

## The New York State District Report Card

District EDWARDS-KNOX CENTRAL SCHOOL DISTRICT District ID 513102040000 Superintendent WILLIAM CARTWRIGHT Telephone (315) 562-8326 Grades PK-12, UE, US

Comprehensive Information Report 2005 – 06

#### **Regents Exams**

-		All Stu	All Students G			General-Education Student				ts Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	41	100%	98%	59%	35	100%	100%	66%	6	100%	83%	17%
	2004–05	42	100%	86%	38%	38	-	-	-	4	-	-	-
	2003-04	33	100%	82%	39%	31	-	_	-	2	-	-	-
Mathematics A	2005–06	45	96%	93%	24%	38	95%	92%	29%	7	100%	100%	0%
	2004–05	44	95%	91%	39%	37	95%	92%	46%	7	100%	86%	0%
	2003-04	46	98%	98%	48%	46	98%	98%	48%	0			
Mathematics B	2005–06	30	83%	80%	10%	30	83%	80%	10%	0			
	2004–05	28	79%	61%	25%	28	79%	61%	25%	0			
	2003-04	18	94%	94%	22%	18	94%	94%	22%	0			
Global History	2005–06	48	92%	81%	29%	40	95%	85%	35%	8	75%	63%	0%
and Geography	2004-05	51	96%	86%	29%	45	96%	93%	33%	6	100%	33%	0%
	2003-04	41	95%	66%	29%	41	95%	66%	29%	0			
U.S. History	2005–06	21	100%	100%	67%	18	-	-	-	3	-	_	-
and Government	2004-05	39	100%	95%	59%	36	-	_	_	3	-	_	_
	2003-04	37	100%	92%	65%	32	100%	97%	72%	5	100%	60%	20%
Living Environment	2005–06	44	100%	100%	39%	38	100%	100%	45%	6	100%	100%	0%
	2004–05	56	100%	96%	38%	46	100%	100%	41%	10	100%	80%	20%
	2003-04	41	100%	100%	59%	40	-	_	_	1	-	_	_
Physical Setting/	2005–06	1	_	_	-	1	-	_	-	0			
Earth Science	2004–05	38	97%	92%	32%	38	97%	92%	32%	0			
	2003-04	46	98%	85%	35%	46	98%	85%	35%	0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	41	100%	80%	24%	40	-	_	_	1	_	_	_
	2003-04	22	100%	82%	18%	20	_	_	_	2	_	_	_
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	7	100%	86%	43%	7	100%	86%	43%	0			
	2003-04	15	100%	87%	40%	15	100%	87%	40%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students 0				General-Education Student				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ge of stuc it or above		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	4	-	_	_	4	-	_	_	0				
	2003-04	3	-	_	_	3	-	_	_	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	20	100%	100%	45%	20	100%	100%	45%	0				
	2004–05	19	100%	95%	58%	19	100%	95%	58%	0				
	2003-04	13	100%	100%	46%	13	100%	100%	46%	0				

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	1	_	0		1	-
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	1	-	0		1	-

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	42	88%	41	-	1	-	
	2004-05	39	74%	38	_	1	_	
	2003-04	37	73%	37	73%	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Stu	Students with Disabilities						
	Total Tested	in each	perform	ance le	-	Total Tested			5						5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Pr	of.	Beg	in. I	nterm. A	Adv.	Prof.
2005–06	0					0					)				
2004-05	0					0					)				
2003-04	0					0					)				
2005–06	0					0					)				
2004-05	0					0					)				
2003-04	0					0					)				
2005–06	0					0					)				
2004-05	0					0					)				
2003-04	0					0					)				
2005–06	0					0					)				
2004-05	0					0					)				
2003-04	0					0					)				
2005–06	0					0					)				
2004-05	0					0					)				
2003-04	0					0					)				
2005–06	0					0					)				
2004-05	0					0					)				
2003-04	0					0					)				
2005–06	0					0					)				
2004-05	0					0					)				
	0					0					)				
	0					0					)				
	0					0					)				
						0					)				
	0					0					)				
2004-05	0					0					)				
	0					0					)				
	0					0									
-	0					0									
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2003-04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total TestedPercent Tested2005-0602003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0502003-0402003-0402003-0502003-0402003-0502003-0402003-0502003-0402003-0502003-0402003-0502003-04 </td <td>Total  Percent of studie    Tested  Regin  Internation    2005-06  0 </td> <td>Total  Percent of students scine action action</td> <td>Iotal  Percent of students scoring in each performance version    Begin  Interm. Adv  Profe    2005-06  00  -  -  -    2003-04  00  -  -  -  -    2003-04  00  -  -  -  -  -    2003-04  00  -</td> <td>Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2004-05  0  0  0  0    2003-04  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    200</td> <td>Total rescent of students scoring tested in each performance level:  Total rescent in each performance level:  Total rescent in each performance level:    2005-06  0  Prof.  Begin.  Interm. Adv. Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Interm. Adv.</td> <td>Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance    Begin  Interm. Adv.  Prof.  Begin  Interm. Adv.  Prof.    2005-06  0  0  00  00  00    2003-04  0  00  00  00  00    2003-04  0  00  00  00  00    2003-04  0  00</td> <td>Total Tested  Percent of students scoring in each performance level:  Total is each performance level:  Total is each performance level:    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  0  0  0  0  0    2003-04  0  0  0  0  0  0  0    2005-06  0</td> <td>Total  Percent of students scoring Tested  Total  Total  Total  Total  Total  Total  Total</td> <td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  <th< td=""><td>Total  Percent of students scoring  Total  Percent of students scoring    2005-06  0</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  <t< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0</td></t<></td></th<></td>	Total  Percent of studie    Tested  Regin  Internation    2005-06  0	Total  Percent of students scine action	Iotal  Percent of students scoring in each performance version    Begin  Interm. Adv  Profe    2005-06  00  -  -  -    2003-04  00  -  -  -  -    2003-04  00  -  -  -  -  -    2003-04  00  -	Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2004-05  0  0  0  0    2003-04  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    200	Total rescent of students scoring tested in each performance level:  Total rescent in each performance level:  Total rescent in each performance level:    2005-06  0  Prof.  Begin.  Interm. Adv. Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.  Interm. Adv.	Total Tested  Percent of students scoring meach performance level:  Total Tested  Percent of students scoring meach performance    Begin  Interm. Adv.  Prof.  Begin  Interm. Adv.  Prof.    2005-06  0  0  00  00  00    2003-04  0  00  00  00  00    2003-04  0  00  00  00  00    2003-04  0  00	Total Tested  Percent of students scoring in each performance level:  Total is each performance level:  Total is each performance level:    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.    2005-06  0  0  0  0  0  0    2003-04  0  0  0  0  0  0  0    2005-06  0	Total  Percent of students scoring Tested  Total  Total  Total  Total  Total  Total  Total	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  Total <th< td=""><td>Total  Percent of students scoring  Total  Percent of students scoring    2005-06  0</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  <t< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0</td></t<></td></th<>	Total  Percent of students scoring    2005-06  0	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested <t< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0</td></t<>	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    2005-06  0

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## Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students				Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	36	17%	14%	47%	22%	24	0%	8%	63%	29%	12	50%	25%	17%	8%	
Middle Level	59	5%	39%	42%	14%	45	2%	29%	51%	18%	14	14%	71%	14%	0%	

#### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students					Students with Disabilities				
	Cohort Enrollment	stadente seening.		Percentage of Students scoring: students scoring: Hiteruatives Approved		Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	42	12%	48%	31%	38	-	-	-	-	4	-	-	-	-
U.S. History and Government	42	5%	31%	48%	38	-	-	-	-	4	-	-	-	_
Science	42	2%	48%	40%	38	-	-	-	_	4	_	-	-	-

#### New York State Alternate Assessments (NYSAA) 2005–06

All Students							
Total Tested	Number of students scoring						
	1	2	3	4			
0							
1	-	-	-	-			
0							
0							
	0 1 0	Tested at Level: 1 0 1 - 0	Tested at Level:  1  2    0  -  -    0  -  -    0  -  -	Tested at Level:  1  2  3    0  -  -  -  -  -  -  -  -  -  -  0  -			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	38	100%	35	100%	3	100%
	2004–05	34	100%	32	100%	2	100%
	2003-04	28	100%	24	100%	4	100%
Receiving a Regents Diploma	2005–06	31	82%	30	86%	1	33%
	2004–05	24	71%	24	75%	0	
	2003-04	17	61%	16	67%	1	25%
Receiving a Regents Diploma	2005–06	20	53%	20	57%	0	
with Advanced Designation	2004–05	15	44%	15	47%	0	
	2003-04	0		0		0	
Receiving an	2005–06	2	N/A	0		2	N/A
Individualized Education	2004–05	4	N/A	0		4	N/A
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	1%	2	1%	0		
	2004–05	0		0		0		
	2003-04	5	3%	5	3%	0		
Entered Approved High	2005–06	4	2%	3	2%	1	3%	
School Equivalency	2004–05	10	5%	8	5%	2	6%	
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	6	3%	5	3%	1	3%	
	2004–05	10	5%	8	5%	2	6%	
	2003-04	5	3%	5	3%	0		

### Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	45%	17	49%	0		
To 2-year College	15	39%	14	40%	1	33%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	4	11%	3	9%	1	33%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	5%	1	3%	1	33%	

## 7 More Information about the District

District EDWARDS-KNOX CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$13,394	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

**NOTE** Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.