

# The New York State School Report Card

School CHARLTON HEIGHTS ELEMENTARY SCHOOL District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT School ID 520101060002 Principal TIMOTHY SINNENBERG Telephone (518) 399-9141 Grades K-5

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students			General-Education Students				s Students with Disabilities				
		Total	Percentag	ge of stud	lents	Total	Percenta	ge of stuc	lents	Total	•			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	9:	Tested	scoring a	t or above	9:	
			55 65 85			55	65	85		55	65	85		
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents		
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	d scoring at or above:		e:			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			Students with Disabilities							
	Total Tested					Total Tested				-		Total Tested				-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.		Begin.	Intern	n. Adv.	Prof.
2005–06	0					0						0				
2004-05	1	-	_	-		· 1	-	-		_	_	0				
2003-04	0					0						0				
2005–06	0					0						0				
2004-05	1	-	_	-		· 1	-	-	-	_	_	0				
2003-04	0					0						0				
2005–06	0					0						0				
2004–05	0					0						0				
2003-04	1	_	_	-		· 1	-	_	-	_	_	0				
2005–06	0					0						0				
2004-05	0					0						0				
2003-04	1	_	_	-		· 1	_	_	-	_	_	0				
2005–06	0					0						0				
2004-05	1	_	_	_		· 1	_	_	-	_	_	0				
2003-04	0					0						0				
2005–06	0					0						0				
2004-05	1	_	_	_		· 1	_	_	-	_	_	0				
2003-04	0					0						0				
2005–06	0					0						0				
2004-05	0					0						0				
2003-04	0					0						0				
2005–06	0					0						0				
2004–05	0					0						0				
2003-04	0					0						0				
2005-06	0					0						0				
2004–05	0					0						0				
2003-04	0					0						0				
2005-06	0					0						0				
2004-05	0					0						0				
	0					0						0				
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2003-04  1    2005-06  0    2003-04  1    2003-04  1    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total  Percent    Tested  Regin    2005-06  0    2003-04  0    2003-04  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0	Tested  in each perform    2005-06  0  A    2003-04  0  A    2003-04  0  A    2003-04  0  A    2003-04  0  A    2004-05  1  A    2004-05  0  A    2003-04  0  A	Total  Percent of students scattered    Intern Adv.    Begin  Intern Adv.    2005-06  0  August    2005-06  0  August  August    2005-06  0  August  August    2005-06  0  August  August  August    2005-06  0  August  August  August  August    2005-06  0  August  August  August  August  August    2005-06  0  August  August  August  August  August    2005-06  0  August  August  August  August  August    2003-04  0  August  August  August  August  August  August    2003-04  0  August  August  August  August  August    2003-04  0  August  August  August  August  August    2003-04  0  August  August <t< td=""><td>Total  Percent of students scoring in each percent score score</td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested    Z005-06  00  Prot.  Prot.    2003-04  00  Prot.  Prot.    2003-04  01  Prot.  Prot.    2003-04  00  Prot.  Prot.  Prot.    2003-04  00  Prot.  Prot.  Prot.    2003-04  01  Prot.</td><td>Total rescent of students scoring tested  Total rescent in each performance level:  Total rescent in each students scoring tested  Total rescent in each students scoring tested    2005-06  0 </td><td>Total index performance levels  Total index performance levels  Total index performance levels    Begin  Interm  Adv.  Prof.  Begin  Interm    2005-06  0 </td><td>Total  Percent of students scoring Tested in each performance level:  Total  Percent of students sc rested  Total  Total</td><td>Total Tested  Percent of students scoring in each performance level:  Total tested  Percent of students scoring in each performance level:    2005-06  0  Begin.  Interm. Adv.  Prot.  Regin.  Interm. Adv.  Prot.    2004-05  1  -  -  -  00  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  <td< td=""><td>Total Percent of students scoring Tested  Total Percent of students scoring rested    2005-06  O    O  O    Total Percent of students scoring    Percent of students scoring    O    O    O    O    O    O    O    O    O    O    O    O    O    O    <t< td=""><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Tested  Total  Percent of students scoring Tested  Total  Tested  Total  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  <th< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Total in each performance level:  Total Tested  Total Tested</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring    2004-05  1  -  -  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0</tested<></tested<></td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  <t< td=""></t<></td></th<></td></t<></td></td<></td></t<>	Total  Percent of students scoring in each percent score	Total Tested  Percent of students scoring in each performance level:  Total Tested    Z005-06  00  Prot.  Prot.    2003-04  00  Prot.  Prot.    2003-04  01  Prot.  Prot.    2003-04  00  Prot.  Prot.  Prot.    2003-04  00  Prot.  Prot.  Prot.    2003-04  01  Prot.	Total rescent of students scoring tested  Total rescent in each performance level:  Total rescent in each students scoring tested  Total rescent in each students scoring tested    2005-06  0	Total index performance levels  Total index performance levels  Total index performance levels    Begin  Interm  Adv.  Prof.  Begin  Interm    2005-06  0	Total  Percent of students scoring Tested in each performance level:  Total  Percent of students sc rested  Total  Total	Total Tested  Percent of students scoring in each performance level:  Total tested  Percent of students scoring in each performance level:    2005-06  0  Begin.  Interm. Adv.  Prot.  Regin.  Interm. Adv.  Prot.    2004-05  1  -  -  -  00  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  -  - <td< td=""><td>Total Percent of students scoring Tested  Total Percent of students scoring rested    2005-06  O    O  O    Total Percent of students scoring    Percent of students scoring    O    O    O    O    O    O    O    O    O    O    O    O    O    O    <t< td=""><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Tested  Total  Percent of students scoring Tested  Total  Tested  Total  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  <th< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Total in each performance level:  Total Tested  Total Tested</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring    2004-05  1  -  -  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0</tested<></tested<></td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  <t< td=""></t<></td></th<></td></t<></td></td<>	Total Percent of students scoring Tested  Total Percent of students scoring rested    2005-06  O    O  O    Total Percent of students scoring    Percent of students scoring    O    O    O    O    O    O    O    O    O    O    O    O    O    O <t< td=""><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Tested  Total  Percent of students scoring Tested  Total  Tested  Total  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  <th< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Total in each performance level:  Total Tested  Total Tested</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring    2004-05  1  -  -  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0</tested<></tested<></td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  <t< td=""></t<></td></th<></td></t<>	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Tested  Total  Percent of students scoring Tested  Total  Tested  Total  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Total <th< td=""><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Total in each performance level:  Total Tested  Total Tested</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring    2004-05  1  -  -  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0</tested<></tested<></td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  <t< td=""></t<></td></th<>	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Percent Tested  Total in each performance level:  Total Tested  Total in each performance level:  Total Tested  Total Tested	Total  Percent of students scoring Tested  Total  Percent of students scoring <tested< th="">  Total  Percent of students scoring<tested< th="">  Total  Percent of students scoring    2004-05  1  -  -  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0  0</tested<></tested<>	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested <t< td=""></t<>

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:			Total Percentage of stude Tested scoring at level:				ents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	83	0%	0%	37%	63%	78	0%	0%	37%	63%	5	0%	0%	40%	60%	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	udents				<b>General-Education Students</b>				Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School CHARLTON HEIGHTS ELEMENTARY SCHOOL District BURNT HILLS-BALLSTON LAKE CENTRAL SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,793	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.