

The New York State School Report Card

School RAMAPO HIGH SCHOOL District EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY) School ID 500402060018 Principal JEAN FIELDS Telephone (845) 577-6400 Grades 8-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stuc t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	397	89%	78%	35%	369	92%	81%	37%	28	46%	39%	7%
	2004–05	358	89%	73%	29%	331	92%	76%	32%	27	56%	33%	0%
	2003-04	438	90%	76%	24%	388	93%	80%	26%	50	68%	46%	4%
Mathematics A	2005–06	294	97%	85%	17%	277	98%	86%	18%	17	76%	65%	0%
	2004–05	461	93%	82%	13%	424	96%	85%	14%	37	62%	46%	0%
	2003-04	519	92%	77%	14%	478	94%	80%	15%	41	61%	44%	5%
Mathematics B	2005–06	221	71%	52%	11%	220	-	-	-	1	-	-	-
	2004–05	181	63%	42%	7%	180	-	-	_	1	-	_	-
	2003-04	193	66%	52%	15%	191	-	-	_	2	-	-	-
Global History	2005–06	447	86%	70%	30%	404	89%	74%	33%	43	56%	33%	0%
and Geography	2004–05	410	87%	69%	25%	379	89%	72%	26%	31	65%	39%	6%
	2003-04	419	85%	67%	22%	375	88%	70%	24%	44	59%	36%	2%
U.S. History	2005–06	414	93%	77%	42%	382	95%	80%	45%	32	72%	50%	9%
and Government	2004–05	358	82%	69%	25%	329	86%	74%	27%	29	31%	17%	0%
	2003-04	371	88%	78%	29%	327	92%	81%	31%	44	59%	50%	7%
Living Environment	2005–06	406	90%	74%	17%	372	92%	78%	18%	34	76%	35%	3%
	2004–05	383	91%	82%	15%	365	92%	82%	16%	18	83%	72%	6%
	2003-04	421	90%	74%	15%	383	91%	75%	17%	38	79%	61%	3%
Physical Setting/	2005–06	400	76%	59%	18%	343	80%	63%	21%	57	56%	33%	0%
Earth Science	2004–05	436	80%	62%	18%	395	83%	64%	19%	41	59%	44%	2%
	2003-04	409	87%	74%	21%	380	89%	77%	22%	29	55%	31%	3%
Physical Setting/Chemistry	2005–06	251	90%	70%	13%	247	-	-	_	4	-	-	-
	2004–05	221	89%	57%	12%	215	89%	59%	13%	6	83%	17%	0%
	2003-04	211	90%	67%	10%	205	89%	67%	10%	6	100%	67%	17%
Physical Setting/Physics	2005–06	115	50%	41%	5%	115	50%	41%	5%	0			
	2004–05	92	45%	36%	14%	92	45%	36%	14%	0			
	2003-04	112	75%	56%	13%	112	75%	56%	13%	0			

NOTE

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Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	J		5			Total Tested	Percentag scoring at	-				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	76	100%	99%	47%	76	100%	99%	47%	0				
	2004–05	72	100%	97%	42%	72	100%	97%	42%	0				
	2003-04	90	93%	90%	42%	88	-	_	_	2	-	_	-	
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	1	-	-	-	1	-	-	-	0				
	2004–05	0				0				0				
	2003-04	1	-	_	-	0				1	-	_	-	
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	1	-	_	-	1	-	_	-	0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	208	100%	99%	57%	207	-	-	_	1	-	-	-	
	2004–05	158	99%	98%	58%	157	-	_	_	1	-	_	-	
	2003-04	134	99%	98%	54%	132	-	-	-	2	_	-	-	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	80	55%	3	-	77	-	
	2004-05	77	48%	3	-	74	-	
	2003-04	58	59%	1	-	57	-	
Science	2005–06	69	49%	4	-	65	-	
	2004-05	70	44%	2	-	68	-	
	2003-04	59	42%	6	17%	53	45%	
Reading	2005–06	28	46%	2	-	26	-	
	2004-05	16	63%	1	-	15	-	
	2003-04	4	-	1	-	3	-	
Writing	2005–06	24	75%	2	-	22	-	
	2004-05	19	95%	3	-	16	-	
	2003-04	19	89%	2	-	17	-	
Global Studies	2005–06	31	29%	3	-	28	-	
	2004-05	20	50%	3	-	17	-	
	2003-04	26	31%	3	-	23	-	
U.S. History	2005–06	21	43%	3	-	18	-	
and Government	2004-05	8	75%	4	-	4	-	
	2003-04	13	54%	2	-	11	-	

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	53	91%	47	89%	6	100%	
	2004-05	20	85%	19	-	1	-	
	2003-04	30	77%	29	-	1	-	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	124	81%	108	81%	16	81%	
	2004-05	73	66%	66	70%	7	29%	
	2003-04	126	61%	118	62%	8	50%	

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District Contract School District EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested	Percent in each	of stude perform		5	Total Percent of students sco				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2-4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005-06	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
and Speaking	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005–06	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	161	5%	25%	29%	41%	158	-	_	_	_	3	-	_	-	_
and Speaking	2004-05	143	5%	38%	31%	25%	142	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	161	2%	42%	29%	26%	158	_	_	_	_	3	_	_	-	_
and Writing	2004-05	148	12%	43%	20%	25%	147	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					Gene	General-Education Students					Students with Disabilities				
	Total Tested	Percenta scoring a	5	udents			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	7	100%	0%	0%	0%	7	100%	0%	0%	0%	0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment				Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	382	14%	42%	24%		347	13%	44%	26%		35	20%	20%	0%	
U.S. History and Government	382	11%	40%	23%		347	12%	42%	25%		35	6%	17%	0%	
Science	382	8%	48%	25%		347	8%	50%	28%		35	9%	29%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	2	-	-	-	-					
Secondary Level										
Social Studies	5	0	0	0	5					
Science	5	0	0	0	5					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students	General-Ec		ation Students	Students with	th Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	303	100%	289	100%	14	100%	
	2004-05	310	100%	282	100%	28	100%	
	2003-04	359	100%	340	100%	19	100%	
Receiving a Regents Diploma	2005–06	202	67%	201	70%	1	7%	
	2004-05	218	70%	211	75%	7	25%	
	2003-04	183	51%	183	54%	0		
Receiving a Regents Diploma	2005–06	77	25%	77	27%	0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	9	N/A	1	N/A	8	N/A	
Individualized Education	2004–05	14	N/A	0		14	N/A	
Program (IEP) Diploma	2003-04	5	N/A	0		5	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	70	4%	63	4%	7	3%	
	2004-05	83	5%	71	5%	12	6%	
	2003-04	84	5%	70	5%	14	7%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	1	0%	1	0%	0		
Preparation Program	2003-04	12	1%	10	1%	2	1%	
Total Noncompleters	2005–06	70	4%	63	4%	7	3%	
	2004-05	98	6%	83	5%	15	7%	
	2003-04	121	7%	100	6%	21	10%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	155	51%	150	52%	5	36%	
To 2-year College	111	37%	104	36%	7	50%	
To Other Post-secondary	9	3%	8	3%	1	7%	
To the Military	2	1%	2	1%	0		
To Employment	2	1%	2	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	23	8%	22	8%	1	7%	

7 More Information about the School

School RAMAPO HIGH SCHOOL District EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$20,281	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.