

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School CARMEL HIGH SCHOOL
District CARMEL CENTRAL SCHOOL
DISTRICT
School ID 480102060005
Principal KEVIN CARROLL
Telephone (845) 225-8441
Grades 9-12

### **Regents Exams**

		All St	udents			Gener	General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	age of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	395	95%	92%	55%	359	98%	95%	58%	36	67%	56%	22%	
	2004-05	366	94%	89%	51%	329	98%	94%	55%	37	65%	46%	11%	
	2003-04	360	96%	91%	56%	322	98%	95%	61%	38	74%	55%	8%	
Mathematics A	2005-06	364	99%	95%	34%	326	99%	96%	37%	38	97%	87%	5%	
	2004-05	431	95%	88%	27%	385	98%	92%	30%	46	70%	52%	2%	
	2003-04	448	96%	88%	34%	408	98%	91%	36%	40	73%	58%	10%	
Mathematics B	2005-06	287	75%	56%	14%	281	75%	57%	14%	6	50%	0%	0%	
	2004-05	281	72%	52%	16%	276	72%	53%	16%	5	60%	40%	0%	
	2003-04	198	85%	66%	13%	195	_	-	-	3	-	_	-	
Global History	2005-06	424	90%	79%	37%	368	94%	84%	41%	56	66%	43%	9%	
and Geography	2004-05	426	92%	79%	35%	376	96%	85%	39%	50	60%	38%	2%	
	2003-04	403	92%	83%	42%	354	94%	87%	45%	49	73%	53%	16%	
U.S. History	2005-06	400	98%	91%	69%	364	99%	94%	71%	36	89%	67%	44%	
and Government	2004-05	394	94%	87%	56%	344	97%	91%	62%	50	74%	56%	16%	
	2003-04	338	96%	90%	56%	306	98%	93%	60%	32	75%	56%	16%	
Living Environment	2005-06	348	99%	96%	38%	329	99%	96%	39%	19	100%	100%	16%	
	2004-05	349	99%	95%	46%	327	99%	95%	48%	22	95%	91%	9%	
	2003-04	340	100%	96%	48%	321	100%	97%	50%	19	100%	89%	21%	
Physical Setting/	2005-06	336	95%	85%	33%	302	96%	88%	36%	34	85%	62%	12%	
Earth Science	2004-05	339	91%	75%	26%	298	92%	79%	28%	41	80%	51%	12%	
	2003-04	321	92%	82%	23%	287	93%	86%	25%	34	79%	50%	6%	
Physical Setting/Chemistry	2005-06	244	90%	74%	27%	239	90%	74%	28%	5	100%	60%	0%	
	2004-05	258	91%	68%	18%	255	_	_	_	3	_	_	-	
	2003-04	231	94%	65%	6%	228	_	_	_	3	_	_	-	
Physical Setting/Physics	2005-06	132	92%	78%	23%	130	_	-	-	2	_	-	-	
	2004-05	129	89%	74%	24%	125	_	_	_	4	_	_	_	
	2003-04	101	95%	82%	11%	99	_	_	_	2	_	_	_	

#### NOTE

## **Regents Exams in Languages Other Than English**

School CARMEL HIGH SCHOOL District CARMEL CENTRAL SCHOOL DISTRICT

## **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stuc	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005-06	24	100%	100%	54%	24	100%	100%	54%	0				
	2004-05	38	100%	100%	79%	37	_	_	-	1	_	-	-	
	2003-04	32	100%	100%	63%	32	100%	100%	63%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	56	100%	100%	63%	56	100%	100%	63%	0				
	2004-05	68	100%	100%	59%	68	100%	100%	59%	0				
	2003-04	72	100%	94%	53%	68	_	_	-	4	_	_	-	
<b>Comprehensive Latin</b>	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	156	99%	97%	51%	149	100%	98%	53%	7	86%	86%	14%	
	2004-05	176	99%	99%	61%	172	_	_	-	4	_	-	-	
	2003-04	184	100%	99%	61%	182	_	_	-	2	_	-	-	

#### NOTE

## **Regents Competency Tests**

School CARMEL HIGH SCHOOL District CARMEL CENTRAL SCHOOL DISTRICT

## **Regents Competency Tests**

	_	All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	30	80%	3	_	27	-	
	2004-05	31	77%	1	_	30	_	
	2003-04	44	89%	5	100%	39	87%	
Science	2005-06	30	77%	3	_	27	_	
	2004-05	21	57%	0		21	57%	
	2003-04	35	57%	1	_	34	_	
Reading	2005–06	32	88%	2	_	30	_	
	2004-05	20	60%	0		20	60%	
	2003-04	21	71%	3	_	18	_	
Writing	2005–06	28	89%	3	_	25	-	
	2004-05	20	95%	0		20	95%	
	2003-04	22	82%	4	_	18	_	
Global Studies	2005–06	20	55%	4	_	16	-	
	2004-05	23	26%	0		23	26%	
	2003-04	21	24%	1	_	20	_	
U.S. History	2005–06	10	50%	2	_	8	-	
and Government	2004-05	10	60%	0		10	60%	
	2003-04	13	46%	4	_	9	_	

#### NOTE

## **Second Language Proficiency Examinations**

School CARMEL HIGH SCHOOL District CARMEL CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		<b>All Student</b>	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	1	-	1	-	0		
	2004-05	0		0		0		
	2003-04	2	_	2	-	0		

#### NOTE

## **English as a Second Language Achievement Test**

District CARMEL CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each			-	Total Tested		of stude		-	Total Tested			tudents formanc		_
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Int	erm. Ad	V.	Prof.
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	15	20%	20%	27%	33%	15	20%	20%	27%	33%	0					
and Speaking	2004-05	16	6%	13%	25%	56%	16	6%	13%	25%	56%	0					
(Grades 9-12)	2003-04	12	0%	17%	42%	42%	10	_	_	_	_	2	-		_	_	_
Reading	2005-06	15	7%	47%	20%	27%	15	7%	47%	20%	27%	0					
and Writing	2004-05	17	6%	12%	35%	47%	17	6%	12%	35%	47%	0					
(Grades 9-12)	2003-04	12	8%	33%	50%	8%	10	_	_	_	_	2	-	-	-	-	_

#### NOTE

## **Other Assessments**

School CARMEL HIGH SCHOOL District CARMEL CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005-06

	All Students					General-Education Students				<b>Students with Disabilities</b>					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:		Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	381	8%	42%	42%		343	6%	42%	46%		38	26%	39%	5%	
U.S. History and Government	381	6%	29%	57%		343	4%	28%	62%		38	16%	39%	13%	
Science	381	3%	37%	52%		343	2%	37%	57%		38	11%	37%	11%	

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of at Level:	of students scoring:				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School CARMEL HIGH SCHOOL District CARMEL CENTRAL SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Education Students		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	345	100%	317	100%	28	100%
	2004-05	336	100%	305	100%	31	100%
	2003-04	311	100%	289	100%	22	100%
Receiving a Regents Diploma	2005-06	285	83%	278	88%	7	25%
	2004-05	267	79%	264	87%	3	10%
	2003-04	234	75%	230	80%	4	18%
Receiving a Regents Diploma	2005-06	146	42%	145	46%	1	4%
with Advanced Designation	2004-05	142	42%	142	47%	0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	3	N/A	0		3	N/A
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		- All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	31	2%	28	2%	3	2%	
	2004-05	19	1%	19	1%	0		
	2003-04	19	1%	16	1%	3	2%	
Entered Approved High	2005-06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	31	2%	28	2%	3	2%	
	2004-05	33	2%	32	2%	1	1%	
	2003-04	21	1%	18	1%	3	2%	

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	207	60%	203	64%	4	14%	
To 2-year College	91	26%	75	24%	16	57%	
To Other Post-secondary	6	2%	6	2%	0		
To the Military	6	2%	6	2%	0		
To Employment	34	10%	27	9%	7	25%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	0		1	4%	
Plan Unknown	0		0		0		

## More Information about the School

School CARMEL HIGH SCHOOL District CARMEL CENTRAL SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$16,966	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.