



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **MAHOPAC CENTRAL SCHOOL
DISTRICT**

District ID **480101060000**
Superintendent **ROBERT REIDY**
Telephone **(845) 628-3415**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	395	96%	88%	43%	307	99%	94%	52%	88	88%	65%	11%
	2004-05	431	97%	88%	39%	361	99%	95%	46%	70	84%	53%	7%
	2003-04	369	98%	93%	44%	316	98%	95%	50%	53	94%	77%	4%
Mathematics A	2005-06	447	98%	95%	57%	359	99%	99%	64%	88	91%	81%	26%
	2004-05	406	97%	95%	61%	333	98%	97%	70%	73	88%	82%	19%
	2003-04	456	100%	96%	56%	386	100%	97%	62%	70	100%	90%	23%
Mathematics B	2005-06	282	88%	77%	23%	272	89%	77%	24%	10	80%	80%	0%
	2004-05	265	87%	74%	17%	256	87%	74%	17%	9	78%	78%	11%
	2003-04	231	89%	77%	27%	226	89%	78%	28%	5	80%	60%	0%
Global History and Geography	2005-06	467	88%	83%	49%	362	94%	91%	58%	105	68%	56%	17%
	2004-05	407	93%	86%	38%	319	96%	92%	45%	88	81%	64%	14%
	2003-04	463	92%	85%	45%	384	96%	91%	53%	79	72%	54%	6%
U.S. History and Government	2005-06	409	95%	89%	63%	327	97%	93%	69%	82	88%	76%	39%
	2004-05	420	94%	88%	54%	361	96%	91%	60%	59	85%	66%	15%
	2003-04	350	95%	90%	53%	299	98%	95%	61%	51	76%	61%	8%
Living Environment	2005-06	430	94%	90%	30%	336	99%	96%	35%	94	78%	67%	9%
	2004-05	394	97%	92%	32%	318	98%	96%	38%	76	89%	76%	9%
	2003-04	393	98%	95%	33%	332	99%	98%	38%	61	93%	77%	3%
Physical Setting/Earth Science	2005-06	474	94%	87%	43%	400	97%	91%	48%	74	78%	69%	19%
	2004-05	438	92%	82%	35%	345	96%	86%	41%	93	74%	65%	12%
	2003-04	417	94%	87%	35%	332	97%	92%	42%	85	80%	67%	7%
Physical Setting/Chemistry	2005-06	282	96%	83%	24%	261	97%	85%	25%	21	90%	57%	10%
	2004-05	302	96%	84%	10%	282	98%	86%	11%	20	80%	65%	0%
	2003-04	305	94%	77%	15%	286	95%	79%	16%	19	84%	53%	0%
Physical Setting/Physics	2005-06	138	89%	75%	20%	136	–	–	–	2	–	–	–
	2004-05	136	97%	87%	41%	135	–	–	–	1	–	–	–
	2003-04	99	97%	83%	28%	97	–	–	–	2	–	–	–

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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	24	100%	100%	88%	21	-	-	-	3	-	-	-
	2004-05	50	100%	100%	58%	48	-	-	-	2	-	-	-
	2003-04	31	100%	100%	90%	31	100%	100%	90%	0	-	-	-
Comprehensive German	2005-06	29	100%	100%	83%	27	-	-	-	2	-	-	-
	2004-05	28	100%	100%	82%	26	-	-	-	2	-	-	-
	2003-04	10	100%	100%	80%	9	-	-	-	1	-	-	-
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	66	98%	97%	55%	59	98%	97%	58%	7	100%	100%	29%
	2004-05	83	100%	96%	42%	81	-	-	-	2	-	-	-
	2003-04	85	96%	95%	55%	83	-	-	-	2	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	158	98%	97%	59%	149	99%	98%	60%	9	89%	89%	44%
	2004-05	136	96%	96%	60%	127	98%	97%	61%	9	78%	78%	44%
	2003-04	187	99%	98%	64%	181	99%	99%	65%	6	100%	83%	17%

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District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	27	78%	0		27	78%
	2004-05	62	95%	1	–	61	–
	2003-04	69	86%	1	–	68	–
Science	2005-06	18	89%	1	–	17	–
	2004-05	22	68%	0		22	68%
	2003-04	20	75%	1	–	19	–
Reading	2005-06	11	100%	0		11	100%
	2004-05	8	50%	0		8	50%
	2003-04	8	88%	0		8	88%
Writing	2005-06	10	90%	0		10	90%
	2004-05	10	90%	0		10	90%
	2003-04	18	89%	1	–	17	–
Global Studies	2005-06	32	22%	1	–	31	–
	2004-05	33	30%	0		33	30%
	2003-04	113	80%	72	88%	41	66%
U.S. History and Government	2005-06	20	60%	0		20	60%
	2004-05	15	33%	1	–	14	–
	2003-04	88	86%	53	91%	35	80%

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District MAHOPAC CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	13	100%	13	100%	0	
	2004-05	25	100%	25	100%	0	
	2003-04	14	100%	14	100%	0	
German	2005-06	16	100%	16	100%	0	
	2004-05	26	100%	24	-	2	-
	2003-04	14	100%	14	100%	0	
Italian	2005-06	46	100%	46	100%	0	
	2004-05	49	100%	49	100%	0	
	2003-04	36	100%	35	-	1	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	77	100%	77	100%	0	
	2004-05	134	99%	133	-	1	-
	2003-04	79	100%	79	100%	0	

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District MAHOPAC CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	22	0%	9%	45%	45%	21	-	-	-	-	1	-	-	-	-
	2004-05	23	0%	13%	52%	35%	22	-	-	-	-	1	-	-	-	-
	2003-04	13	8%	23%	23%	46%	12	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	22	18%	32%	23%	27%	21	-	-	-	-	1	-	-	-	-
	2004-05	23	43%	30%	17%	9%	22	-	-	-	-	1	-	-	-	-
	2003-04	13	31%	15%	38%	15%	12	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	29	0%	7%	41%	52%	26	-	-	-	-	3	-	-	-	-
	2004-05	22	0%	9%	32%	59%	20	-	-	-	-	2	-	-	-	-
	2003-04	36	0%	6%	31%	64%	35	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	29	14%	31%	34%	21%	26	-	-	-	-	3	-	-	-	-
	2004-05	24	4%	13%	58%	25%	22	-	-	-	-	2	-	-	-	-
	2003-04	36	3%	42%	36%	19%	35	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	11	0%	36%	9%	55%	9	-	-	-	-	2	-	-	-	-
	2004-05	14	0%	0%	50%	50%	13	-	-	-	-	1	-	-	-	-
	2003-04	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	11	9%	27%	18%	45%	9	-	-	-	-	2	-	-	-	-
	2004-05	14	0%	7%	57%	36%	13	-	-	-	-	1	-	-	-	-
	2003-04	11	0%	36%	45%	18%	11	0%	36%	45%	18%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	8	0%	25%	13%	63%	8	0%	25%	13%	63%	0	-	-	-	-
	2004-05	14	7%	21%	21%	50%	13	-	-	-	-	1	-	-	-	-
	2003-04	10	0%	30%	50%	20%	10	0%	30%	50%	20%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	8	0%	50%	38%	13%	8	0%	50%	38%	13%	0	-	-	-	-
	2004-05	14	21%	36%	29%	14%	13	-	-	-	-	1	-	-	-	-
	2003-04	10	0%	70%	30%	0%	10	0%	70%	30%	0%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	18	6%	28%	50%	17%	17	-	-	-	-	1	-	-	-	-
	2004-05	22	9%	32%	32%	27%	20	-	-	-	-	2	-	-	-	-
	2003-04	18	6%	17%	33%	44%	15	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	18	0%	50%	22%	28%	17	-	-	-	-	1	-	-	-	-
	2004-05	22	9%	32%	32%	27%	20	-	-	-	-	2	-	-	-	-
	2003-04	18	11%	33%	39%	17%	15	-	-	-	-	3	-	-	-	-

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District MAHOPAC CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	424	1%	2%	46%	51%	359	0%	2%	42%	56%	65	5%	6%	69%	20%
Middle Level	411	1%	18%	52%	28%	332	0%	12%	55%	33%	79	6%	44%	41%	9%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	441	5%	42%	46%		357	3%	40%	55%		84	17%	51%	8%	
U.S. History and Government	441	5%	37%	52%		357	3%	34%	61%		84	14%	45%	12%	
Science	441	2%	41%	54%		357	1%	35%	64%		84	6%	65%	11%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District MAHOPAC CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	411	100%	344	100%	67	100%
	2004-05	345	100%	298	100%	47	100%
	2003-04	385	100%	319	100%	66	100%
Receiving a Regents Diploma	2005-06	365	89%	326	95%	39	58%
	2004-05	304	88%	281	94%	23	49%
	2003-04	283	74%	263	82%	20	30%
Receiving a Regents Diploma with Advanced Designation	2005-06	216	53%	212	62%	4	6%
	2004-05	187	54%	181	61%	6	13%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	14	1%	9	1%	5	1%
	2004-05	14	1%	8	1%	6	2%
	2003-04	10	1%	6	0%	4	1%
Entered Approved High School Equivalency Preparation Program	2005-06	2	0%	1	0%	1	0%
	2004-05	1	0%	0		1	0%
	2003-04	0		0		0	
Total Noncompleters	2005-06	16	1%	10	1%	6	2%
	2004-05	17	1%	9	1%	8	2%
	2003-04	21	1%	15	1%	6	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	284	69%	265	77%	19	28%
To 2-year College	94	23%	63	18%	31	46%
To Other Post-secondary	0		0		0	
To the Military	5	1%	1	0%	4	6%
To Employment	13	3%	8	2%	5	7%
To Adult Services	0		0		0	
To Other Known Plans	8	2%	6	2%	2	3%
Plan Unknown	7	2%	1	0%	6	9%

District **MAHOPAC CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$16,295

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.