



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **TROY HIGH SCHOOL**
District **TROY CITY SCHOOL DISTRICT**
School ID **491700010019**
Principal **JOHN CARMELLO**
Telephone **(518) 271-5300**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	270	93%	75%	22%	242	95%	77%	24%	28	75%	57%	0%
	2004–05	197	87%	72%	27%	173	87%	74%	31%	24	83%	54%	0%
	2003–04	293	90%	81%	30%	263	94%	86%	34%	30	57%	40%	0%
Mathematics A	2005–06	258	95%	82%	15%	238	95%	82%	16%	20	85%	75%	0%
	2004–05	271	94%	78%	14%	245	96%	82%	16%	26	81%	38%	0%
	2003–04	234	96%	88%	12%	216	98%	90%	13%	18	78%	67%	6%
Mathematics B	2005–06	101	87%	78%	20%	100	–	–	–	1	–	–	–
	2004–05	9	33%	11%	0%	8	–	–	–	1	–	–	–
	2003–04	70	81%	69%	9%	69	–	–	–	1	–	–	–
Global History and Geography	2005–06	285	84%	74%	30%	261	85%	76%	32%	24	63%	50%	4%
	2004–05	272	89%	83%	22%	242	89%	83%	24%	30	93%	83%	3%
	2003–04	200	88%	76%	27%	179	89%	79%	29%	21	76%	48%	5%
U.S. History and Government	2005–06	252	93%	80%	31%	228	94%	81%	32%	24	88%	71%	13%
	2004–05	188	84%	72%	24%	166	86%	75%	27%	22	64%	45%	5%
	2003–04	271	89%	72%	27%	242	92%	77%	29%	29	69%	34%	10%
Living Environment	2005–06	228	91%	84%	17%	209	93%	86%	19%	19	74%	68%	0%
	2004–05	197	98%	92%	24%	187	98%	93%	25%	10	100%	80%	10%
	2003–04	164	97%	91%	16%	143	98%	94%	18%	21	90%	71%	0%
Physical Setting/ Earth Science	2005–06	254	89%	74%	27%	231	90%	77%	29%	23	74%	35%	9%
	2004–05	287	86%	66%	21%	254	87%	70%	23%	33	73%	30%	0%
	2003–04	281	84%	67%	15%	257	88%	71%	17%	24	42%	25%	0%
Physical Setting/Chemistry	2005–06	129	84%	67%	12%	127	–	–	–	2	–	–	–
	2004–05	115	57%	34%	3%	111	–	–	–	4	–	–	–
	2003–04	176	81%	50%	6%	169	82%	50%	6%	7	71%	43%	0%
Physical Setting/Physics	2005–06	24	79%	50%	17%	24	79%	50%	17%	0			
	2004–05	81	63%	51%	14%	80	–	–	–	1	–	–	–
	2003–04	50	80%	62%	12%	49	–	–	–	1	–	–	–

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School **TROY HIGH SCHOOL** District **TROY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	14	100%	100%	43%	14	100%	100%	43%	0			
	2004-05	14	100%	100%	50%	14	100%	100%	50%	0			
	2003-04	16	100%	100%	56%	16	100%	100%	56%	0			
Comprehensive German	2005-06	5	100%	100%	20%	5	100%	100%	20%	0			
	2004-05	5	100%	100%	60%	5	100%	100%	60%	0			
	2003-04	10	100%	100%	50%	10	100%	100%	50%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	40	100%	100%	58%	40	100%	100%	58%	0			
	2004-05	22	100%	100%	68%	22	100%	100%	68%	0			
	2003-04	34	97%	97%	59%	33	—	—	—	1	—	—	—
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	77	100%	100%	52%	74	—	—	—	3	—	—	—
	2004-05	78	100%	100%	65%	77	—	—	—	1	—	—	—
	2003-04	64	98%	95%	48%	64	98%	95%	48%	0			

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School **TROY HIGH SCHOOL** District **TROY CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	86	51%	13	31%	73	55%
	2004-05	35	71%	3	—	32	—
	2003-04	53	87%	16	75%	37	92%
Science	2005-06	29	52%	5	60%	24	50%
	2004-05	38	68%	2	—	36	—
	2003-04	51	63%	17	71%	34	59%
Reading	2005-06	53	62%	7	71%	46	61%
	2004-05	18	83%	3	—	15	—
	2003-04	22	68%	1	—	21	—
Writing	2005-06	53	57%	5	80%	48	54%
	2004-05	16	100%	3	—	13	—
	2003-04	22	82%	2	—	20	—
Global Studies	2005-06	9	44%	2	—	7	—
	2004-05	6	67%	1	—	5	—
	2003-04	37	38%	23	35%	14	43%
U.S. History and Government	2005-06	7	57%	1	—	6	—
	2004-05	14	64%	1	—	13	—
	2003-04	8	25%	1	—	7	—

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School **TROY HIGH SCHOOL** District **TROY CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **TROY HIGH SCHOOL** District **TROY CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	11	0%	27%	27%	45%	11	0%	27%	27%	45%	0				
	2004-05	16	6%	25%	13%	56%	15	—	—	—	—	1	—	—	—	—
	2003-04	14	0%	29%	29%	43%	14	0%	29%	29%	43%	0				
Reading and Writing (Grades 9-12)	2005-06	12	0%	50%	42%	8%	12	0%	50%	42%	8%	0				
	2004-05	16	13%	25%	44%	19%	15	—	—	—	—	1	—	—	—	—
	2003-04	14	7%	43%	43%	7%	14	7%	43%	43%	7%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	312	6%	38%	21%		248	6%	43%	27%		64	8%	19%	2%	
U.S. History and Government	312	7%	37%	19%		248	6%	42%	23%		64	8%	17%	0%	
Science	312	8%	41%	17%		248	8%	46%	22%		64	8%	20%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies			0			
Middle Level						
Social Studies			0			
Secondary Level						
Social Studies		1	–	–	–	–
Science		1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	229	100%	207	100%	22	100%
	2004-05	232	100%	205	100%	27	100%
	2003-04	229	100%	215	100%	14	100%
Receiving a Regents Diploma	2005-06	182	79%	173	84%	9	41%
	2004-05	171	74%	165	80%	6	22%
	2003-04	152	66%	147	68%	5	36%
Receiving a Regents Diploma with Advanced Designation	2005-06	57	25%	57	28%	0	
	2004-05	68	29%	67	33%	1	4%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	32	N/A	0		32	N/A
	2004-05	31	N/A	0		31	N/A
	2003-04	18	N/A	0		18	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	87	6%	69	6%	18	6%
	2004-05	32	2%	23	2%	9	3%
	2003-04	29	2%	27	2%	2	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	0%	2	0%	1	0%
Total Noncompleters	2005-06	87	6%	69	6%	18	6%
	2004-05	104	8%	78	8%	26	8%
	2003-04	100	7%	89	7%	11	5%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		80	35%	78	38%	2	9%
To 2-year College		7	3%	6	3%	1	5%
To Other Post-secondary		0		0		0	
To the Military		5	2%	4	2%	1	5%
To Employment		6	3%	5	2%	1	5%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	2	1%	0	
Plan Unknown		129	56%	112	54%	17	77%

School **TROY HIGH SCHOOL** District **TROY CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,656
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.