



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **CARMEL CENTRAL SCHOOL
DISTRICT**

District ID **480102060000**

Superintendent **MARILYN TERRANOVA**

Telephone **(845) 878-2094**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	398	95%	91%	54%	359	98%	95%	58%	39	64%	51%	21%
	2004-05	366	94%	89%	51%	329	98%	94%	55%	37	65%	46%	11%
	2003-04	363	95%	90%	55%	323	98%	95%	61%	40	73%	53%	8%
Mathematics A	2005-06	366	99%	95%	34%	327	99%	96%	37%	39	97%	87%	5%
	2004-05	431	95%	88%	27%	385	98%	92%	30%	46	70%	52%	2%
	2003-04	450	96%	88%	34%	408	98%	91%	36%	42	71%	55%	10%
Mathematics B	2005-06	287	75%	56%	14%	281	75%	57%	14%	6	50%	0%	0%
	2004-05	281	72%	52%	16%	276	72%	53%	16%	5	60%	40%	0%
	2003-04	198	85%	66%	13%	195	–	–	–	3	–	–	–
Global History and Geography	2005-06	427	90%	78%	37%	369	94%	84%	41%	58	66%	43%	10%
	2004-05	426	92%	79%	35%	376	96%	85%	39%	50	60%	38%	2%
	2003-04	404	92%	83%	42%	354	94%	87%	45%	50	74%	52%	16%
U.S. History and Government	2005-06	404	98%	91%	68%	365	99%	93%	71%	39	85%	64%	44%
	2004-05	394	94%	87%	56%	344	97%	91%	62%	50	74%	56%	16%
	2003-04	340	96%	89%	55%	306	98%	93%	60%	34	76%	56%	15%
Living Environment	2005-06	350	99%	96%	38%	330	99%	95%	39%	20	100%	100%	15%
	2004-05	349	99%	95%	46%	327	99%	95%	48%	22	95%	91%	9%
	2003-04	342	99%	96%	48%	321	100%	97%	50%	21	95%	86%	19%
Physical Setting/Earth Science	2005-06	420	96%	88%	45%	384	97%	91%	48%	36	86%	64%	14%
	2004-05	414	93%	80%	35%	373	94%	83%	38%	41	80%	51%	12%
	2003-04	387	93%	85%	33%	353	95%	88%	35%	34	79%	50%	6%
Physical Setting/Chemistry	2005-06	244	90%	74%	27%	239	90%	74%	28%	5	100%	60%	0%
	2004-05	258	91%	68%	18%	255	–	–	–	3	–	–	–
	2003-04	231	94%	65%	6%	228	–	–	–	3	–	–	–
Physical Setting/Physics	2005-06	132	92%	78%	23%	130	–	–	–	2	–	–	–
	2004-05	129	89%	74%	24%	125	–	–	–	4	–	–	–
	2003-04	101	95%	82%	11%	99	–	–	–	2	–	–	–

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District **CARMEL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	24	100%	100%	54%	24	100%	100%	54%	0			
	2004-05	38	100%	100%	79%	37	-	-	-	1	-	-	-
	2003-04	32	100%	100%	63%	32	100%	100%	63%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	56	100%	100%	63%	56	100%	100%	63%	0			
	2004-05	68	100%	100%	59%	68	100%	100%	59%	0			
	2003-04	72	100%	94%	53%	68	-	-	-	4	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	156	99%	97%	51%	149	100%	98%	53%	7	86%	86%	14%
	2004-05	176	99%	99%	61%	172	-	-	-	4	-	-	-
	2003-04	184	100%	99%	61%	182	-	-	-	2	-	-	-

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District **CARMEL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	33	79%	3	–	30	–
	2004-05	32	75%	1	–	31	–
	2003-04	46	89%	5	100%	41	88%
Science	2005-06	35	74%	4	–	31	–
	2004-05	22	55%	0	–	22	55%
	2003-04	36	58%	2	–	34	–
Reading	2005-06	33	88%	2	–	31	–
	2004-05	20	60%	0	–	20	60%
	2003-04	23	74%	4	–	19	–
Writing	2005-06	31	90%	3	–	28	–
	2004-05	20	95%	0	–	20	95%
	2003-04	24	83%	5	80%	19	84%
Global Studies	2005-06	23	52%	5	40%	18	56%
	2004-05	23	26%	0	–	23	26%
	2003-04	23	26%	2	–	21	–
U.S. History and Government	2005-06	13	46%	3	–	10	–
	2004-05	10	60%	0	–	10	60%
	2003-04	13	46%	4	–	9	–

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District **CARMEL CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	42	100%	42	100%	0	
	2004-05	27	100%	25	-	2	-
	2003-04	30	100%	29	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	95	100%	93	-	2	-
	2004-05	77	100%	77	100%	0	
	2003-04	63	100%	62	-	1	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	179	99%	172	99%	7	100%
	2004-05	209	99%	204	99%	5	100%
	2003-04	192	93%	187	94%	5	80%

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District CARMEL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	30	3%	43%	50%	3%	29	-	-	-	-	1	-	-	-	-
	2004-05	15	0%	60%	33%	7%	15	0%	60%	33%	7%	0	-	-	-	-
	2003-04	10	10%	30%	50%	10%	10	10%	30%	50%	10%	0	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	28	64%	21%	7%	7%	27	-	-	-	-	1	-	-	-	-
	2004-05	15	53%	33%	13%	0%	15	53%	33%	13%	0%	0	-	-	-	-
	2003-04	10	60%	10%	20%	10%	10	60%	10%	20%	10%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	24	0%	25%	25%	50%	22	-	-	-	-	2	-	-	-	-
	2004-05	22	0%	0%	41%	59%	21	-	-	-	-	1	-	-	-	-
	2003-04	14	0%	7%	14%	79%	14	0%	7%	14%	79%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	24	13%	21%	29%	38%	22	-	-	-	-	2	-	-	-	-
	2004-05	23	0%	17%	52%	30%	22	-	-	-	-	1	-	-	-	-
	2003-04	14	14%	36%	36%	14%	14	14%	36%	36%	14%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	5	0%	60%	40%	0%	4	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	-	-	-	-
	2004-05	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	-	-	-	-
	2003-04	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0	-	-	-	-
	2004-05	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0	-	-	-	-
	2003-04	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	15	20%	20%	27%	33%	15	20%	20%	27%	33%	0	-	-	-	-
	2004-05	16	6%	13%	25%	56%	16	6%	13%	25%	56%	0	-	-	-	-
	2003-04	14	0%	14%	36%	50%	12	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	15	7%	47%	20%	27%	15	7%	47%	20%	27%	0	-	-	-	-
	2004-05	17	6%	12%	35%	47%	17	6%	12%	35%	47%	0	-	-	-	-
	2003-04	14	7%	29%	50%	14%	12	-	-	-	-	2	-	-	-	-

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District **CARMEL CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	350	3%	3%	52%	41%	312	3%	3%	50%	44%	38	8%	5%	71%	16%
Middle Level	367	1%	20%	60%	19%	342	1%	19%	60%	20%	25	8%	32%	56%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	392	8%	41%	41%		347	6%	42%	46%		45	22%	33%	4%	
U.S. History and Government	392	5%	29%	56%		347	4%	28%	62%		45	13%	33%	13%	
Science	392	3%	36%	51%		347	2%	37%	56%		45	9%	31%	9%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		3	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District CARMEL CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	349	100%	319	100%	30	100%
	2004-05	348	100%	311	100%	37	100%
	2003-04	311	100%	289	100%	22	100%
Receiving a Regents Diploma	2005-06	286	82%	279	87%	7	23%
	2004-05	270	78%	266	86%	4	11%
	2003-04	234	75%	230	80%	4	18%
Receiving a Regents Diploma with Advanced Designation	2005-06	146	42%	145	45%	1	3%
	2004-05	142	41%	142	46%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	4	N/A	0		4	N/A
	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	34	2%	30	2%	4	2%
	2004-05	23	1%	23	2%	0	
	2003-04	28	2%	23	2%	5	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	34	2%	30	2%	4	2%
	2004-05	43	3%	42	3%	1	0%
	2003-04	31	2%	25	2%	6	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	208	60%	204	64%	4	13%
To 2-year College	91	26%	75	24%	16	53%
To Other Post-secondary	6	2%	6	2%	0	
To the Military	6	2%	6	2%	0	
To Employment	37	11%	28	9%	9	30%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	3%
Plan Unknown	0		0		0	

District **CARMEL CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$16,966
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.