

The New York State School Report Card

School CLIFTON-FINE JUNIOR-SENIOR HIGH SCHOOL District CLIFTON-FINE CENTRAL SCHOOL DISTRICT School ID 510401040001 Principal SUSAN SHENE Telephone (315) 848-3333 Grades 6-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	28	93%	79%	25%	26	-	-	-	2	-	-	-
	2004–05	30	97%	87%	13%	30	97%	87%	13%	0			
	2003-04	30	97%	87%	23%	28	-	_	_	2	-	-	-
Mathematics A	2005–06	18	100%	100%	72%	17	-	-	-	1	-	-	-
	2004–05	30	100%	93%	50%	26	-	-	-	4	-	-	-
	2003-04	29	100%	100%	55%	29	100%	100%	55%	0			
Mathematics B	2005–06	4	-	-	-	4	-	-	-	0			
	2004–05	7	100%	86%	14%	7	100%	86%	14%	0			
	2003-04	4	-	-	_	4	-	_	_	0			
Global History	2005–06	29	76%	45%	14%	27	-	-	-	2	-	-	-
and Geography	2004–05	31	84%	52%	10%	29	-	_	_	2	-	-	-
	2003-04	39	87%	72%	15%	38	-	_	_	1	-	-	-
U.S. History	2005–06	32	91%	63%	28%	31	-	-	-	1	-	-	-
and Government	2004–05	37	84%	65%	16%	36	-	-	-	1	-	_	-
	2003-04	25	96%	76%	16%	24	-	-	-	1	-	_	-
Living Environment	2005–06	25	96%	88%	12%	24	-	-	-	1	-	-	-
	2004–05	27	85%	70%	19%	26	-	_	_	1	_	_	-
	2003-04	39	92%	67%	8%	33	94%	73%	9%	6	83%	33%	0%
Physical Setting/	2005–06	17	88%	82%	29%	17	88%	82%	29%	0			
Earth Science	2004–05	25	92%	84%	40%	25	92%	84%	40%	0			
	2003-04	33	94%	76%	3%	32	-	_	_	1	_	_	-
Physical Setting/Chemistry	2005–06	8	100%	100%	13%	8	100%	100%	13%	0			
	2004–05	19	79%	58%	0%	18	-	_	_	1	-	_	-
	2003-04	9	100%	67%	11%	9	100%	67%	11%	0			
Physical Setting/Physics	2005–06	3	-	-	-	3	-	-	-	0			
	2004–05	3	-	-	-	3	-	-	-	0			
	2003-04	4	-	_	_	4	_	_	-	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	-		Total	Percenta	-		Total	Percenta	-	
		Tested	scoring a	t or abov	e:	Tested	Tested scoring at or above:			Tested scoring at or above:			e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	3	-	_	_	3	-	-	-	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	9	100%	89%	22%	9	100%	89%	22%	0			
	2004–05	18	78%	56%	17%	18	78%	56%	17%	0			
	2003-04	11	82%	45%	18%	11	82%	45%	18%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	1	-	0		1	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	2	-	1	-	1	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	1	-	0		1	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	4	-	4	-	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	2	-	2	-	0		
and Government	2004–05	1	-	0		1	-	
	2003-04	0		0		0		

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Second Language Proficiency Examinations

		All Student	5	General-Education Students Students with Disabilit				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	19	89%	19	89%	0		
	2004-05	6	50%	6	50%	0		
	2003-04	9	56%	9	56%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2005-06 and Speaking 2004-05 (Grades K-1) 2003-04 Reading 2005-06 and Writing 2003-04 (Grades K-1) 2003-04 Listening 2005-06 and Speaking 2005-06 and Speaking 2003-04 Listening 2005-06 and Speaking 2003-04 Reading 2005-06 and Writing 2003-04 Listening 2005-06 and Writing 2003-04 Listening 2005-06 and Speaking 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 2-4) 2003-04 Reading 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0 0 0 0 0		Percent of students scoring in each performance level: Begin. Interm. Adv. Prof.	0	Percent of students scoring in each performance level: Begin. Interm. Adv. Prof
and Speaking (Grades K-1) 2004-05 2003-04 Reading 2005-06 and Writing 2003-04 Reading 2005-06 and Speaking 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades X-1) 2003-04 Listening 2004-05 (Grades 2-4) 2003-04 Reading 2005-06 and Writing 2003-04 Listening 2005-06 and Speaking 2005-06 and Speaking 2005-06 and Speaking 2005-06 and Speaking 2003-04 Listening 2003-04 Reading 2005-06 and Speaking 2003-04 Reading 2003-04 Reading 2004-05 (Grades 5-6) 2003-04 Reading 2004-05 2003-04 2003-04	0 0 0 0 0	0 0	Begin. Interm. Adv. Prof.		Begin. Interm. Adv. Prof
and Speaking (Grades K-1) 2004-05 2003-04 Reading 2005-06 and Writing 2003-04 Reading 2005-06 and Speaking 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades K-1) 2003-04 Listening 2004-05 (Grades 2-4) 2003-04 Reading 2005-06 and Writing 2003-04 Listening 2005-06 and Speaking 2005-06 and Speaking 2005-06 and Speaking 2004-05 (Grades 2-6) 2003-04 Listening 2005-06 and Speaking 2003-04 Reading 2005-06 and Speaking 2003-04 Reading 2004-05 (Grades 5-6) 2003-04 Reading 2004-05 2003-04 Reading 2003-04 2003-04	0 0 0 0 0	0			
(Grades K-1) 2003-04 Reading 2005-06 and Writing 2003-04 (Grades K-1) 2003-04 Listening 2005-06 and Speaking 2005-06 and Speaking 2004-05 (Grades 2-4) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2005-06 and Speaking 2005-06 and Speaking 2005-06 and Speaking 2003-04 Listening 2005-06 and Speaking 2003-04 Reading 2005-06 and Speaking 2003-04 Reading 2005-06 and Writing 2003-04 Reading 2004-05 2003-04 2003-04	0 0 0			0	
2003-04 Reading 2005-06 and Writing 2003-04 (Grades K-1) 2003-04 Listening 2005-06 and Speaking 2005-06 and Speaking 2004-05 (Grades 2-4) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2005-06 and Speaking 2005-06 and Speaking 2003-04 Listening 2005-06 and Speaking 2003-04 Reading 2005-06 and Speaking 2003-04 Reading 2005-06 and Writing 2003-04 Reading 2004-05 2003-04 2003-04	0 0 0	0		0	
and Writing (Grades K-1) 2004-05 2003-04 2005-06 and Speaking (Grades 2-4) 2003-04 Reading and Writing 2005-06 and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Writing 2003-04 Listening 2005-06 and Speaking 2005-06 (Grades 5-6) 2003-04 Reading 2005-06 and Speaking 2005-06 and Speaking 2005-06 and Speaking 2003-04 Reading 2005-06 and Writing 2003-04 Reading 2005-06 and Writing 2003-04	0			0	
(Grades K-1) 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 2-4) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 2-4) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2003-04 Listening 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2005-06 and Writing 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04		0		0	
and Speaking (Grades 2-4) 2004-05 2003-04 2005-06 and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
(Grades 2-4) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2005-06 and Writing 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
2003-04 Reading 2005-06 and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2003-04 Reading 2003-04 Grades 5-6) 2003-04 (Grades 5-6) 2003-04	0	0		0	
and Writing 2004-05 (Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
(Grades 2-4) 2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
2003-04 Listening 2005-06 and Speaking 2004-05 (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
and Speaking (Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
(Grades 5-6) 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
Reading 2003-04 Reading 2005-06 and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
and Writing 2004-05 (Grades 5-6) 2003-04	0	0		0	
(Grades 5-6) 2003-04	0	0		0	
(Grades 5-6) 2003-04	0	0		0	
	0	0		0	
Listening 2005–06	0	0		0	
and Speaking 2004-05	0	0		0	
(Grades 7-8) 2003-04	0	0		0	
Reading 2005–06	0	0		0	
and Writing 2004-05	0	0		0	
(Grades 7-8) 2003-04		0		0	
Listening 2005–06		0		0	
and Speaking 2004-05		0		0	
(Grades 9-12) 2003-04		0		0	
Reading 2005–06		0		0	
and Writing 2004–05		0		0	
(Grades 9-12) 2003-04	0	0		0	

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Elementary/Middle-Level Social Studies 2005–06

	All Students					Gene	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	23	0%	17%	78%	4%	21	-	-	-	-	2	-	-	-	-		

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities					
	변 면 면 인 인 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의		Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	35	9%	51%	17%		34	-	-	-	-	1	-	-	-	-
U.S. History and Government	35	14%	51%	17%		34	-	-	-	-	1	-	-	-	-
Science	35	11%	63%	11%		34	-	-	-	_	1	_	-	-	-

New York State Alternate Assessments (NYSAA) 2005–06

All Students									
Total Tested	Total Number of students scoring Tested at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	30	100%	30	100%	0	
	2004–05	22	100%	20	100%	2	100%
	2003-04	21	100%	21	100%	0	
Receiving a Regents Diploma	2005–06	25	83%	25	83%	0	
	2004–05	15	68%	15	75%	0	
	2003-04	11	52%	11	52%	0	
Receiving a Regents Diploma	2005–06	6	20%	6	20%	0	
with Advanced Designation	2004-05	6	27%	6	30%	0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004–05	3	N/A	0		3	N/A
Program (IEP) Diploma	2003-04	2	N/A	0		2	N/A

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	1%	1	1%	0		
	2004-05	3	2%	3	3%	0		
	2003-04	1	1%	1	1%	0		
Entered Approved High	2005–06	3	3%	3	3%	0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	2	2%	1	1%	1	5%	
Total Noncompleters	2005–06	4	4%	4	4%	0		
	2004-05	3	2%	3	3%	0		
	2003-04	3	2%	2	2%	1	5%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	9	30%	9	30%	0		
To 2-year College	15	50%	15	50%	0		
To Other Post-secondary	0		0		0		
To the Military	2	7%	2	7%	0		
To Employment	3	10%	3	10%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	3%	1	3%	0		

7 More Information about the School

School CLIFTON-FINE JUNIOR-SENIOR HIGH SCHOOL District CLIFTON-FINE CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$20,834	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.