



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **RAMAPO CENTRAL SCHOOL
DISTRICT (SUFFERN)**
District ID **500401060000**
Superintendent **ROBERT MACNAUGHTON**
Telephone **(845) 357-7783**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	380	99%	96%	68%	328	100%	99%	76%	52	90%	77%	15%
	2004–05	357	99%	95%	62%	317	100%	98%	67%	40	93%	70%	20%
	2003–04	336	100%	98%	62%	320	100%	98%	64%	16	100%	94%	19%
Mathematics A	2005–06	430	100%	98%	60%	388	100%	99%	66%	42	95%	83%	10%
	2004–05	393	99%	97%	35%	351	99%	98%	38%	42	95%	88%	2%
	2003–04	378	100%	98%	40%	340	100%	99%	41%	38	100%	97%	26%
Mathematics B	2005–06	302	90%	81%	36%	288	92%	83%	37%	14	50%	36%	14%
	2004–05	284	86%	73%	23%	269	87%	73%	25%	15	73%	60%	0%
	2003–04	245	95%	88%	42%	242	–	–	–	3	–	–	–
Global History and Geography	2005–06	357	97%	92%	68%	315	99%	97%	75%	42	81%	57%	17%
	2004–05	385	99%	95%	54%	341	99%	97%	60%	44	93%	80%	9%
	2003–04	367	97%	91%	45%	324	98%	94%	49%	43	86%	72%	14%
U.S. History and Government	2005–06	393	98%	94%	65%	339	99%	96%	72%	54	93%	80%	24%
	2004–05	356	94%	90%	54%	321	95%	92%	57%	35	86%	74%	26%
	2003–04	331	98%	95%	51%	316	98%	95%	53%	15	100%	93%	27%
Living Environment	2005–06	524	97%	94%	39%	462	97%	96%	43%	62	95%	82%	5%
	2004–05	494	98%	95%	44%	440	98%	96%	48%	54	98%	83%	7%
	2003–04	374	99%	94%	51%	338	99%	97%	55%	36	97%	72%	11%
Physical Setting/ Earth Science	2005–06	231	94%	87%	58%	198	96%	90%	67%	33	82%	67%	6%
	2004–05	281	93%	86%	41%	249	94%	88%	45%	32	84%	69%	9%
	2003–04	376	97%	88%	34%	339	98%	91%	37%	37	86%	62%	0%
Physical Setting/Chemistry	2005–06	281	99%	90%	33%	270	99%	91%	34%	11	91%	73%	18%
	2004–05	326	97%	86%	29%	316	97%	86%	30%	10	80%	80%	0%
	2003–04	245	98%	84%	20%	236	98%	84%	21%	9	100%	89%	0%
Physical Setting/Physics	2005–06	174	96%	91%	49%	172	–	–	–	2	–	–	–
	2004–05	126	97%	93%	50%	121	97%	93%	52%	5	100%	100%	0%
	2003–04	137	99%	97%	35%	137	99%	97%	35%	0			

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District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	48	100%	100%	69%	46	—	—	—	2	—	—	—
	2004-05	49	100%	100%	63%	48	—	—	—	1	—	—	—
	2003-04	59	100%	98%	59%	57	—	—	—	2	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	—	—	—	1	—	—	—	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	33	100%	100%	85%	33	100%	100%	85%	0			
	2004-05	41	98%	90%	49%	40	—	—	—	1	—	—	—
	2003-04	14	100%	100%	36%	14	100%	100%	36%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	218	98%	96%	48%	205	99%	97%	50%	13	92%	92%	15%
	2004-05	226	99%	97%	55%	213	100%	97%	57%	13	92%	92%	31%
	2003-04	194	100%	96%	54%	188	100%	96%	54%	6	100%	100%	50%

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District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	3	–	0		3	–
Science	2005-06	9	100%	0		9	100%
	2004-05	2	–	0		2	–
	2003-04	3	–	0		3	–
Reading	2005-06	3	–	0		3	–
	2004-05	2	–	0		2	–
	2003-04	0		0		0	
Writing	2005-06	3	–	0		3	–
	2004-05	2	–	0		2	–
	2003-04	1	–	1	–	0	
Global Studies	2005-06	7	29%	0		7	29%
	2004-05	2	–	0		2	–
	2003-04	6	67%	0		6	67%
U.S. History and Government	2005-06	3	–	0		3	–
	2004-05	5	40%	0		5	40%
	2003-04	1	–	1	–	0	

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District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	35	91%	35	91%	0	
	2004-05	45	98%	42	—	3	—
	2003-04	50	100%	47	—	3	—
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	61	93%	61	93%	0	
	2004-05	54	87%	50	—	4	—
	2003-04	37	97%	36	—	1	—
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	232	93%	231	—	1	—
	2004-05	277	92%	252	95%	25	64%
	2003-04	211	89%	195	92%	16	50%

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District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	30	0%	10%	30%	60%	29	-	-	-	-	1	-	-	-	-
	2004-05	30	3%	10%	33%	53%	30	3%	10%	33%	53%	0				
	2003-04	38	5%	5%	11%	79%	38	5%	5%	11%	79%	0				
Reading and Writing (Grades K-1)	2005-06	30	17%	27%	23%	33%	29	-	-	-	-	1	-	-	-	-
	2004-05	30	13%	47%	10%	30%	30	13%	47%	10%	30%	0				
	2003-04	38	5%	5%	34%	55%	38	5%	5%	34%	55%	0				
Listening and Speaking (Grades 2-4)	2005-06	15	0%	13%	47%	40%	13	-	-	-	-	2	-	-	-	-
	2004-05	15	0%	7%	67%	27%	13	-	-	-	-	2	-	-	-	-
	2003-04	31	23%	13%	10%	55%	31	23%	13%	10%	55%	0				
Reading and Writing (Grades 2-4)	2005-06	15	20%	33%	40%	7%	13	-	-	-	-	2	-	-	-	-
	2004-05	15	7%	27%	60%	7%	13	-	-	-	-	2	-	-	-	-
	2003-04	31	39%	23%	16%	23%	31	39%	23%	16%	23%	0				
Listening and Speaking (Grades 5-6)	2005-06	11	9%	18%	18%	55%	9	-	-	-	-	2	-	-	-	-
	2004-05	12	0%	42%	42%	17%	11	-	-	-	-	1	-	-	-	-
	2003-04	8	0%	50%	25%	25%	8	0%	50%	25%	25%	0				
Reading and Writing (Grades 5-6)	2005-06	11	27%	9%	36%	27%	9	-	-	-	-	2	-	-	-	-
	2004-05	12	25%	25%	25%	25%	11	-	-	-	-	1	-	-	-	-
	2003-04	8	38%	38%	25%	0%	8	38%	38%	25%	0%	0				
Listening and Speaking (Grades 7-8)	2005-06	14	7%	7%	29%	57%	14	7%	7%	29%	57%	0				
	2004-05	20	5%	25%	45%	25%	20	5%	25%	45%	25%	0				
	2003-04	16	13%	19%	50%	19%	16	13%	19%	50%	19%	0				
Reading and Writing (Grades 7-8)	2005-06	14	14%	36%	21%	29%	14	14%	36%	21%	29%	0				
	2004-05	20	5%	50%	25%	20%	20	5%	50%	25%	20%	0				
	2003-04	16	13%	69%	19%	0%	16	13%	69%	19%	0%	0				
Listening and Speaking (Grades 9-12)	2005-06	38	3%	29%	37%	32%	38	3%	29%	37%	32%	0				
	2004-05	20	0%	35%	20%	45%	20	0%	35%	20%	45%	0				
	2003-04	27	19%	37%	22%	22%	27	19%	37%	22%	22%	0				
Reading and Writing (Grades 9-12)	2005-06	38	3%	53%	16%	29%	38	3%	53%	16%	29%	0				
	2004-05	22	0%	50%	23%	27%	22	0%	50%	23%	27%	0				
	2003-04	26	19%	38%	38%	4%	26	19%	38%	38%	4%	0				

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District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	335	0%	2%	47%	50%	279	0%	1%	44%	55%	56	2%	11%	59%	29%
Middle Level	358	1%	13%	48%	37%	311	0%	9%	48%	43%	47	11%	43%	45%	2%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	374	3%	46%	44%		322	2%	44%	49%		52	8%	56%	17%	
U.S. History and Government	374	4%	38%	52%		322	2%	37%	57%		52	12%	46%	23%	
Science	374	1%	39%	55%		322	0%	35%	61%		52	6%	63%	15%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		2	–	–	–	–
Middle Level						
Social Studies		1	–	–	–	–
Secondary Level						
Social Studies		3	–	–	–	–
Science		3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	337	100%	301	100%	36	100%
	2004-05	307	100%	288	100%	19	100%
	2003-04	281	100%	251	100%	30	100%
Receiving a Regents Diploma	2005-06	308	91%	284	94%	24	67%
	2004-05	281	92%	270	94%	11	58%
	2003-04	202	72%	195	78%	7	23%
Receiving a Regents Diploma with Advanced Designation	2005-06	203	60%	197	65%	6	17%
	2004-05	183	60%	178	62%	5	26%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	12	N/A	6	N/A	6	N/A
	2004-05	6	N/A	0		6	N/A
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	14	1%	9	1%	5	2%
	2004-05	6	0%	5	0%	1	1%
	2003-04	24	2%	21	2%	3	2%
Entered Approved High School Equivalency Preparation Program	2005-06	6	0%	4	0%	2	1%
	2004-05	4	0%	2	0%	2	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	20	1%	13	1%	7	3%
	2004-05	11	1%	8	1%	3	2%
	2003-04	30	2%	26	2%	4	2%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		223	66%	210	70%	13	36%
To 2-year College		102	30%	84	28%	18	50%
To Other Post-secondary		2	1%	1	0%	1	3%
To the Military		1	0%	1	0%	0	
To Employment		3	1%	2	1%	1	3%
To Adult Services		0		0		0	
To Other Known Plans		6	2%	3	1%	3	8%
Plan Unknown		0		0		0	

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$18,520
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.