



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **OGDENSBURG FREE ACADEMY**
 District **OGDENSBURG CITY SCHOOL
DISTRICT**
 School ID **512300010009**
 Principal **CYNTHIA CENTOFANTI**
 Telephone **(315) 393-0900**
 Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	137	88%	82%	27%	120	93%	86%	31%	17	59%	53%	0%
	2004-05	135	85%	70%	33%	122	88%	75%	37%	13	62%	31%	0%
	2003-04	168	86%	80%	25%	147	92%	88%	29%	21	43%	29%	0%
Mathematics A	2005-06	153	98%	95%	42%	136	99%	97%	48%	17	88%	76%	0%
	2004-05	140	92%	87%	25%	122	95%	91%	29%	18	72%	61%	0%
	2003-04	193	94%	86%	27%	165	98%	92%	30%	28	71%	54%	7%
Mathematics B	2005-06	99	61%	49%	20%	98	–	–	–	1	–	–	–
	2004-05	88	80%	67%	8%	87	–	–	–	1	–	–	–
	2003-04	92	95%	85%	28%	91	–	–	–	1	–	–	–
Global History and Geography	2005-06	156	81%	72%	26%	138	83%	75%	30%	18	61%	44%	0%
	2004-05	141	80%	70%	23%	119	87%	76%	28%	22	45%	41%	0%
	2003-04	156	83%	78%	33%	138	87%	83%	37%	18	56%	33%	6%
U.S. History and Government	2005-06	125	93%	86%	50%	108	97%	94%	55%	17	65%	41%	18%
	2004-05	139	84%	76%	44%	126	86%	79%	47%	13	69%	46%	15%
	2003-04	151	91%	83%	46%	131	93%	87%	52%	20	80%	55%	10%
Living Environment	2005-06	129	75%	64%	6%	104	82%	72%	8%	25	48%	32%	0%
	2004-05	156	95%	86%	30%	142	98%	91%	33%	14	64%	36%	0%
	2003-04	158	87%	82%	23%	138	92%	88%	26%	20	55%	40%	0%
Physical Setting/ Earth Science	2005-06	115	97%	90%	48%	110	98%	91%	49%	5	60%	60%	20%
	2004-05	95	97%	85%	35%	91	–	–	–	4	–	–	–
	2003-04	123	89%	77%	31%	113	89%	79%	34%	10	80%	60%	0%
Physical Setting/Chemistry	2005-06	71	93%	75%	21%	71	93%	75%	21%	0			
	2004-05	88	93%	76%	11%	83	95%	80%	12%	5	60%	20%	0%
	2003-04	83	95%	72%	14%	83	95%	72%	14%	0			
Physical Setting/Physics	2005-06	9	89%	89%	11%	9	89%	89%	11%	0			
	2004-05	17	100%	100%	41%	17	100%	100%	41%	0			
	2003-04	9	100%	100%	22%	9	100%	100%	22%	0			

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School **OGDENSBURG FREE ACADEMY** District **OGDENSBURG CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	17	100%	100%	47%	16	-	-	-	1	-	-	-
	2003-04	23	91%	91%	74%	23	91%	91%	74%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	46	100%	100%	63%	46	100%	100%	63%	0			
	2003-04	64	98%	95%	59%	63	-	-	-	1	-	-	-

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School **OGDENSBURG FREE ACADEMY** District **OGDENSBURG CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	25	48%	2	–	23	–
	2004-05	9	56%	0	–	9	56%
	2003-04	23	70%	3	–	20	–
Science	2005-06	22	68%	1	–	21	–
	2004-05	11	36%	1	–	10	–
	2003-04	15	73%	2	–	13	–
Reading	2005-06	15	73%	2	–	13	–
	2004-05	12	83%	3	–	9	–
	2003-04	21	86%	3	–	18	–
Writing	2005-06	13	92%	2	–	11	–
	2004-05	12	100%	3	–	9	–
	2003-04	20	90%	2	–	18	–
Global Studies	2005-06	11	18%	1	–	10	–
	2004-05	13	38%	1	–	12	–
	2003-04	10	40%	2	–	8	–
U.S. History and Government	2005-06	8	63%	1	–	7	–
	2004-05	4	–	1	–	3	–
	2003-04	6	67%	2	–	4	–

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School **OGDENSBURG FREE ACADEMY** District **OGDENSBURG CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	51	86%	43	88%	8	75%
	2004-05	29	59%	21	57%	8	63%
	2003-04	37	78%	34	–	3	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	190	79%	171	84%	19	37%
	2004-05	117	84%	106	89%	11	36%
	2003-04	159	72%	148	76%	11	18%

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School: OGDENSBURG FREE ACADEMY District: OGDENSBURG CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	139	4%	42%	40%	14%	108	1%	36%	45%	18%	31	16%	65%	19%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	152	3%	41%	34%		127	1%	45%	40%		25	12%	20%	4%	
U.S. History and Government	152	1%	32%	42%		127	0%	36%	48%		25	8%	12%	12%	
Science	152	5%	44%	34%		127	4%	47%	40%		25	12%	28%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	117	100%	105	100%	12	100%
	2004-05	136	100%	115	100%	21	100%
	2003-04	138	100%	122	100%	16	100%
Receiving a Regents Diploma	2005-06	106	91%	102	97%	4	33%
	2004-05	106	78%	101	88%	5	24%
	2003-04	112	81%	107	88%	5	31%
Receiving a Regents Diploma with Advanced Designation	2005-06	62	53%	62	59%	0	
	2004-05	71	52%	69	60%	2	10%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	15	3%	11	2%	4	4%
	2004-05	10	2%	5	1%	5	5%
	2003-04	12	2%	7	1%	5	5%
Entered Approved High School Equivalency Preparation Program	2005-06	7	1%	6	1%	1	1%
	2004-05	5	1%	4	1%	1	1%
	2003-04	0		0		0	
Total Noncompleters	2005-06	22	4%	17	4%	5	5%
	2004-05	19	3%	13	3%	6	6%
	2003-04	19	3%	14	3%	5	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	54	46%	54	51%	0	
To 2-year College	47	40%	38	36%	9	75%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	5	4%	5	5%	0	
To Employment	9	8%	6	6%	3	25%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **OGDENSBURG FREE ACADEMY** District **OGDENSBURG CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$15,305
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.