



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **PEARL RIVER HIGH SCHOOL**
 District **PEARL RIVER UNION FREE SCHOOL
DISTRICT**
 School ID **500308030008**
 Principal **WILLIAM FURDON**
 Telephone **(845) 620-3800**
 Grades **8-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	193	99%	94%	67%	171	100%	98%	74%	22	95%	64%	18%
	2004-05	192	99%	96%	59%	162	99%	97%	68%	30	97%	93%	13%
	2003-04	168	98%	94%	59%	150	98%	97%	66%	18	94%	72%	0%
Mathematics A	2005-06	181	100%	99%	62%	160	100%	99%	69%	21	100%	100%	14%
	2004-05	196	98%	97%	65%	174	100%	100%	68%	22	86%	77%	36%
	2003-04	217	99%	98%	52%	192	100%	99%	55%	25	88%	88%	28%
Mathematics B	2005-06	181	95%	86%	35%	170	96%	87%	36%	11	82%	64%	18%
	2004-05	155	86%	70%	31%	146	86%	71%	33%	9	78%	67%	0%
	2003-04	123	96%	91%	38%	121	-	-	-	2	-	-	-
Global History and Geography	2005-06	204	97%	94%	60%	179	97%	96%	67%	25	96%	84%	12%
	2004-05	205	95%	93%	56%	181	97%	94%	62%	24	83%	83%	8%
	2003-04	200	98%	93%	57%	167	99%	96%	64%	33	88%	79%	18%
U.S. History and Government	2005-06	194	99%	98%	81%	174	99%	99%	86%	20	95%	85%	35%
	2004-05	193	99%	96%	75%	162	99%	98%	80%	31	97%	90%	45%
	2003-04	162	99%	98%	78%	145	99%	99%	81%	17	94%	88%	47%
Living Environment	2005-06	192	99%	96%	57%	166	100%	98%	63%	26	92%	81%	15%
	2004-05	204	99%	97%	51%	184	98%	98%	55%	20	100%	85%	15%
	2003-04	234	97%	94%	50%	206	97%	95%	54%	28	96%	86%	18%
Physical Setting/Earth Science	2005-06	228	97%	91%	54%	200	98%	92%	60%	28	93%	82%	11%
	2004-05	203	94%	87%	50%	181	94%	89%	54%	22	91%	73%	18%
	2003-04	220	97%	91%	48%	190	99%	96%	54%	30	83%	60%	10%
Physical Setting/Chemistry	2005-06	175	93%	71%	29%	165	93%	73%	30%	10	80%	40%	0%
	2004-05	148	99%	86%	28%	138	99%	87%	30%	10	100%	80%	10%
	2003-04	118	100%	89%	30%	115	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	82	90%	78%	26%	78	-	-	-	4	-	-	-
	2004-05	57	93%	70%	19%	56	-	-	-	1	-	-	-
	2003-04	3	-	-	-	3	-	-	-	0	-	-	-

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School **PEARL RIVER HIGH SCHOOL** District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	21	100%	100%	67%	21	100%	100%	67%	0			
	2004-05	14	100%	100%	71%	14	100%	100%	71%	0			
	2003-04	14	100%	100%	79%	14	100%	100%	79%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
Comprehensive Latin	2005-06	12	100%	92%	42%	12	100%	92%	42%	0			
	2004-05	18	100%	100%	50%	18	100%	100%	50%	0			
	2003-04	19	100%	100%	58%	19	100%	100%	58%	0			
Comprehensive Spanish	2005-06	136	100%	100%	81%	130	100%	100%	82%	6	100%	100%	67%
	2004-05	121	100%	99%	74%	116	100%	99%	77%	5	100%	100%	20%
	2003-04	88	100%	100%	76%	85	-	-	-	3	-	-	-

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School **PEARL RIVER HIGH SCHOOL** District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	22	91%	0		22	91%
	2003-04	22	100%	0		22	100%
Science	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	5	60%	0		5	60%
Reading	2005-06	0		0		0	
	2004-05	2	–	0		2	–
	2003-04	7	57%	0		7	57%
Writing	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	4	–	0		4	–
Global Studies	2005-06	2	–	0		2	–
	2004-05	3	–	0		3	–
	2003-04	5	80%	0		5	80%
U.S. History and Government	2005-06	1	–	0		1	–
	2004-05	4	–	0		4	–
	2003-04	1	–	0		1	–

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School **PEARL RIVER HIGH SCHOOL** District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	27	100%	27	100%	0	
	2003-04	25	96%	24	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	19	100%	19	100%	0	
	2003-04	13	100%	12	-	1	-
Spanish	2005-06	0		0		0	
	2004-05	151	99%	148	-	3	-
	2003-04	165	98%	151	99%	14	86%

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School: **PEARL RIVER HIGH SCHOOL** District: **PEARL RIVER UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	12	17%	42%	25%	17%	12	17%	42%	25%	17%	0				
	2004-05	10	20%	60%	10%	10%	10	20%	60%	10%	10%	0				
	2003-04	12	25%	42%	8%	25%	12	25%	42%	8%	25%	0				
Reading and Writing (Grades 9-12)	2005-06	12	0%	42%	42%	17%	12	0%	42%	42%	17%	0				
	2004-05	10	10%	80%	10%	0%	10	10%	80%	10%	0%	0				
	2003-04	12	17%	50%	33%	0%	12	17%	50%	33%	0%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	199	1%	8%	56%	36%	176	0%	5%	56%	39%	23	4%	26%	57%	13%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	192	1%	36%	58%		166	0%	31%	64%		26	4%	65%	19%	
U.S. History and Government	192	1%	20%	74%		166	0%	17%	78%		26	4%	35%	50%	
Science	192	1%	36%	61%		166	0%	33%	66%		26	4%	58%	31%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies					0
Middle Level					
Social Studies					0
Secondary Level					
Social Studies					0
Science					0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

School **PEARL RIVER HIGH SCHOOL** District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	183	100%	160	100%	23	100%
	2004-05	159	100%	140	100%	19	100%
	2003-04	150	100%	133	100%	17	100%
Receiving a Regents Diploma	2005-06	179	98%	159	99%	20	87%
	2004-05	150	94%	137	98%	13	68%
	2003-04	138	92%	128	96%	10	59%
Receiving a Regents Diploma with Advanced Designation	2005-06	118	64%	109	68%	9	39%
	2004-05	99	62%	97	69%	2	11%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	7	1%	6	1%	1	1%
	2004-05	6	1%	5	1%	1	1%
	2003-04	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	7	1%	6	1%	1	1%
	2004-05	10	1%	8	1%	2	2%
	2003-04	4	1%	4	1%	0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	148	81%	130	81%	18	78%
To 2-year College	33	18%	28	18%	5	22%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	0		0		0	

School **PEARL RIVER HIGH SCHOOL** District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$17,064
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.