



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **SUFFERN SENIOR HIGH SCHOOL**
 District **RAMAPO CENTRAL SCHOOL
DISTRICT (SUFFERN)**
 School ID **500401060009**
 Principal **PATRICK FAHERTY**
 Telephone **(845) 357-3800**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	372	99%	96%	69%	326	100%	99%	76%	46	91%	78%	17%
	2004-05	356	99%	95%	62%	317	100%	98%	67%	39	92%	69%	21%
	2003-04	336	100%	98%	62%	320	100%	98%	64%	16	100%	94%	19%
Mathematics A	2005-06	425	100%	98%	61%	388	100%	99%	66%	37	97%	89%	8%
	2004-05	393	99%	97%	35%	351	99%	98%	38%	42	95%	88%	2%
	2003-04	378	100%	98%	40%	340	100%	99%	41%	38	100%	97%	26%
Mathematics B	2005-06	299	91%	82%	36%	286	93%	84%	37%	13	54%	38%	15%
	2004-05	283	87%	73%	23%	269	87%	73%	25%	14	79%	64%	0%
	2003-04	245	95%	88%	42%	242	–	–	–	3	–	–	–
Global History and Geography	2005-06	350	98%	93%	69%	315	99%	97%	75%	35	86%	63%	17%
	2004-05	385	99%	95%	54%	341	99%	97%	60%	44	93%	80%	9%
	2003-04	367	97%	91%	45%	324	98%	94%	49%	43	86%	72%	14%
U.S. History and Government	2005-06	386	98%	94%	66%	337	99%	96%	72%	49	92%	80%	27%
	2004-05	356	94%	90%	54%	321	95%	92%	57%	35	86%	74%	26%
	2003-04	331	98%	95%	51%	316	98%	95%	53%	15	100%	93%	27%
Living Environment	2005-06	392	96%	93%	25%	340	96%	94%	28%	52	94%	83%	4%
	2004-05	340	97%	92%	29%	290	97%	94%	33%	50	98%	82%	6%
	2003-04	279	99%	92%	36%	244	99%	95%	40%	35	97%	71%	9%
Physical Setting/Earth Science	2005-06	229	95%	87%	59%	197	96%	90%	67%	32	84%	69%	6%
	2004-05	281	93%	86%	41%	249	94%	88%	45%	32	84%	69%	9%
	2003-04	376	97%	88%	34%	339	98%	91%	37%	37	86%	62%	0%
Physical Setting/Chemistry	2005-06	280	99%	90%	34%	269	99%	91%	34%	11	91%	73%	18%
	2004-05	326	97%	86%	29%	316	97%	86%	30%	10	80%	80%	0%
	2003-04	245	98%	84%	20%	236	98%	84%	21%	9	100%	89%	0%
Physical Setting/Physics	2005-06	174	96%	91%	49%	172	–	–	–	2	–	–	–
	2004-05	126	97%	93%	50%	121	97%	93%	52%	5	100%	100%	0%
	2003-04	137	99%	97%	35%	137	99%	97%	35%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SUFFERN SENIOR HIGH SCHOOL** District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	48	100%	100%	69%	46	-	-	-	2	-	-	-
	2004-05	49	100%	100%	63%	48	-	-	-	1	-	-	-
	2003-04	59	100%	98%	59%	57	-	-	-	2	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	-	-	-	1	-	-	-	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	33	100%	100%	85%	33	100%	100%	85%	0			
	2004-05	41	98%	90%	49%	40	-	-	-	1	-	-	-
	2003-04	14	100%	100%	36%	14	100%	100%	36%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	218	98%	96%	48%	205	99%	97%	50%	13	92%	92%	15%
	2004-05	226	99%	97%	55%	213	100%	97%	57%	13	92%	92%	31%
	2003-04	194	100%	96%	54%	188	100%	96%	54%	6	100%	100%	50%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SUFFERN SENIOR HIGH SCHOOL** District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	3	–	0		3	–
Science	2005-06	3	–	0		3	–
	2004-05	1	–	0		1	–
	2003-04	3	–	0		3	–
Reading	2005-06	2	–	0		2	–
	2004-05	2	–	0		2	–
	2003-04	0		0		0	
Writing	2005-06	2	–	0		2	–
	2004-05	2	–	0		2	–
	2003-04	1	–	1	–	0	
Global Studies	2005-06	4	–	0		4	–
	2004-05	2	–	0		2	–
	2003-04	6	67%	0		6	67%
U.S. History and Government	2005-06	2	–	0		2	–
	2004-05	5	40%	0		5	40%
	2003-04	1	–	1	–	0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SUFFERN SENIOR HIGH SCHOOL** District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **SUFFERN SENIOR HIGH SCHOOL** District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	38	3%	29%	37%	32%	38	3%	29%	37%	32%	0				
	2004-05	20	0%	35%	20%	45%	20	0%	35%	20%	45%	0				
	2003-04	26	19%	38%	19%	23%	26	19%	38%	19%	23%	0				
Reading and Writing (Grades 9-12)	2005-06	38	3%	53%	16%	29%	38	3%	53%	16%	29%	0				
	2004-05	22	0%	50%	23%	27%	22	0%	50%	23%	27%	0				
	2003-04	25	20%	40%	36%	4%	25	20%	40%	36%	4%	0				

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SUFFERN SENIOR HIGH SCHOOL** District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	5	60%	40%	0%	0%	0					5	60%	40%	0%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	364	3%	47%	46%		322	2%	44%	49%		42	7%	64%	21%	
U.S. History and Government	364	3%	38%	53%		322	2%	37%	57%		42	10%	52%	29%	
Science	364	1%	39%	56%		322	0%	35%	61%		42	7%	69%	17%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	332	100%	301	100%	31	100%
	2004-05	302	100%	288	100%	14	100%
	2003-04	281	100%	251	100%	30	100%
Receiving a Regents Diploma	2005-06	307	92%	284	94%	23	74%
	2004-05	278	92%	270	94%	8	57%
	2003-04	202	72%	195	78%	7	23%
Receiving a Regents Diploma with Advanced Designation	2005-06	203	61%	197	65%	6	19%
	2004-05	182	60%	178	62%	4	29%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	7	N/A	6	N/A	1	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	11	1%	9	1%	2	1%
	2004-05	6	0%	5	0%	1	1%
	2003-04	23	2%	21	2%	2	1%
Entered Approved High School Equivalency Preparation Program	2005-06	6	0%	4	0%	2	1%
	2004-05	4	0%	2	0%	2	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	17	1%	13	1%	4	2%
	2004-05	11	1%	8	1%	3	2%
	2003-04	29	2%	26	2%	3	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	223	67%	210	70%	13	42%
To 2-year College	101	30%	84	28%	17	55%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	1	0%	1	0%	0	
To Employment	3	1%	2	1%	1	3%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	0		0		0	

School **SUFFERN SENIOR HIGH SCHOOL** District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$18,520
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.