0%
	2004-05	129	98%	86%	18%	125	-	-	-	4	-	-	-
	2003-04	115	86%	68%	15%	110	88%	71%	15%	5	40%	0%	0%
Physical Setting/Physics	2005-06	41	100%	100%	54%	41	100%	100%	54%	0			
	2004-05	45	100%	100%	49%	45	100%	100%	49%	0			
	2003-04	55	100%	100%	60%	55	100%	100%	60%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ONEONTA SENIOR HIGH SCHOOL** District **ONEONTA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	26	100%	100%	77%	26	100%	100%	77%	0			
	2004-05	22	100%	100%	68%	22	100%	100%	68%	0			
	2003-04	37	100%	100%	68%	36	-	-	-	1	-	-	-
Comprehensive German	2005-06	14	93%	93%	57%	14	93%	93%	57%	0			
	2004-05	8	100%	100%	63%	8	100%	100%	63%	0			
	2003-04	14	93%	93%	79%	14	93%	93%	79%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	92	100%	99%	64%	92	100%	99%	64%	0			
	2004-05	61	100%	100%	72%	60	-	-	-	1	-	-	-
	2003-04	74	92%	88%	45%	71	-	-	-	3	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ONEONTA SENIOR HIGH SCHOOL** District **ONEONTA CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	2	–	0		2	–
	2003-04	1	–	0		1	–
Science	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
Reading	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	–	1	–	1	–
Writing	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005-06	1	–	1	–	0	
	2004-05	2	–	0		2	–
	2003-04	2	–	0		2	–
U.S. History and Government	2005-06	1	–	1	–	0	
	2004-05	0		0		0	
	2003-04	3	–	0		3	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ONEONTA SENIOR HIGH SCHOOL** District **ONEONTA CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	8	75%	7	-	1	-
	2003-04	0		0		0	
German	2005-06	3	-	2	-	1	-
	2004-05	3	-	3	-	0	
	2003-04	6	83%	5	-	1	-
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	30	80%	24	83%	6	67%
	2003-04	1	-	1	-	0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School ONEONTA SENIOR HIGH SCHOOL District ONEONTA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	4	-	-	-	4	-	-	-	0			
	2003-04	1	-	-	-	1	-	-	-	0			
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	4	-	-	-	4	-	-	-	0			
	2003-04	1	-	-	-	1	-	-	-	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **ONEONTA SENIOR HIGH SCHOOL** District **ONEONTA CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	177	5%	40%	31%		157	5%	43%	35%		20	5%	10%	0%	
U.S. History and Government	177	6%	27%	41%		157	7%	27%	46%		20	0%	20%	5%	
Science	177	2%	34%	46%		157	3%	36%	51%		20	0%	25%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	139	100%	135	100%	4	100%
	2004-05	121	100%	114	100%	7	100%
	2003-04	127	100%	126	100%	1	100%
Receiving a Regents Diploma	2005-06	121	87%	120	89%	1	25%
	2004-05	108	89%	102	89%	6	86%
	2003-04	109	86%	109	87%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	74	53%	74	55%	0	
	2004-05	66	55%	66	58%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	8	1%	7	1%	1	1%
	2004-05	6	1%	4	1%	2	2%
	2003-04	4	1%	2	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2005-06	33	4%	29	4%	4	3%
	2004-05	22	3%	18	3%	4	3%
	2003-04	21	3%	19	3%	2	2%
Total Noncompleters	2005-06	41	5%	36	6%	5	4%
	2004-05	30	4%	23	4%	7	6%
	2003-04	25	3%	21	3%	4	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	96	69%	94	70%	2	50%
To 2-year College	31	22%	30	22%	1	25%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	3	2%	2	1%	1	25%
To Employment	8	6%	8	6%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **ONEONTA SENIOR HIGH SCHOOL** District **ONEONTA CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$13,501
------------------------------------------------------------------	----------

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---------------------------------------------------------------	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	NA
-------------------------------------------------------------------------------------------	----

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.