

The New York State School Report Card

School SHENENDEHOWA HIGH SCHOOL District SHENENDEHOWA CENTRAL SCHOOL DISTRICT School ID 520302060001 Principal FRANK TEDESCO Telephone (518) 881-0310 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ige of stud	dents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	it or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	615	98%	93%	55%	540	99%	96%	61%	75	88%	72%	12%	
	2004–05	716	94%	91%	56%	611	100%	99%	64%	105	63%	49%	5%	
	2003-04	718	98%	93%	56%	650	99%	96%	61%	68	93%	69%	3%	
Mathematics A	2005–06	713	97%	95%	65%	603	99%	99%	74%	110	83%	72%	20%	
	2004–05	605	98%	95%	59%	530	99%	98%	65%	75	87%	73%	16%	
	2003-04	692	100%	98%	52%	634	100%	99%	55%	58	98%	90%	16%	
Mathematics B	2005–06	429	93%	87%	34%	427	-	-	-	2	-	-	-	
	2004–05	449	90%	81%	29%	438	91%	81%	29%	11	73%	64%	9%	
	2003-04	449	92%	86%	38%	440	92%	86%	39%	9	100%	67%	11%	
Global History	2005–06	829	89%	83%	42%	696	94%	89%	47%	133	65%	49%	14%	
and Geography	2004–05	681	94%	84%	38%	580	97%	89%	44%	101	76%	56%	9%	
	2003-04	775	94%	87%	44%	684	96%	91%	48%	91	74%	62%	13%	
U.S. History	2005–06	668	93%	88%	63%	560	99%	96%	71%	108	65%	50%	22%	
and Government	2004–05	679	96%	92%	62%	615	98%	94%	65%	64	75%	69%	27%	
	2003-04	697	97%	94%	61%	632	98%	96%	65%	65	85%	78%	28%	
Living Environment	2005–06	741	98%	96%	54%	646	99%	98%	59%	95	92%	78%	17%	
	2004–05	599	99%	97%	58%	514	100%	99%	65%	85	98%	88%	15%	
	2003-04	694	99%	98%	56%	631	100%	100%	59%	63	92%	87%	24%	
Physical Setting/	2005–06	689	88%	79%	38%	599	92%	84%	42%	90	63%	41%	12%	
Earth Science	2004–05	816	87%	77%	36%	695	90%	83%	41%	121	70%	45%	7%	
	2003-04	648	89%	79%	31%	544	93%	86%	36%	104	67%	46%	5%	
Physical Setting/Chemistry	2005–06	489	97%	82%	28%	471	97%	83%	28%	18	78%	56%	17%	
	2004-05	590	95%	78%	25%	566	95%	78%	26%	24	88%	67%	4%	
	2003-04	686	86%	65%	16%	621	88%	69%	18%	65	58%	20%	2%	
Physical Setting/Physics	2005–06	294	94%	83%	28%	294	94%	83%	28%	0				
	2004–05	260	98%	93%	45%	256	-	-	-	4	-	-	-	
	2003-04	298	88%	67%	22%	290	89%	68%	23%	8	63%	63%	0%	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	J			Total Tested				Total Tested		ige of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	112	100%	96%	65%	111	-	-	-	1	-	-	-	
	2004–05	120	100%	100%	59%	118	-	_	-	2	-	_	_	
	2003-04	86	99%	99%	60%	83	-	_	-	3	-	_	_	
Comprehensive German	2005–06	29	100%	100%	79%	28	-	-	-	1	-	-	-	
	2004-05	60	100%	100%	62%	60	100%	100%	62%	0				
	2003-04	37	100%	100%	68%	37	100%	100%	68%	0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	1	-	_	-	1	-	_	-	0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	33	100%	100%	67%	33	100%	100%	67%	0				
	2004–05	56	100%	100%	59%	55	-	_	-	1	-	_	_	
	2003-04	56	100%	100%	71%	56	100%	100%	71%	0				
Comprehensive Spanish	2005–06	205	100%	100%	61%	201	_	-	_	4	_	-	-	
	2004–05	245	99%	99%	75%	236	99%	99%	75%	9	100%	100%	56%	
	2003-04	221	99%	98%	79%	219	-	_	-	2	_	_	-	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	22	82%	2	-	20	-	
	2004-05	31	84%	0		31	84%	
	2003-04	57	79%	0		57	79%	
Science	2005–06	19	89%	1	-	18	-	
	2004-05	12	33%	0		12	33%	
	2003-04	13	38%	0		13	38%	
Reading	2005–06	2	-	0		2	-	
	2004-05	4	-	0		4	-	
	2003-04	1	-	0		1	-	
Writing	2005–06	2	-	0		2	-	
	2004-05	4	-	0		4	-	
	2003-04	1	-	0		1	-	
Global Studies	2005–06	7	29%	0		7	29%	
	2004-05	5	0%	0		5	0%	
	2003-04	3	-	0		3	-	
U.S. History	2005–06	7	43%	1	-	6	-	
and Government	2004-05	3	-	0		3	-	
	2003-04	1	-	0		1	-	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	12	83%	6	100%	6	67%	
	2004-05	13	77%	12	-	1	-	
	2003-04	23	65%	18	67%	5	60%	
German	2005–06	0		0		0		
	2004-05	2	-	2	-	0		
	2003-04	1	-	1	-	0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	1	-	0		1	-	
	2004-05	1	_	1	-	0		
	2003-04	0		0		0		
Spanish	2005–06	19	37%	8	38%	11	36%	
	2004-05	16	69%	7	71%	9	67%	
	2003-04	25	32%	16	38%	9	22%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities						
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested		: of studer performa		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 7–8)	2003-04	0					0					0				
Listening	2005–06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
and Speaking	2004–05	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	6	17%	67%	0%	17%	5	_	_	_	_	1	_	_	_	_
Reading	2005-06	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
and Writing	2004–05	4	_	_	_	_	3	_	_	_	-	1	_	-	_	_
(Grades 9-12)	2003-04	6	17%	50%	33%	0%	5	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
		Percentag scoring at	,	dents			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				Students with Disabilities					
	년 11년 우 인 Percentage of 이 대 students scoring:		Approved Alternatives	Fercentage of O Students scoring:				Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	717	4%	43%	46%		667	3%	44%	49%		50	14%	24%	6%	
U.S. History and Government	717	2%	30%	59%		667	2%	31%	63%		50	6%	20%	10%	
Science	717	1%	35%	59%		667	1%	35%	63%		50	6%	34%	10%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	1	_	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	635	100%	633	100%	2	100%	
	2004-05	627	100%	574	100%	53	100%	
	2003-04	621	100%	570	100%	51	100%	
Receiving a Regents Diploma	2005–06	603	95%	603	95%	0		
	2004-05	580	93%	541	94%	39	74%	
	2003-04	486	78%	465	82%	21	41%	
Receiving a Regents Diploma	2005–06	403	63%	403	64%	0		
with Advanced Designation	2004-05	382	61%	375	65%	7	13%	
	2003-04	0		0		0		
Receiving an	2005–06	22	N/A	0		22	N/A	
Individualized Education	2004–05	21	N/A	0		21	N/A	
Program (IEP) Diploma	2003-04	13	N/A	0		13	N/A	

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	60	2%	47	2%	13	3%	
	2004-05	70	2%	55	2%	15	4%	
	2003-04	60	2%	45	2%	15	4%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	5	0%	3	0%	2	1%	
Total Noncompleters	2005–06	60	2%	47	2%	13	3%	
	2004-05	71	2%	56	2%	15	4%	
	2003-04	67	2%	50	2%	17	5%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	401	63%	401	63%	0		
To 2-year College	187	29%	185	29%	2	100%	
To Other Post-secondary	0		0		0		
To the Military	11	2%	11	2%	0		
To Employment	17	3%	17	3%	0		
To Adult Services	0		0		0		
To Other Known Plans	2	0%	2	0%	0		
Plan Unknown	17	3%	17	3%	0		

7 More Information about the School

School SHENENDEHOWA HIGH SCHOOL District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,465	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.