

## The New York State District Report Card

District POTSDAM CENTRAL SCHOOL DISTRICT District ID 512902060000 Superintendent PATRICK BRADY Telephone (315) 265-2000 Grades PK-12

Comprehensive Information Report 2005 – 06

#### **Regents Exams**

		All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	122	96%	86%	39%	103	99%	94%	45%	19	79%	42%	5%
	2004–05	111	91%	80%	42%	97	96%	86%	48%	14	57%	43%	0%
	2003-04	131	95%	87%	52%	119	97%	91%	57%	12	75%	50%	0%
Mathematics A	2005–06	119	98%	97%	47%	107	99%	99%	51%	12	92%	75%	8%
	2004–05	114	99%	96%	51%	100	100%	98%	54%	14	93%	79%	29%
	2003-04	140	99%	95%	49%	126	100%	95%	54%	14	93%	93%	0%
Mathematics B	2005–06	71	87%	76%	39%	69	-	-	-	2	-	-	-
	2004–05	70	87%	81%	34%	68	-	_	_	2	-	_	-
	2003-04	68	93%	87%	43%	67	-	_	_	1	-	_	-
Global History	2005–06	138	96%	88%	56%	116	97%	93%	63%	22	91%	59%	18%
and Geography	2004–05	118	98%	92%	53%	101	99%	96%	60%	17	94%	71%	12%
	2003-04	123	100%	93%	49%	107	100%	95%	54%	16	100%	81%	13%
U.S. History	2005–06	103	97%	91%	79%	89	98%	96%	87%	14	93%	64%	29%
and Government	2004–05	107	98%	93%	58%	96	98%	95%	60%	11	100%	82%	36%
	2003-04	127	99%	94%	65%	115	99%	96%	70%	12	100%	75%	17%
Living Environment	2005–06	124	100%	98%	47%	108	100%	99%	52%	16	100%	94%	13%
	2004–05	116	98%	95%	54%	99	99%	97%	63%	17	94%	82%	6%
	2003-04	118	98%	96%	53%	102	99%	98%	60%	16	94%	81%	13%
Physical Setting/	2005–06	115	96%	91%	54%	102	98%	95%	59%	13	77%	62%	15%
Earth Science	2004–05	130	95%	87%	44%	124	96%	89%	46%	6	67%	50%	0%
	2003-04	138	95%	84%	39%	114	94%	83%	45%	24	100%	88%	13%
Physical Setting/Chemistry	2005–06	55	96%	85%	45%	54	-	_	_	1	-	-	-
	2004-05	58	98%	90%	36%	57	-	_	_	1	_	_	-
	2003-04	78	100%	82%	26%	76	-	_	_	2	-	_	-
Physical Setting/Physics	2005–06	30	97%	97%	43%	30	97%	97%	43%	0			
	2004–05	22	100%	100%	77%	22	100%	100%	77%	0			
	2003-04	15	100%	100%	47%	15	100%	100%	47%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stuc at or above		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	29	100%	100%	66%	27	-	-	-	2	-	-	-	
	2004–05	33	100%	100%	70%	32	-	_	-	1	-	-	-	
	2003-04	35	100%	100%	80%	34	-	_	-	1	-	-	-	
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	11	100%	100%	18%	11	100%	100%	18%	0				
	2004–05	11	100%	100%	64%	11	100%	100%	64%	0				
	2003-04	8	100%	100%	50%	8	100%	100%	50%	0				
Comprehensive Spanish	2005–06	13	100%	100%	46%	12	-	-	_	1	-	-	-	
	2004–05	13	100%	92%	69%	13	100%	92%	69%	0				
	2003-04	32	100%	100%	78%	32	100%	100%	78%	0				

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District POTSDAM CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	13	92%	2	-	11	-	
	2004-05	1	-	0		1	-	
	2003-04	6	100%	4	-	2	-	
Science	2005–06	9	78%	0		9	78%	
	2004-05	17	88%	13	-	4	-	
	2003-04	1	-	0		1	-	
Reading	2005–06	3	-	0		3	-	
	2004-05	0		0		0		
	2003-04	16	100%	5	100%	11	100%	
Writing	2005–06	3	-	0		3	-	
	2004-05	0		0		0		
	2003-04	16	94%	5	100%	11	91%	
Global Studies	2005–06	2	-	0		2	-	
	2004-05	4	-	2	-	2	-	
	2003-04	1	-	0		1	-	
U.S. History	2005–06	4	-	0		4	-	
and Government	2004-05	3	-	0		3	-	
	2003-04	0		0		0		

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	10	100%	10	100%	0		
	2004-05	40	90%	40	90%	0		
	2003-04	64	92%	62	-	2	-	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	38	95%	38	95%	0		
	2003-04	27	100%	26	-	1	-	
Spanish	2005–06	10	100%	10	100%	0		
	2004-05	39	100%	39	100%	0		
	2003-04	42	90%	41	-	1	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students		Students with Disabilities					
	Total Tested				-	Total Tested				5	Total Tested	Percent of students sco in each performance le	5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
2005–06	3	-	-	-	-	3	-	-	-	-	0		
2004-05	2	-	-	_	-	2	-	_	-	-	0		
2003-04	3	-	_	_	_	3	-	_	_	_	0		
2005–06	3	-	-	-	_	3	_	-	-	-	0		
2004-05	2	-	_	_	_	2	-	_	_	_	0		
2003-04	3	-	-	_	-	3	-	_	-	-	0		
2005–06	3	_	-	_	-	3	-	-	-	-	0		
2004-05	2	-	_	-	-	2	-	_	_	-	0		
2003-04	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0		
2005–06	3	_	-	_	-	3	-	-	-	-	0		
2004-05	2	-	-	_	-	2	-	-	-	-	0		
2003-04	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0		
2005–06	2	_	-	_	_	2	-	_	_	-	0		
2004-05	2	_	_	_	_	2	_	_	_	_	0		
2003-04	2	_	_	_	_	2	_	_	_	_	0		
2005–06	2	-	-	-	-	2	-	-	-	-	0		
2004-05	2	_	_	_	_	2	_	_	_	_	0		
2003-04	2	_	_	_	_	2	_	_	_	_	0		
2005–06	0					0					0		
2004–05	0					0					0		
2003-04	1	_	_	_	_	1	_	_	_	_	0		
2005–06	0					0					0		
2004–05	0					0					0		
2003-04	1	_	_	_	_	1	_	_	_	_	0		
2005-06	0					0					0		
2004-05	1	_	_	_	_	1	_	_	_	_	0		
2003-04	0					0					0		
2005-06	0					0					0		
2004-05	1	_	_	_	_	1	_	_	_	_	0		
	0					0					0		
	2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested           2005-06         3           2003-04         3           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2005-06         3           2005-06         2           2003-04         5           2005-06         2           2003-04         2           2004-05         2           2003-04         2           2003-04         2           2003-04         2           2003-04         2           2003-04         2           2003-04         2           2003-04         2           2003-04         1           2003-04         1           2003-04         1           2003-04         0           2003-04         1           2003-04         1           2003-04         1           2003-04         1           2003-04	Total         Percent Tested         Percent in each           2005-06         3            2003-04         3            2005-06         3            2005-06         3            2005-06         3            2005-06         3            2005-06         3            2005-06         3            2005-06         3            2003-04         5         0%           2003-04         3            2005-06         3            2003-04         5         20%           2003-04         2            2003-04         2            2003-04         2            2003-04         2            2003-04         2            2003-04         2            2003-04         0            2003-04         0            2003-04         0            2003-04         0            2003-0	Tester         issue is each provided in the sector of	Total Testen         Percent stude is such is in each performance is in each performance is           2005-06         3	Total         Percent Funderstreet           Inder         International         Profe           2005-06         3         International         International           2003-04         International         International         International           2004-05         International         International	Total Tested         Percent of students scores         Total rested           Begin         Interm Jet Scores         Prof.           2005-06         33         -         -         -         3           2003-04         33         -         -         -         -         3           2003-04         33         -         -         -         -         3           2005-06         33         -         -         -         -         3           2003-04         3         -         -         -         -         3           2003-04         3         -         -         -         -         3           2003-04         3         -         -         -         -         3           2003-04         3         -         -         -         -         3           2003-04         3         -         -         -         -         3           2003-04         2         -         -         -         -         -         -           2003-04         2         -         -         -         -         -         -           2003-04         2	Total Percent students scored in each interest interest performance level         Total Percent interest level           Begin         Prof.         Begin           2005-06         3	Total iscue servers         Total iscue servers         Total iscue servers           Total iscue servers         Total iscue servers           Total iscue servers         Total iscue servers           Total iscue servers         Total iscue servers           Total iscue servers         Total iscue servers         Total iscue servers           Total iscue servers         Total iscue servers         Total iscue servers           Total iscue servers         Total iscue servers           Total iscue servers         Total iscue servers           Total iscue servers         Total iscue servers           Total iscue servers           Total iscue servers         Total iscue servers           Total iscue servers           Total iscue servers           Total iscue servers           Total iscue servers           Total iscue servers           Total iscue servers           Total iscue servers           Total iscue servers           Total iscue servers           Total iscue se	Total rescet         Percent of students survive survi	Tetal         Percett of students serving in each performance serving in each performa	Total Percent of students scoring Testel in each performance level:         Total Percent of students scoring Testel in each performance level:         Total Percent of students scoring Testel         Total Percent of students scoring           Percent of students scoring         Percent of students scoring         Total Percent of students scoring           Design (Percent of students scoring         Percent of students scoring         Percent of students scoring           Design (Percent of students scoring         Percent of students scoring         Percent of students scoring           Design (Percent of students scoring         Percent of students scoring           Design (Percent of students scoring         Percent of students scoring           Design (Percent of students scoring         Percent of students scoring <td>Total Tested         Percent of students scoring Tested         Total in each performance level:         Total ised         Percent of students scoring Tested         Total in each performance level:         Total ised         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:           2005-06         3         -         -         -         3         -         -         00           2003-04         3         -         -         -         3         -         -         00           2003-04         3         -         -         -         3         -         -         00           2003-04         3         -         -         -         0         0         0           2003-04         5         0/08         6/08         0/08         0/08         0/08         0/08         0/08           2003-04         5         2/08         0/08         0/08         0/08         0/08         0/08         0/08           2003-04</td>	Total Tested         Percent of students scoring Tested         Total in each performance level:         Total ised         Percent of students scoring Tested         Total in each performance level:         Total ised         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:           2005-06         3         -         -         -         3         -         -         00           2003-04         3         -         -         -         3         -         -         00           2003-04         3         -         -         -         3         -         -         00           2003-04         3         -         -         -         0         0         0           2003-04         5         0/08         6/08         0/08         0/08         0/08         0/08         0/08           2003-04         5         2/08         0/08         0/08         0/08         0/08         0/08         0/08           2003-04

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### Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	-				entage of students ing at level:			Total Percentage of stude Tested scoring at level:				dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	108	1%	1%	53%	45%	89	0%	0%	46%	54%	19	5%	5%	84%	5%	
Middle Level	116	1%	11%	52%	36%	101	0%	7%	51%	42%	15	7%	40%	53%	0%	

#### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	부 또 우 한 Percentage of 이 때 students scoring:		Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	121	5%	37%	47%		104	3%	36%	53%		17	18%	47%	12%	
U.S. History and Government	121	4%	31%	50%		104	3%	30%	55%		17	12%	35%	24%	
Science	121	3%	37%	51%		104	2%	34%	58%		17	12%	59%	12%	

#### New York State Alternate Assessments (NYSAA) 2005–06

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	-	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	2	-	-	-	-					
Science	2	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District POTSDAM CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students	All Students		cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	94	100%	80	100%	14	100%	
	2004-05	117	100%	106	100%	11	100%	
	2003-04	114	100%	101	100%	13	100%	
Receiving a Regents Diploma	2005–06	82	87%	75	94%	7	50%	
	2004-05	103	88%	98	92%	5	45%	
	2003-04	83	73%	81	80%	2	15%	
Receiving a Regents Diploma	2005–06	42	45%	42	53%	0		
with Advanced Designation	2004-05	47	40%	47	44%	0		
	2003-04	0		0		0		
Receiving an	2005–06	4	N/A	0		4	N/A	
Individualized Education	2004-05	2	N/A	0		2	N/A	
Program (IEP) Diploma	2003-04	8	N/A	0		8	N/A	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	0%	1	0%	1	1%	
	2004-05	7	1%	6	1%	1	2%	
	2003-04	2	0%	1	0%	1	1%	
Entered Approved High	2005–06	2	0%	1	0%	1	1%	
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	2	0%	2	0%	0		
Total Noncompleters	2005–06	4	1%	2	1%	2	2%	
	2004-05	11	2%	8	2%	3	5%	
	2003-04	7	1%	5	1%	2	2%	

### Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	67	71%	60	75%	7	50%	
To 2-year College	20	21%	15	19%	5	36%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	1	1%	1	1%	0		
To Employment	3	3%	1	1%	2	14%	
To Adult Services	0		0		0		
To Other Known Plans	2	2%	2	3%	0		
Plan Unknown	0		0		0		

## 7 More Information about the District

District POTSDAM CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$14,720	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.