



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **MASSENA CENTRAL SCHOOL
DISTRICT**

District ID **512001060000**

Superintendent **DOUGLAS HUNTLEY**

Telephone **(315) 764-3700**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	228	96%	91%	49%	211	98%	94%	52%	17	76%	59%	12%
	2004–05	192	96%	92%	44%	182	97%	93%	46%	10	90%	70%	10%
	2003–04	209	95%	88%	48%	193	97%	90%	51%	16	69%	63%	19%
Mathematics A	2005–06	298	95%	90%	38%	268	95%	92%	42%	30	93%	70%	3%
	2004–05	298	99%	98%	42%	287	99%	99%	42%	11	91%	82%	27%
	2003–04	246	100%	92%	34%	232	100%	93%	35%	14	100%	86%	14%
Mathematics B	2005–06	69	97%	94%	38%	67	–	–	–	2	–	–	–
	2004–05	80	95%	93%	36%	80	95%	93%	36%	0			
	2003–04	0				0				0			
Global History and Geography	2005–06	258	87%	78%	38%	232	88%	81%	40%	26	81%	58%	23%
	2004–05	260	95%	87%	43%	241	95%	88%	46%	19	95%	74%	16%
	2003–04	220	96%	87%	40%	208	97%	88%	42%	12	92%	67%	8%
U.S. History and Government	2005–06	239	99%	96%	67%	224	100%	96%	69%	15	87%	87%	33%
	2004–05	200	98%	92%	55%	188	98%	93%	58%	12	92%	75%	8%
	2003–04	179	96%	91%	46%	158	98%	92%	48%	21	76%	76%	29%
Living Environment	2005–06	218	91%	88%	19%	195	91%	89%	20%	23	87%	74%	13%
	2004–05	206	96%	90%	28%	188	97%	92%	30%	18	89%	67%	6%
	2003–04	196	99%	98%	32%	186	99%	98%	32%	10	100%	100%	20%
Physical Setting/ Earth Science	2005–06	195	93%	85%	34%	188	93%	85%	34%	7	100%	86%	29%
	2004–05	261	92%	82%	29%	246	93%	83%	30%	15	87%	73%	7%
	2003–04	194	93%	84%	25%	187	93%	84%	26%	7	100%	86%	0%
Physical Setting/Chemistry	2005–06	145	88%	66%	8%	144	–	–	–	1	–	–	–
	2004–05	157	92%	78%	12%	154	–	–	–	3	–	–	–
	2003–04	171	96%	70%	13%	170	–	–	–	1	–	–	–
Physical Setting/Physics	2005–06	63	95%	86%	32%	63	95%	86%	32%	0			
	2004–05	42	95%	93%	43%	42	95%	93%	43%	0			
	2003–04	34	100%	88%	24%	34	100%	88%	24%	0			

NOTE

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District **MASSENA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	61	100%	97%	61%	60	—	—	—	1	—	—	—
	2004-05	52	98%	96%	44%	52	98%	96%	44%	0	—	—	—
	2003-04	42	90%	88%	36%	41	—	—	—	1	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	64	95%	95%	48%	63	—	—	—	1	—	—	—
	2004-05	88	98%	94%	52%	87	—	—	—	1	—	—	—
	2003-04	52	100%	96%	46%	52	100%	96%	46%	0			

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District **MASSENA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	3	—	0		3	—
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
Science	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
Reading	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	3	—	0		3	—
Writing	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	1	—	0		1	—
Global Studies	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
U.S. History and Government	2005-06	1	—	0		1	—
	2004-05	0		0		0	
	2003-04	1	—	0		1	—

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District **MASSENA CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	70	93%	69	–	1	–
	2004-05	87	95%	87	95%	0	
	2003-04	104	92%	97	94%	7	71%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	114	81%	108	83%	6	33%
	2004-05	131	90%	131	90%	0	
	2003-04	133	79%	131	–	2	–

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District: MASSENA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2003-04	7	0%	0%	0%	100%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
	2003-04	7	0%	57%	29%	14%	6	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
Reading and Writing (Grades 5-6)	2005-06	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2003-04	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
Listening and Speaking (Grades 7-8)	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	1	-	-	-	-	1	-	-	-	-	0				

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District **MASSENA CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	169	7%	6%	59%	28%	141	2%	2%	65%	31%	28	32%	25%	32%	11%
Middle Level	233	5%	31%	44%	20%	202	2%	28%	48%	22%	31	26%	48%	23%	3%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	257	4%	34%	37%		228	4%	36%	40%		29	3%	14%	7%	
U.S. History and Government	257	1%	22%	47%		228	1%	24%	52%		29	0%	7%	7%	
Science	257	1%	46%	34%		228	1%	48%	38%		29	0%	24%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	181	100%	175	100%	6	100%
	2004-05	175	100%	160	100%	15	100%
	2003-04	193	100%	175	100%	18	100%
Receiving a Regents Diploma	2005-06	160	88%	158	90%	2	33%
	2004-05	143	82%	134	84%	9	60%
	2003-04	116	60%	114	65%	2	11%
Receiving a Regents Diploma with Advanced Designation	2005-06	57	31%	57	33%	0	
	2004-05	67	38%	67	42%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A
	2004-05	12	N/A	0		12	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	54	5%	39	4%	15	12%
	2004-05	47	5%	35	4%	12	9%
	2003-04	54	5%	43	5%	11	9%
Entered Approved High School Equivalency Preparation Program	2005-06	6	1%	5	1%	1	1%
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	60	6%	44	5%	16	13%
	2004-05	54	5%	42	5%	12	9%
	2003-04	58	6%	46	5%	12	9%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		99	55%	98	56%	1	17%
To 2-year College		47	26%	45	26%	2	33%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		5	3%	4	2%	1	17%
To Employment		26	14%	24	14%	2	33%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	2	1%	0	
Plan Unknown		0		0		0	

District **MASSENA CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$11,336
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.