



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **PEARL RIVER UNION FREE SCHOOL
DISTRICT**

District ID **500308030000**

Superintendent **FRANK AURIEMMA**

Telephone **(845) 620-3900**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	196	99%	94%	67%	172	100%	98%	74%	24	96%	67%	21%
	2004-05	192	99%	96%	59%	162	99%	97%	68%	30	97%	93%	13%
	2003-04	168	98%	94%	59%	150	98%	97%	66%	18	94%	72%	0%
Mathematics A	2005-06	184	99%	99%	61%	162	100%	99%	68%	22	95%	95%	14%
	2004-05	196	98%	97%	65%	174	100%	100%	68%	22	86%	77%	36%
	2003-04	217	99%	98%	52%	192	100%	99%	55%	25	88%	88%	28%
Mathematics B	2005-06	184	95%	86%	34%	171	96%	87%	36%	13	85%	69%	15%
	2004-05	155	86%	70%	31%	146	86%	71%	33%	9	78%	67%	0%
	2003-04	123	96%	91%	38%	121	-	-	-	2	-	-	-
Global History and Geography	2005-06	206	97%	94%	60%	179	97%	96%	67%	27	96%	85%	11%
	2004-05	205	95%	93%	56%	181	97%	94%	62%	24	83%	83%	8%
	2003-04	200	98%	93%	57%	167	99%	96%	64%	33	88%	79%	18%
U.S. History and Government	2005-06	199	99%	98%	80%	176	99%	99%	86%	23	96%	87%	39%
	2004-05	193	99%	96%	75%	162	99%	98%	80%	31	97%	90%	45%
	2003-04	162	99%	98%	78%	145	99%	99%	81%	17	94%	88%	47%
Living Environment	2005-06	192	99%	96%	57%	166	100%	98%	63%	26	92%	81%	15%
	2004-05	204	99%	97%	51%	184	98%	98%	55%	20	100%	85%	15%
	2003-04	234	97%	94%	50%	206	97%	95%	54%	28	96%	86%	18%
Physical Setting/ Earth Science	2005-06	228	97%	91%	54%	200	98%	92%	60%	28	93%	82%	11%
	2004-05	203	94%	87%	50%	181	94%	89%	54%	22	91%	73%	18%
	2003-04	220	97%	91%	48%	190	99%	96%	54%	30	83%	60%	10%
Physical Setting/Chemistry	2005-06	175	93%	71%	29%	165	93%	73%	30%	10	80%	40%	0%
	2004-05	148	99%	86%	28%	138	99%	87%	30%	10	100%	80%	10%
	2003-04	118	100%	89%	30%	115	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	82	90%	78%	26%	78	-	-	-	4	-	-	-
	2004-05	57	93%	70%	19%	56	-	-	-	1	-	-	-
	2003-04	3	-	-	-	3	-	-	-	0	-	-	-

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District PEARL RIVER UNION FREE SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	21	100%	100%	67%	21	100%	100%	67%	0			
	2004-05	14	100%	100%	71%	14	100%	100%	71%	0			
	2003-04	14	100%	100%	79%	14	100%	100%	79%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
Comprehensive Latin	2005-06	12	100%	92%	42%	12	100%	92%	42%	0			
	2004-05	18	100%	100%	50%	18	100%	100%	50%	0			
	2003-04	19	100%	100%	58%	19	100%	100%	58%	0			
Comprehensive Spanish	2005-06	136	100%	100%	81%	130	100%	100%	82%	6	100%	100%	67%
	2004-05	121	100%	99%	74%	116	100%	99%	77%	5	100%	100%	20%
	2003-04	88	100%	100%	76%	85	-	-	-	3	-	-	-

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District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	22	91%	0		22	91%
	2003-04	22	100%	0		22	100%
Science	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	5	60%	0		5	60%
Reading	2005-06	0		0		0	
	2004-05	2	–	0		2	–
	2003-04	8	63%	0		8	63%
Writing	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	4	–	0		4	–
Global Studies	2005-06	2	–	0		2	–
	2004-05	3	–	0		3	–
	2003-04	5	80%	0		5	80%
U.S. History and Government	2005-06	1	–	0		1	–
	2004-05	4	–	0		4	–
	2003-04	1	–	0		1	–

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District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	27	100%	27	100%	0	
	2003-04	25	96%	24	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	19	100%	19	100%	0	
	2003-04	13	100%	12	-	1	-
Spanish	2005-06	0		0		0	
	2004-05	151	99%	148	-	3	-
	2003-04	165	98%	151	99%	14	86%

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District PEARL RIVER UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	14	0%	7%	50%	43%	14	0%	7%	50%	43%	0				
	2004-05	13	0%	38%	46%	15%	13	0%	38%	46%	15%	0				
	2003-04	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0				
Reading and Writing (Grades K-1)	2005-06	14	29%	7%	36%	29%	14	29%	7%	36%	29%	0				
	2004-05	13	0%	54%	31%	15%	13	0%	54%	31%	15%	0				
	2003-04	10	20%	20%	50%	10%	10	20%	20%	50%	10%	0				
Listening and Speaking (Grades 2-4)	2005-06	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0				
	2004-05	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	9	11%	11%	11%	67%	9	11%	11%	11%	67%	0				
	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
	2003-04	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
Reading and Writing (Grades 7-8)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
	2003-04	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Listening and Speaking (Grades 9-12)	2005-06	12	17%	42%	25%	17%	12	17%	42%	25%	17%	0				
	2004-05	10	20%	60%	10%	10%	10	20%	60%	10%	10%	0				
	2003-04	12	25%	42%	8%	25%	12	25%	42%	8%	25%	0				
Reading and Writing (Grades 9-12)	2005-06	12	0%	42%	42%	17%	12	0%	42%	42%	17%	0				
	2004-05	10	10%	80%	10%	0%	10	10%	80%	10%	0%	0				
	2003-04	12	17%	50%	33%	0%	12	17%	50%	33%	0%	0				

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District **PEARL RIVER UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	180	1%	1%	51%	47%	157	0%	1%	46%	53%	23	4%	4%	83%	9%
Middle Level	202	1%	8%	56%	35%	177	1%	5%	56%	38%	25	4%	28%	56%	12%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	206	1%	33%	55%		168	1%	31%	64%		38	3%	45%	16%	
U.S. History and Government	206	0%	19%	69%		168	0%	18%	77%		38	3%	24%	37%	
Science	206	1%	35%	58%		168	0%	33%	66%		38	5%	47%	21%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District PEARL RIVER UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	189	100%	161	100%	28	100%
	2004-05	160	100%	141	100%	19	100%
	2003-04	154	100%	134	100%	20	100%
Receiving a Regents Diploma	2005-06	179	95%	159	99%	20	71%
	2004-05	151	94%	138	98%	13	68%
	2003-04	138	90%	128	96%	10	50%
Receiving a Regents Diploma with Advanced Designation	2005-06	118	62%	109	68%	9	32%
	2004-05	99	62%	97	69%	2	11%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	11	1%	6	1%	5	4%
	2004-05	7	1%	5	1%	2	2%
	2003-04	4	1%	2	0%	2	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	11	1%	6	1%	5	4%
	2004-05	11	1%	8	1%	3	2%
	2003-04	6	1%	4	1%	2	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	148	78%	130	81%	18	64%
To 2-year College	34	18%	28	17%	6	21%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	1%	1	4%
Plan Unknown	4	2%	1	1%	3	11%

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$17,064

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.