



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **TAPPAN ZEE HIGH SCHOOL**  
District **SOUTH ORANGETOWN CENTRAL  
SCHOOL DISTRICT**  
School ID **500301060007**  
Principal **EDWARD BOLAN**  
Telephone **(845) 680-1606**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	259	98%	95%	60%	225	99%	97%	67%	34	94%	76%	12%
	2004–05	228	99%	96%	55%	217	99%	96%	58%	11	100%	91%	0%
	2003–04	220	97%	95%	55%	193	99%	96%	61%	27	81%	81%	11%
<b>Mathematics A</b>	2005–06	270	100%	99%	61%	238	100%	99%	64%	32	97%	97%	38%
	2004–05	246	99%	96%	41%	221	99%	98%	42%	25	100%	84%	36%
	2003–04	245	100%	99%	43%	230	100%	99%	44%	15	100%	93%	27%
<b>Mathematics B</b>	2005–06	218	83%	72%	22%	211	83%	73%	23%	7	71%	43%	0%
	2004–05	189	84%	72%	14%	181	85%	73%	14%	8	75%	50%	0%
	2003–04	157	90%	76%	20%	142	90%	80%	21%	15	93%	47%	7%
<b>Global History and Geography</b>	2005–06	277	97%	91%	58%	244	98%	92%	61%	33	91%	85%	36%
	2004–05	256	96%	92%	59%	226	97%	94%	64%	30	90%	73%	27%
	2003–04	235	97%	95%	67%	222	98%	95%	69%	13	92%	85%	23%
<b>U.S. History and Government</b>	2005–06	257	100%	95%	76%	223	100%	96%	81%	34	100%	88%	47%
	2004–05	229	97%	95%	67%	217	98%	96%	70%	12	83%	83%	17%
	2003–04	210	98%	92%	68%	182	99%	96%	73%	28	89%	71%	39%
<b>Living Environment</b>	2005–06	277	98%	95%	48%	250	98%	96%	50%	27	96%	89%	30%
	2004–05	261	99%	97%	45%	231	100%	98%	48%	30	97%	90%	20%
	2003–04	255	99%	97%	45%	239	100%	97%	47%	16	94%	88%	19%
<b>Physical Setting/ Earth Science</b>	2005–06	58	91%	78%	21%	34	97%	82%	21%	24	83%	71%	21%
	2004–05	105	92%	76%	23%	81	91%	77%	16%	24	96%	75%	46%
	2003–04	93	90%	78%	18%	74	91%	77%	19%	19	89%	84%	16%
<b>Physical Setting/Chemistry</b>	2005–06	219	96%	84%	26%	204	96%	85%	26%	15	93%	67%	13%
	2004–05	198	98%	89%	20%	193	98%	89%	20%	5	100%	80%	0%
	2003–04	152	100%	93%	28%	146	100%	94%	29%	6	100%	67%	0%
<b>Physical Setting/Physics</b>	2005–06	116	91%	82%	25%	116	91%	82%	25%	0			
	2004–05	96	89%	86%	30%	94	–	–	–	2	–	–	–
	2003–04	19	100%	95%	58%	19	100%	95%	58%	0			

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School **TAPPAN ZEE HIGH SCHOOL** District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	32	100%	100%	81%	32	100%	100%	81%	0			
	2004-05	29	100%	100%	76%	29	100%	100%	76%	0			
	2003-04	29	100%	97%	79%	29	100%	97%	79%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	63	100%	98%	84%	57	100%	100%	86%	6	100%	83%	67%
	2004-05	49	100%	100%	69%	49	100%	100%	69%	0			
	2003-04	39	100%	100%	74%	36	—	—	—	3	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	131	99%	99%	64%	124	100%	100%	65%	7	86%	86%	43%
	2004-05	133	100%	99%	71%	127	100%	99%	72%	6	100%	100%	50%
	2003-04	142	100%	99%	64%	138	—	—	—	4	—	—	—

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School **TAPPAN ZEE HIGH SCHOOL** District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	5	80%	0		5	80%
	2004-05	7	100%	1	—	6	—
	2003-04	6	83%	0		6	83%
<b>Science</b>	2005-06	0		0		0	
	2004-05	2	—	0		2	—
	2003-04	0		0		0	
<b>Reading</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Writing</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	—	0		2	—
<b>Global Studies</b>	2005-06	2	—	0		2	—
	2004-05	3	—	0		3	—
	2003-04	1	—	0		1	—
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	2	—	0		2	—
	2003-04	2	—	0		2	—

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School **TAPPAN ZEE HIGH SCHOOL** District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	2	—	2	—	0	
	2003-04	0		0		0	

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School TAPPAN ZEE HIGH SCHOOL District SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	17	12%	29%	29%	29%	17	12%	29%	29%	29%	0				
	2004–05	25	12%	48%	28%	12%	25	12%	48%	28%	12%	0				
	2003–04	22	5%	18%	23%	55%	22	5%	18%	23%	55%	0				
Reading and Writing (Grades 9–12)	2005–06	17	12%	29%	35%	24%	17	12%	29%	35%	24%	0				
	2004–05	24	17%	42%	33%	8%	24	17%	42%	33%	8%	0				
	2003–04	22	0%	41%	50%	9%	22	0%	41%	50%	9%	0				

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School **TAPPAN ZEE HIGH SCHOOL** District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	230	2%	27%	62%		210	1%	24%	66%		20	5%	55%	20%	
<b>U.S. History and Government</b>	230	1%	27%	65%		210	1%	24%	69%		20	0%	55%	20%	
<b>Science</b>	230	2%	45%	49%		210	2%	44%	51%		20	0%	60%	25%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>					
	Total		Number of students scoring			
	Tested		at Level:			
			1	2	3	4
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		3	–	–	–	–
<b>Secondary Level</b>						
Social Studies		1	–	–	–	–
Science		0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	208	100%	194	100%	14	100%
	2004-05	209	100%	185	100%	24	100%
	2003-04	213	100%	188	100%	25	100%
<b>Receiving a Regents Diploma</b>	2005-06	201	97%	189	97%	12	86%
	2004-05	192	92%	174	94%	18	75%
	2003-04	169	79%	161	86%	8	32%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	152	73%	149	77%	3	21%
	2004-05	149	71%	139	75%	10	42%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	8	N/A	0		8	N/A
	2004-05	8	N/A	0		8	N/A
	2003-04	6	N/A	0		6	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	1	0%	1	0%	0	
	2004-05	2	0%	1	0%	1	1%
	2003-04	3	0%	3	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	4	0%	3	0%	1	1%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	5	0%	4	0%	1	1%
	2004-05	6	1%	3	0%	3	2%
	2003-04	7	1%	6	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		168	81%	163	84%	5	36%
<b>To 2-year College</b>		38	18%	30	15%	8	57%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		1	0%	0		1	7%
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		1	0%	1	1%	0	

School **TAPPAN ZEE HIGH SCHOOL** District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$17,246
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.