

The New York State School Report Card

School PUTNAM VALLEY HIGH SCHOOL District PUTNAM VALLEY CENTRAL SCHOOL DISTRICT School ID 480503040001 Principal RAYMOND COOPER Telephone (845) 526-7847 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

_		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	150	97%	90%	51%	133	98%	93%	56%	17	88%	65%	12%	
	2004–05	160	96%	91%	49%	147	98%	93%	53%	13	69%	62%	0%	
	2003-04	144	97%	93%	56%	129	99%	96%	62%	15	80%	67%	7%	
Mathematics A	2005–06	150	97%	90%	36%	131	98%	95%	40%	19	89%	53%	5%	
	2004–05	139	98%	94%	35%	132	98%	95%	37%	7	100%	86%	0%	
	2003-04	93	98%	97%	40%	84	100%	99%	44%	9	78%	78%	0%	
Mathematics B	2005–06	33	94%	82%	36%	32	-	-	-	1	-	-	-	
	2004–05	67	100%	93%	30%	67	100%	93%	30%	0				
	2003-04	26	100%	100%	62%	26	100%	100%	62%	0				
Global History	2005–06	165	94%	88%	44%	144	97%	94%	50%	21	71%	43%	0%	
and Geography	2004–05	166	93%	80%	34%	162	-	-	_	4	-	_	-	
	2003-04	166	93%	86%	36%	151	95%	89%	40%	15	67%	53%	0%	
U.S. History	2005–06	154	96%	89%	66%	137	98%	93%	71%	17	82%	59%	24%	
and Government	2004–05	164	94%	90%	59%	151	94%	91%	63%	13	92%	69%	15%	
	2003-04	137	94%	94%	58%	122	98%	98%	64%	15	60%	60%	7%	
Living Environment	2005–06	176	97%	87%	31%	157	97%	92%	34%	19	95%	47%	0%	
	2004–05	123	96%	85%	23%	121	_	_	_	2	_	_	-	
	2003-04	185	92%	85%	25%	179	94%	88%	26%	6	50%	17%	0%	
Physical Setting/	2005–06	34	100%	94%	29%	32	-	-	_	2	-	-	-	
Earth Science	2004–05	10	100%	90%	20%	10	100%	90%	20%	0				
	2003-04	18	61%	33%	6%	18	61%	33%	6%	0				
Physical Setting/Chemistry	2005–06	119	96%	85%	31%	115	-	-	-	4	-	_	-	
	2004–05	139	86%	55%	14%	137	_	_	_	2	_	_	-	
	2003-04	161	89%	65%	10%	156	90%	67%	10%	5	80%	0%	0%	
Physical Setting/Physics	2005–06	60	100%	97%	48%	59	_	-	_	1	-	-	-	
	2004–05	74	97%	93%	34%	74	97%	93%	34%	0				
	2003-04	49	98%	96%	45%	48	_	-	_	1	-	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Total Percentage of students Tested scoring at or above:		5			Total Tested	5					
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	29	100%	100%	76%	29	100%	100%	76%	0				
	2004-05	15	100%	100%	73%	14	-	_	_	1	-	_	_	
	2003-04	16	100%	100%	50%	16	100%	100%	50%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	81	100%	96%	60%	80	-	-	-	1	-	-	-	
	2004-05	80	98%	98%	59%	80	98%	98%	59%	0				
	2003-04	93	99%	99%	65%	93	99%	99%	65%	0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	7	100%	1	-	6	-	
	2004-05	8	100%	6	-	2	-	
	2003-04	6	33%	2	-	4	_	
Science	2005–06	2	-	0		2	-	
	2004-05	4	-	2	-	2	-	
	2003-04	6	33%	4	-	2	-	
Reading	2005–06	0		0		0		
	2004-05	4	-	1	-	3	-	
	2003-04	2	-	0		2	-	
Writing	2005–06	0		0		0		
	2004-05	7	100%	2	-	5	-	
	2003-04	3	-	0		3	-	
Global Studies	2005–06	7	57%	2	-	5	-	
	2004-05	9	22%	7	-	2	-	
	2003-04	7	71%	2	-	5	-	
U.S. History	2005–06	2	-	1	-	1	-	
and Government	2004-05	2	-	0		2	-	
	2003-04	6	67%	0		6	67%	

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Second Language Proficiency Examinations

		All Students	6	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	1	-	1	-	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	45	93%	37	97%	8	75%	
	2004-05	30	83%	29	-	1	-	
	2003-04	20	70%	19	-	1	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities								
	Total Tested				-	Total Tested				5	Total Tested					5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Inte	rm. Adv	. Pr	rof.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	2	-	_	_	_	2	-	_	_	_	0					
2004-05	6	0%	33%	17%	50%	5	_	_	_	_	1	_		_	_	_
	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
2005-06	2	_	_	_	_	2	_	_	-	_	0					
-	6	0%	50%	0%	50%	5	_	_	_	_	1	_		_	_	_
							0%	20%	80%	0%						
	2005-06 2003-04 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent Tested 2005-06 0 2004-05 00 2003-04 0 2005-06 0 2004-05 00 2005-06 0 2003-04 0 2004-05 00 2004-05 00 2004-05 00 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 00 2004-05 0 2004-05 0 2004-05 0 2003-04 0 2004-05 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0%	Total TestedPercent studie in each perform2005-060Begin. Interna2003-040Interna2005-060Interna2003-040Interna2003-05<	Total Percent stud stud stud 2005-06 00 Interm Adv 2003-04 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2005-06 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2003-04	Total TestedPercent students submitted Tested 	Total Tested Percent of students scoring in each performance level Total Tested 2005-06 00 Intern Adv Prof. 2003-04 00 Intern Intern Intern Intern 2003-04 00 Intern Intern Intern Intern Intern 2004-05 00 Intern Intern Intern Intern Intern 2003-04 00 Intern Intern Intern Intern Intern 2003-04 00 Intern Intern Intern Intern Intern 2004-05 00 Intern Intern Intern	Total rescet Percent of students scoring in each performance level: Total rescet Percent rescet 2005-06 0 Interm. Adv. Prof. Begin. 2005-06 0 Interm. Adv. Prof. Begin. 2005-06 0 Interm. Adv. Prof. 00 2005-06 0 Interm. Adv. Prof. 00 2005-06 0 Interm. Adv. Prof. 00 2005-06 0 Interm. Adv. Interm. 00 2005-06 0 Interm. Adv. Interm. 00 2004-05 0 Interm. Adv. Interm. 00 2005-06 0 Interm. Adv. Interm. 00 2004-05 0 Interm. Adv. Interm. 00 2005-06 0 Interm. Interm. Interm. 2004-05 0 Interm. Interm. Interm. 2005-06 0 Interm. Interm. Interm. 2005-06 0 Inte	Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: 2005-06 0 Segin Intern. Adv. Prof. Begin Intern. 2005-06 0 C For. Begin Conternance level: Contern	Total resch Percent of students scoring in each Performance levels Total resch Percent of students scoring in each Performance levels 2005-06 0 Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: Performance level Bodin Image: Performance level 2005-06 0 Image: Performance level Prof. Begin. Interm. Adv. Prof. 2005-06 0 Image: Performance level 00 Image: Performance level 2005-06 0 Image: Performance level Image: Performance level Prof. Prof. 2005-06 0 Image: Performance level Image: Performance level Image: Performance level 2005-06 0 Image: Performance level Image: Performance level Image: Performance level 2005-06 0 Image: Performance level Image: Performance level Image: Performance level 2005-06 0 Image: Performance level Image: Performance level Image: Performance level 2005-06 0 Image: Performance level Image: Performance level	Total Tested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: 2005-06 00	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. Adv. Prof. 2005-06 0	Total Testel Percent of students scoring in each performance level: Total in each performance level: Percent Testel Testel Interm. Adv. Prof. 2005-06 0 Image: Second Secon	Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Tested Teste	Total Percent of students scoring Tested Total Percent of students scoring 2004-05 0	Total Percent of students scoring Tested Total Percent of students scoring 2003-04 0 0 0 0 </td

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at	<i>.</i>	dents		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	Percentage of Students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	163	5%	54%	35%		147	4%	54%	39%		16	13%	56%	0%	
U.S. History and Government	163	4%	31%	57%		147	4%	30%	61%		16	6%	44%	19%	
Science	163	2%	55%	39%		147	1%	53%	43%		16	6%	69%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total									
	1	2	3	4					
0									
1	-	-	-	-					
0									
0									
	Total Tested 0 1	Total Number o Tested at Level: 1 0 1 – 0	Total Number of student Tested at Level: 1 2 0 1 1 - 0 -	Total Number of students scorin Tested at Level: 1 2 3 0 - - 1 - - 0 - -					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	148	100%	137	100%	11	100%	
	2004-05	129	100%	119	100%	10	100%	
	2003-04	116	100%	97	100%	19	100%	
Receiving a Regents Diploma	2005–06	140	95%	131	96%	9	82%	
	2004-05	122	95%	115	97%	7	70%	
	2003-04	90	78%	83	86%	7	37%	
Receiving a Regents Diploma	2005–06	65	44%	62	45%	3	27%	
with Advanced Designation	2004-05	55	43%	55	46%	0		
	2003-04	0		0		0		
Receiving an	2005–06	5	N/A	2	N/A	3	N/A	
Individualized Education	2004–05	5	N/A	0		5	N/A	
Program (IEP) Diploma	2003-04	3	N/A	0		3	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	6	1%	5	1%	1	1%	
	2004–05	2	0%	1	0%	1	3%	
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	6	1%	5	1%	1	1%	
	2004-05	4	1%	2	0%	2	6%	
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	94	64%	90	66%	4	36%	
To 2-year College	43	29%	37	27%	6	55%	
To Other Post-secondary	3	2%	3	2%	0		
To the Military	5	3%	4	3%	1	9%	
To Employment	1	1%	1	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	0		0		0		

7 More Information about the School

School PUTNAM VALLEY HIGH SCHOOL District PUTNAM VALLEY CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$17,781	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.