



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **CLARKSTOWN CENTRAL SCHOOL
DISTRICT**
District ID **500101060000**
Superintendent **MARGARET KELLER-COGAN**
Telephone **(845) 639-6419**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	743	98%	96%	48%	657	99%	98%	53%	86	88%	80%	7%
	2004–05	673	99%	97%	54%	570	100%	99%	62%	103	97%	84%	8%
	2003–04	670	99%	96%	65%	549	100%	98%	74%	121	93%	84%	22%
Mathematics A	2005–06	765	99%	97%	68%	660	100%	99%	72%	105	96%	88%	40%
	2004–05	756	98%	96%	56%	651	99%	99%	61%	105	91%	76%	26%
	2003–04	690	99%	96%	61%	589	99%	98%	66%	101	95%	84%	31%
Mathematics B	2005–06	499	91%	85%	33%	479	92%	87%	34%	20	55%	55%	5%
	2004–05	462	95%	88%	30%	448	95%	88%	31%	14	100%	79%	7%
	2003–04	376	98%	95%	57%	360	98%	95%	58%	16	100%	100%	31%
Global History and Geography	2005–06	796	96%	90%	48%	672	97%	93%	54%	124	90%	73%	15%
	2004–05	747	97%	93%	55%	646	98%	96%	61%	101	85%	75%	19%
	2003–04	703	99%	97%	62%	596	99%	98%	68%	107	96%	92%	28%
U.S. History and Government	2005–06	724	98%	94%	69%	640	98%	96%	74%	84	94%	83%	33%
	2004–05	710	97%	94%	67%	607	99%	97%	73%	103	84%	78%	31%
	2003–04	668	97%	92%	63%	540	99%	96%	71%	128	87%	74%	26%
Living Environment	2005–06	789	97%	93%	36%	661	99%	95%	41%	128	88%	80%	10%
	2004–05	921	98%	95%	34%	812	99%	97%	38%	109	94%	80%	10%
	2003–04	685	100%	98%	38%	584	100%	99%	43%	101	97%	92%	11%
Physical Setting/ Earth Science	2005–06	437	95%	91%	38%	365	97%	94%	43%	72	86%	78%	10%
	2004–05	447	91%	79%	30%	369	92%	82%	33%	78	87%	65%	13%
	2003–04	444	96%	89%	30%	359	97%	92%	34%	85	88%	75%	11%
Physical Setting/Chemistry	2005–06	780	96%	84%	22%	737	97%	84%	23%	43	93%	74%	9%
	2004–05	620	94%	80%	18%	572	95%	82%	19%	48	79%	63%	4%
	2003–04	598	96%	80%	25%	533	97%	83%	27%	65	85%	51%	6%
Physical Setting/Physics	2005–06	295	97%	94%	34%	289	97%	94%	34%	6	100%	83%	17%
	2004–05	339	93%	86%	41%	330	94%	87%	42%	9	78%	44%	22%
	2003–04	327	97%	89%	22%	320	97%	89%	23%	7	100%	57%	0%

NOTE

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District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	40	100%	98%	80%	39	—	—	—	1	—	—	—
	2004-05	61	100%	100%	84%	59	—	—	—	2	—	—	—
	2003-04	54	100%	98%	72%	50	—	—	—	4	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	119	100%	100%	71%	115	—	—	—	4	—	—	—
	2004-05	96	100%	100%	63%	90	100%	100%	66%	6	100%	100%	17%
	2003-04	80	100%	100%	75%	73	100%	100%	79%	7	100%	100%	29%
Comprehensive Latin	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
	2003-04	8	100%	100%	75%	8	100%	100%	75%	0			
Comprehensive Spanish	2005-06	375	100%	99%	58%	336	100%	99%	63%	39	100%	97%	15%
	2004-05	367	99%	98%	74%	345	99%	99%	75%	22	95%	95%	55%
	2003-04	402	100%	100%	72%	372	100%	100%	75%	30	97%	97%	33%

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District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	10	90%	1	–	9	–
	2004-05	52	87%	3	–	49	–
	2003-04	4	–	0		4	–
Science	2005-06	14	100%	0		14	100%
	2004-05	38	87%	0		38	87%
	2003-04	2	–	0		2	–
Reading	2005-06	14	100%	0		14	100%
	2004-05	10	90%	0		10	90%
	2003-04	2	–	0		2	–
Writing	2005-06	14	100%	0		14	100%
	2004-05	10	100%	0		10	100%
	2003-04	0		0		0	
Global Studies	2005-06	5	80%	0		5	80%
	2004-05	14	57%	0		14	57%
	2003-04	2	–	0		2	–
U.S. History and Government	2005-06	6	67%	0		6	67%
	2004-05	15	67%	1	–	14	–
	2003-04	8	100%	0		8	100%

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District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	63	100%	56	100%	7	100%
	2004-05	48	100%	41	100%	7	100%
	2003-04	59	95%	49	96%	10	90%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	136	99%	124	99%	12	92%
	2004-05	103	100%	90	100%	13	100%
	2003-04	146	100%	132	100%	14	100%
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	407	97%	357	99%	50	82%
	2004-05	387	98%	330	100%	57	86%
	2003-04	410	94%	347	97%	63	83%

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District CLARKSTOWN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	72	1%	11%	46%	42%	69	—	—	—	—	3	—	—	—	—
	2004-05	89	0%	9%	51%	40%	84	0%	8%	50%	42%	5	0%	20%	60%	20%
	2003-04	82	1%	13%	40%	45%	81	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2005-06	72	14%	39%	21%	26%	69	—	—	—	—	3	—	—	—	—
	2004-05	89	24%	31%	21%	24%	84	24%	31%	23%	23%	5	20%	40%	0%	40%
	2003-04	82	13%	18%	46%	22%	81	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2005-06	86	0%	1%	41%	58%	77	0%	1%	42%	57%	9	0%	0%	33%	67%
	2004-05	83	0%	2%	47%	51%	77	0%	3%	44%	53%	6	0%	0%	83%	17%
	2003-04	83	0%	2%	28%	70%	77	0%	1%	30%	69%	6	0%	17%	0%	83%
Reading and Writing (Grades 2-4)	2005-06	86	2%	14%	36%	48%	77	3%	12%	35%	51%	9	0%	33%	44%	22%
	2004-05	83	2%	11%	48%	39%	77	3%	12%	47%	39%	6	0%	0%	67%	33%
	2003-04	83	7%	34%	42%	17%	77	8%	32%	42%	18%	6	0%	50%	50%	0%
Listening and Speaking (Grades 5-6)	2005-06	33	3%	6%	42%	48%	28	4%	7%	36%	54%	5	0%	0%	80%	20%
	2004-05	27	4%	7%	41%	48%	25	—	—	—	—	2	—	—	—	—
	2003-04	29	3%	7%	10%	79%	27	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2005-06	33	6%	3%	45%	45%	28	7%	4%	36%	54%	5	0%	0%	100%	0%
	2004-05	27	7%	7%	33%	52%	25	—	—	—	—	2	—	—	—	—
	2003-04	29	3%	21%	52%	24%	27	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2005-06	20	0%	15%	45%	40%	19	—	—	—	—	1	—	—	—	—
	2004-05	21	0%	10%	29%	62%	18	—	—	—	—	3	—	—	—	—
	2003-04	22	0%	5%	32%	64%	22	0%	5%	32%	64%	0				
Reading and Writing (Grades 7-8)	2005-06	20	10%	30%	25%	35%	19	—	—	—	—	1	—	—	—	—
	2004-05	21	10%	10%	29%	52%	18	—	—	—	—	3	—	—	—	—
	2003-04	22	5%	14%	55%	27%	22	5%	14%	55%	27%	0				
Listening and Speaking (Grades 9-12)	2005-06	50	6%	34%	40%	20%	49	—	—	—	—	1	—	—	—	—
	2004-05	44	0%	32%	34%	34%	43	—	—	—	—	1	—	—	—	—
	2003-04	49	4%	27%	43%	27%	48	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2005-06	50	6%	26%	34%	34%	49	—	—	—	—	1	—	—	—	—
	2004-05	42	7%	29%	24%	40%	41	—	—	—	—	1	—	—	—	—
	2003-04	49	18%	27%	47%	8%	48	—	—	—	—	1	—	—	—	—

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District **CLARKSTOWN CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	749	0%	1%	40%	59%	654	0%	1%	41%	59%	95	1%	1%	39%	59%
Middle Level	735	0%	11%	47%	42%	630	0%	6%	46%	48%	105	0%	41%	53%	6%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	697	2%	34%	61%		608	1%	31%	67%		89	7%	57%	19%	
U.S. History and Government	697	3%	26%	67%		608	2%	24%	73%		89	7%	44%	27%	
Science	697	2%	46%	49%		608	1%	43%	55%		89	6%	69%	10%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		5	0	0	0	5
Middle Level						
Social Studies		3	–	–	–	–
Secondary Level						
Social Studies		4	–	–	–	–
Science		4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	677	100%	600	100%	77	100%
	2004-05	656	100%	551	100%	105	100%
	2003-04	703	100%	585	100%	118	100%
Receiving a Regents Diploma	2005-06	627	93%	582	97%	45	58%
	2004-05	590	90%	530	96%	60	57%
	2003-04	539	77%	503	86%	36	31%
Receiving a Regents Diploma with Advanced Designation	2005-06	411	61%	404	67%	7	9%
	2004-05	404	62%	392	71%	12	11%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	8	0%	6	0%	2	0%
	2004-05	21	1%	16	1%	5	1%
	2003-04	4	0%	3	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2005-06	3	0%	3	0%	0	
	2004-05	4	0%	2	0%	2	0%
	2003-04	1	0%	0		1	0%
Total Noncompleters	2005-06	11	0%	9	0%	2	0%
	2004-05	28	1%	20	1%	8	2%
	2003-04	17	1%	12	0%	5	1%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		505	75%	477	80%	28	36%
To 2-year College		159	23%	118	20%	41	53%
To Other Post-secondary		2	0%	1	0%	1	1%
To the Military		3	0%	2	0%	1	1%
To Employment		5	1%	2	0%	3	4%
To Adult Services		0		0		0	
To Other Known Plans		1	0%	0		1	1%
Plan Unknown		2	0%	0		2	3%

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$13,496
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.