

# The New York State District Report Card

Comprehensive Information Report 2005 – 06

District NORTH GREENBUSH COMMON SCHOOL DISTRICT (WILLIAMS)
District ID 490801080000
Superintendent JOSEPH PADALINO
Telephone (518) 283-6748
Grades K-1

### **Regents Exams**

Regents Exams		All St	udents			General-Education Studen			udents	ts Students with Disabil			ities
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring at	t or above	:	Tested	scoring a	t or above	9:	Tested	scoring a	nt or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

# **Regents Exams in Languages Other Than English**

District NORTH GREENBUSH COMMON SCHOOL DISTRICT (WILLIAMS)

### **Regents Exams**

•		All St	ll Students			General-Education Studen				ts Students with Disabilities				
		Total Tested	Percentag scoring at	_		Total Tested	Percenta scoring a	_		Total Tested	3			
		55 65 85 55 65 85			55	65	85							
Comprehensive French	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

#### NOTE

# **Regents Competency Tests**

District NORTH GREENBUSH COMMON SCHOOL DISTRICT (WILLIAMS)

### **Regents Competency Tests**

•	•	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

# **Second Language Proficiency Examinations**

District NORTH GREENBUSH COMMON SCHOOL DISTRICT (WILLIAMS)

## **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

# **English as a Second Language Achievement Test**

District NORTH GREENBUSH COMMON SCHOOL DISTRICT (WILLIAMS)

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	1		General-Education Students			Stude	nts w	ith Disa	bilitie	s	
		Total Tested		of students so performance l	_	Total Tested		of students sc performance l	3	Total Tested		t of stud perform		_
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin	Interm	. Adv.	Prof.
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades K-1)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades K-1)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 2-4)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 2-4)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 5-6)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 5-6)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 7-8)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 7-8)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 9-12)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 9-12)	2003-04	0				0				0				

#### NOTE

# **Other Assessments**

District NORTH GREENBUSH COMMON SCHOOL DISTRICT (WILLIAMS)

### Elementary/Middle-Level Social Studies 2005-06

	All Students					<b>General-Education Students</b>					<b>Students with Disabilities</b>					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# **2002 Total Cohort Performance on Regents Exams After Four Years**

_	All Students					General-Education Students				Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Total Number of students scoring Tested at Level:						
	103100	1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

# **High School Information**

District NORTH GREENBUSH COMMON SCHOOL DISTRICT (WILLIAMS)

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the District

District NORTH GREENBUSH COMMON SCHOOL DISTRICT (WILLIAMS)

### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance								

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs	, ,		
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.