



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **CLARKSTOWN NORTH SENIOR HIGH SCHOOL**

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

School ID **500101060011**

Principal **HARRY LEONARDATOS**

Telephone **(845) 639-6504**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	365	99%	98%	60%	330	100%	99%	65%	35	94%	89%	9%
	2004–05	365	100%	97%	57%	305	100%	99%	67%	60	98%	83%	8%
	2003–04	325	98%	96%	75%	267	100%	100%	84%	58	88%	79%	33%
<b>Mathematics A</b>	2005–06	381	99%	96%	60%	332	99%	98%	65%	49	96%	78%	22%
	2004–05	329	97%	92%	50%	276	99%	98%	57%	53	87%	60%	11%
	2003–04	369	98%	95%	58%	316	99%	99%	64%	53	92%	75%	25%
<b>Mathematics B</b>	2005–06	277	84%	74%	27%	261	87%	76%	28%	16	44%	44%	6%
	2004–05	238	92%	81%	26%	230	91%	81%	27%	8	100%	75%	0%
	2003–04	206	96%	91%	48%	196	95%	91%	49%	10	100%	100%	20%
<b>Global History and Geography</b>	2005–06	387	97%	91%	57%	323	98%	95%	64%	64	91%	69%	23%
	2004–05	373	97%	94%	58%	331	98%	97%	63%	42	81%	74%	19%
	2003–04	361	99%	99%	63%	305	99%	99%	70%	56	100%	98%	29%
<b>U.S. History and Government</b>	2005–06	357	98%	96%	73%	320	99%	98%	78%	37	95%	84%	32%
	2004–05	369	98%	97%	72%	310	100%	99%	78%	59	88%	83%	37%
	2003–04	331	98%	96%	77%	271	100%	100%	86%	60	90%	82%	37%
<b>Living Environment</b>	2005–06	413	97%	92%	31%	342	99%	94%	36%	71	90%	77%	8%
	2004–05	541	98%	94%	31%	471	99%	97%	34%	70	94%	74%	10%
	2003–04	380	100%	98%	34%	321	100%	98%	38%	59	98%	95%	10%
<b>Physical Setting/Earth Science</b>	2005–06	163	98%	93%	20%	141	99%	94%	21%	22	95%	86%	9%
	2004–05	103	83%	67%	12%	94	83%	68%	12%	9	78%	56%	11%
	2003–04	85	98%	95%	16%	73	97%	96%	16%	12	100%	92%	17%
<b>Physical Setting/Chemistry</b>	2005–06	432	97%	85%	25%	405	97%	86%	26%	27	96%	78%	15%
	2004–05	362	93%	80%	18%	329	94%	81%	19%	33	76%	61%	3%
	2003–04	308	96%	80%	24%	274	97%	82%	26%	34	91%	59%	6%
<b>Physical Setting/Physics</b>	2005–06	166	98%	95%	42%	162	–	–	–	4	–	–	–
	2004–05	168	96%	91%	48%	164	–	–	–	4	–	–	–
	2003–04	190	95%	87%	23%	188	–	–	–	2	–	–	–

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School **CLARKSTOWN NORTH SENIOR HIGH SCHOOL** District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	15	100%	100%	93%	14	—	—	—	1	—	—	—
	2004-05	41	100%	100%	88%	39	—	—	—	2	—	—	—
	2003-04	31	100%	100%	68%	27	—	—	—	4	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	49	100%	100%	80%	47	—	—	—	2	—	—	—
	2004-05	39	100%	100%	69%	39	100%	100%	69%	0			
	2003-04	39	100%	100%	72%	36	—	—	—	3	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	185	100%	98%	57%	167	100%	98%	63%	18	100%	100%	6%
	2004-05	202	99%	98%	72%	190	99%	98%	74%	12	92%	92%	50%
	2003-04	217	100%	100%	75%	200	100%	100%	78%	17	94%	94%	35%

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	2	—	0	—	2	—
	2004-05	4	—	1	—	3	—
	2003-04	1	—	0	—	1	—
<b>Science</b>	2005-06	4	—	0	—	4	—
	2004-05	2	—	0	—	2	—
	2003-04	0	—	0	—	0	—
<b>Reading</b>	2005-06	2	—	0	—	2	—
	2004-05	2	—	0	—	2	—
	2003-04	2	—	0	—	2	—
<b>Writing</b>	2005-06	2	—	0	—	2	—
	2004-05	2	—	0	—	2	—
	2003-04	0	—	0	—	0	—
<b>Global Studies</b>	2005-06	2	—	0	—	2	—
	2004-05	9	78%	0	—	9	78%
	2003-04	0	—	0	—	0	—
<b>U.S. History and Government</b>	2005-06	3	—	0	—	3	—
	2004-05	8	75%	0	—	8	75%
	2003-04	1	—	0	—	1	—

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	34	9%	29%	47%	15%	33	—	—	—	—	1	—	—	—	—
	2004-05	31	0%	19%	39%	42%	30	—	—	—	—	1	—	—	—	—
	2003-04	33	0%	18%	45%	36%	32	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2005-06	34	3%	26%	35%	35%	33	—	—	—	—	1	—	—	—	—
	2004-05	29	0%	21%	28%	52%	28	—	—	—	—	1	—	—	—	—
	2003-04	33	6%	27%	55%	12%	32	—	—	—	—	1	—	—	—	—

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	369	1%	34%	63%		325	1%	29%	68%		44	2%	70%	20%	
<b>U.S. History and Government</b>	369	1%	24%	71%		325	1%	22%	76%		44	5%	45%	36%	
<b>Science</b>	369	1%	54%	42%		325	1%	51%	46%		44	2%	80%	14%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	357	100%	314	100%	43	100%
	2004-05	319	100%	271	100%	48	100%
	2003-04	370	100%	321	100%	49	100%
<b>Receiving a Regents Diploma</b>	2005-06	333	93%	309	98%	24	56%
	2004-05	290	91%	263	97%	27	56%
	2003-04	280	76%	267	83%	13	27%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	218	61%	213	68%	5	12%
	2004-05	192	60%	187	69%	5	10%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	1	0%	1	0%	0	
	2004-05	8	1%	6	0%	2	1%
	2003-04	3	0%	2	0%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	3	0%	3	0%	0	
	2004-05	2	0%	1	0%	1	0%
	2003-04	1	0%	0		1	0%
<b>Total Noncompleters</b>	2005-06	4	0%	4	0%	0	
	2004-05	10	1%	7	1%	3	1%
	2003-04	9	1%	6	0%	3	1%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		274	77%	256	82%	18	42%
<b>To 2-year College</b>		74	21%	55	18%	19	44%
<b>To Other Post-secondary</b>		2	1%	1	0%	1	2%
<b>To the Military</b>		1	0%	1	0%	0	
<b>To Employment</b>		3	1%	1	0%	2	5%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1	0%	0		1	2%
<b>Plan Unknown</b>		2	1%	0		2	5%

School **CLARKSTOWN NORTH SENIOR HIGH SCHOOL** District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$13,496
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.