

# The New York State School Report Card

School NYACK SENIOR HIGH SCHOOL District NYACK UNION FREE SCHOOL DISTRICT School ID 500304030006 Principal PHYLLIS ALIBERTO Telephone (845) 353-7100 Grades 9-12

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	243	92%	86%	44%	211	95%	90%	50%	32	69%	63%	6%	
	2004–05	212	94%	88%	44%	190	97%	92%	49%	22	68%	59%	0%	
	2003-04	261	95%	90%	49%	225	96%	92%	56%	36	86%	78%	11%	
Mathematics A	2005–06	242	95%	90%	45%	213	98%	95%	51%	29	79%	55%	3%	
	2004–05	245	96%	90%	38%	216	96%	93%	42%	29	93%	72%	10%	
	2003-04	227	96%	88%	34%	200	99%	94%	37%	27	74%	44%	11%	
Mathematics B	2005–06	146	95%	85%	24%	143	-	-	-	3	-	-	-	
	2004–05	134	87%	68%	13%	128	88%	70%	13%	6	67%	33%	17%	
	2003-04	75	99%	89%	37%	73	-	_	_	2	-	_	-	
Global History	2005–06	239	90%	83%	44%	219	92%	87%	46%	20	65%	45%	15%	
and Geography	2004–05	259	95%	91%	50%	222	97%	94%	56%	37	81%	73%	14%	
	2003-04	231	95%	87%	52%	200	98%	93%	59%	31	74%	52%	6%	
U.S. History	2005–06	248	94%	88%	56%	215	96%	91%	61%	33	79%	64%	21%	
and Government	2004–05	228	94%	86%	45%	200	96%	91%	51%	28	79%	54%	4%	
	2003-04	240	95%	87%	53%	213	95%	88%	57%	27	89%	74%	15%	
Living Environment	2005–06	241	95%	83%	27%	215	97%	88%	30%	26	73%	42%	0%	
	2004–05	262	95%	89%	25%	236	97%	90%	28%	26	81%	73%	0%	
	2003-04	230	95%	85%	23%	209	95%	87%	25%	21	95%	62%	5%	
Physical Setting/	2005–06	104	90%	71%	13%	101	_	_	_	3	_	_	-	
Earth Science	2004–05	79	94%	77%	23%	75	-	-	_	4	_	-	-	
	2003-04	120	96%	84%	18%	106	96%	86%	18%	14	93%	71%	21%	
Physical Setting/Chemistry	2005–06	159	98%	82%	22%	154	99%	82%	23%	5	80%	60%	0%	
	2004–05	147	98%	87%	23%	144	-	_	_	3	_	_	-	
	2003-04	137	93%	82%	15%	135	-	_	_	2	-	_	-	
Physical Setting/Physics	2005–06	41	100%	95%	29%	39	-	_	_	2	-	_	_	
	2004–05	45	87%	73%	16%	44	_	-	_	1	-	_	-	
	2003-04	64	94%	64%	11%	64	94%	64%	11%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	5		Total Tested	5			Total Tested	Percentag scoring at	•			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	40	100%	98%	68%	40	100%	98%	68%	0				
	2004–05	51	100%	100%	69%	49	-	-	-	2	-	_	_	
	2003-04	56	100%	98%	61%	56	100%	98%	61%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	1	-	_	_	1	-	-	-	0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	118	99%	92%	54%	118	99%	92%	54%	0				
	2004–05	99	99%	99%	62%	97	-	-	-	2	-	-	-	
	2003-04	78	100%	96%	59%	77	_	_	_	1	_	_	_	

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	10	70%	0		10	70%	
	2004-05	18	89%	0		18	89%	
	2003-04	13	77%	1	-	12	-	
Science	2005–06	0		0		0		
	2004-05	4	-	0		4	-	
	2003-04	7	71%	0		7	71%	
Reading	2005–06	5	60%	0		5	60%	
	2004-05	11	73%	0		11	73%	
	2003-04	4	-	0		4	-	
Writing	2005–06	2	-	0		2	-	
	2004-05	12	100%	1	-	11	-	
	2003-04	1	-	0		1	-	
Global Studies	2005–06	5	0%	0		5	0%	
	2004-05	8	75%	1	-	7	-	
	2003-04	11	73%	0		11	73%	
U.S. History	2005–06	5	0%	0		5	0%	
and Government	2004-05	9	78%	1	-	8	-	
	2003-04	6	67%	0		6	67%	

#### ΝΟΤΕ

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## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	-	1	_	0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	cation	ation Students Stude		Stude	dents with Disabilities					
	Total Tested				5	Total Tested				-	Total Tested					5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. Int	erm. Adv	/. [	Prof.
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	56	9%	34%	30%	27%	56	9%	34%	30%	27%	0					
2004-05	47	4%	30%	43%	23%	47	4%	30%	43%	23%	0					
2003-04	32	3%	13%	44%	41%	32	3%	13%	44%	41%	0					
2005-06	55	9%	42%	25%	24%	55	9%	42%	25%	24%	0					
2004-05	48	13%	46%	17%	25%	48	13%	46%	17%	25%	0					
				72%	3%		9%			3%	0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	Total Tested       2005-06     0       2003-04     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2003-04     0       2003-04     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Tested in each2005-0602003-0402003-0402005-0602005-0602005-0602003-0402005-0602003-0402005-0602003-0402005-0602003-0402003-0502003-0402003-0502003-0402003-0502003-0402003-0502003-0402003-0502003-0402003-0502003-040 <td>Total     Percent of studie       Tested     Begin     International       2005-06     0     International       2003-04     0     International       2005-06     0     International       2005-06     0     International       2005-06     0     International       2003-04     0     International       2005-06     0     International       2005-06     0     International       2005-06     0     International       2005-06     0     International       2003-04     0     International</td> <td>Total     Percent     stude     stude       Begin     Interm     Adv.       2005-06     0    </td> <td>Note of the series of the sector of the sect</td> <td>Total TestedPercent students scoring in each performance level.Total Tested2005-0600InternAdv.Prof.2003-0400IIII2003-0400IIIIIIIIII2003-0400II</td> <td>Total Tested2005-060000000000000000002005-060000000000000000002005-060000000000000000002005-060000000000000000002005-060000000000000000002005-060000000000000000002005-0600000000</td> <td>Total reactPercent of students scoring in each performance levelsTotal reactPercent of students react2005-0600Image: Image: I</td> <td>Total     Percent of students scoring in each performance levels     Total     Percent of students scoring in each performance levels       2005-06     0     Image: performance levels     Prof.     Regin.     Interm. Adv.     Prof.       2005-06     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels</td> <td>Total Percent of students scoring Tested Percent of students scoring Percent in each performance level.   Begin Intern Adv. Prot.   Boon 0 Prot. Begin Intern Adv. Prot.   2005-06 00 0 0 0 0 0 0   2003-04 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2003-04 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2003-04 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2005-06 00 0 0 0 0 0 0   2004-05 00 0 0 &lt;</td> <td>Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Tested&lt;</td> <td>Total restet     Percent of students scoring in each performance level     Total restet     Percent of students scoring in each performance level     Total in each performance level     Total i</td> <td>Total Tested     Percent of students scoring line ach performance level:     Total Tested     Percent of students scoring line ach performance level:     Total line ach performance level</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance Begin     Intern     Av     Prof.     Begin     Intern     Adv     Prof.     Inte</td> <td>Total Tested     Percent of students scoring Tested     Total in each performance level be ach p</td>	Total     Percent of studie       Tested     Begin     International       2005-06     0     International       2003-04     0     International       2005-06     0     International       2005-06     0     International       2005-06     0     International       2003-04     0     International       2005-06     0     International       2005-06     0     International       2005-06     0     International       2005-06     0     International       2003-04     0     International	Total     Percent     stude     stude       Begin     Interm     Adv.       2005-06     0	Note of the series of the sector of the sect	Total TestedPercent students scoring in each performance level.Total Tested2005-0600InternAdv.Prof.2003-0400IIII2003-0400IIIIIIIIII2003-0400II	Total Tested2005-060000000000000000002005-060000000000000000002005-060000000000000000002005-060000000000000000002005-060000000000000000002005-060000000000000000002005-0600000000	Total reactPercent of students scoring in each performance levelsTotal reactPercent of students react2005-0600Image: Image: I	Total     Percent of students scoring in each performance levels     Total     Percent of students scoring in each performance levels       2005-06     0     Image: performance levels     Prof.     Regin.     Interm. Adv.     Prof.       2005-06     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2005-06     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2003-04     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels     00     Image: performance levels       2004-05     0     Image: performance levels	Total Percent of students scoring Tested Percent of students scoring Percent in each performance level.   Begin Intern Adv. Prot.   Boon 0 Prot. Begin Intern Adv. Prot.   2005-06 00 0 0 0 0 0 0   2003-04 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2003-04 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2003-04 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2004-05 00 0 0 0 0 0 0   2005-06 00 0 0 0 0 0 0   2004-05 00 0 0 <	Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students scoring in each performance level:     Total Tested     Tested     Tested<	Total restet     Percent of students scoring in each performance level     Total restet     Percent of students scoring in each performance level     Total in each performance level     Total i	Total Tested     Percent of students scoring line ach performance level:     Total Tested     Percent of students scoring line ach performance level:     Total line ach performance level	Total Tested     Percent of students scoring Tested     Total in each performance Begin     Intern     Av     Prof.     Begin     Intern     Adv     Prof.     Inte	Total Tested     Percent of students scoring Tested     Total in each performance level be ach p

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Percentag scoring at	,	dents			Percentag scoring at	<i>.</i>	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	206	2%	37%	55%		182	2%	34%	62%		24	4%	58%	8%	
U.S. History and Government	206	2%	39%	48%		182	1%	38%	54%		24	8%	50%	4%	
Science	206	6%	54%	34%		182	3%	55%	38%		24	25%	46%	0%	

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	189	100%	171	100%	18	100%	
	2004–05	232	100%	206	100%	26	100%	
	2003-04	213	100%	190	100%	23	100%	
Receiving a Regents Diploma	2005–06	163	86%	156	91%	7	39%	
	2004–05	180	78%	173	84%	7	27%	
	2003-04	146	69%	142	75%	4	17%	
Receiving a Regents Diploma	2005–06	90	48%	90	53%	0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	3	N/A	0		3	N/A	
Individualized Education	2004–05	2	N/A	0		2	N/A	
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A	

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	16	2%	14	2%	2	2%	
	2004–05	17	2%	12	1%	5	4%	
	2003-04	7	1%	6	1%	1	1%	
Entered Approved High	2005–06	2	0%	1	0%	1	1%	
School Equivalency	2004-05	16	2%	12	1%	4	3%	
Preparation Program	2003-04	5	1%	2	0%	3	2%	
Total Noncompleters	2005–06	18	2%	15	2%	3	3%	
	2004-05	33	3%	24	3%	9	6%	
	2003-04	13	1%	8	1%	5	3%	

## Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	122	65%	118	69%	4	22%	
To 2-year College	54	29%	45	26%	9	50%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	12	6%	7	4%	5	28%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School NYACK SENIOR HIGH SCHOOL District NYACK UNION FREE SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$19,132	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.