



# The New York State School Report Card

## Comprehensive Information Report 2005 – 06

School **BALLSTON SPA SENIOR HIGH  
SCHOOL**  
District **BALLSTON SPA CENTRAL SCHOOL  
DISTRICT**  
School ID **521301060001**  
Principal **KRISTI JENSEN**  
Telephone **(518) 884-7150**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	298	95%	89%	59%	264	100%	96%	66%	34	56%	35%	9%
	2004–05	303	93%	82%	43%	273	97%	88%	47%	30	57%	33%	7%
	2003–04	303	89%	83%	37%	261	97%	92%	43%	42	43%	21%	0%
<b>Mathematics A</b>	2005–06	393	95%	92%	48%	343	100%	99%	54%	50	64%	44%	6%
	2004–05	328	94%	88%	36%	286	99%	94%	41%	42	55%	43%	5%
	2003–04	404	90%	81%	27%	345	98%	89%	31%	59	44%	34%	3%
<b>Mathematics B</b>	2005–06	215	87%	76%	24%	214	–	–	–	1	–	–	–
	2004–05	204	87%	67%	14%	199	88%	67%	14%	5	60%	60%	0%
	2003–04	170	83%	63%	16%	169	–	–	–	1	–	–	–
<b>Global History and Geography</b>	2005–06	394	91%	81%	44%	340	95%	87%	50%	54	63%	44%	4%
	2004–05	362	88%	79%	38%	313	93%	86%	43%	49	51%	37%	6%
	2003–04	320	93%	85%	49%	283	98%	92%	54%	37	51%	32%	14%
<b>U.S. History and Government</b>	2005–06	313	93%	88%	62%	274	98%	93%	69%	39	59%	51%	13%
	2004–05	299	93%	87%	56%	271	96%	90%	61%	28	64%	50%	14%
	2003–04	284	92%	84%	50%	251	97%	91%	56%	33	52%	33%	9%
<b>Living Environment</b>	2005–06	361	96%	90%	46%	315	99%	97%	51%	46	76%	46%	11%
	2004–05	337	97%	93%	50%	303	99%	97%	53%	34	79%	65%	21%
	2003–04	316	98%	95%	42%	289	99%	96%	44%	27	93%	85%	15%
<b>Physical Setting/ Earth Science</b>	2005–06	242	95%	85%	34%	232	95%	86%	34%	10	80%	70%	30%
	2004–05	283	94%	88%	37%	265	95%	88%	38%	18	89%	83%	22%
	2003–04	231	91%	77%	24%	215	93%	78%	24%	16	75%	69%	19%
<b>Physical Setting/Chemistry</b>	2005–06	221	98%	89%	28%	218	–	–	–	3	–	–	–
	2004–05	224	94%	76%	23%	219	94%	76%	23%	5	100%	80%	0%
	2003–04	208	94%	74%	15%	207	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2005–06	146	95%	88%	47%	144	–	–	–	2	–	–	–
	2004–05	140	96%	90%	34%	140	96%	90%	34%	0			
	2003–04	125	99%	92%	31%	125	99%	92%	31%	0			

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School **BALLSTON SPA SENIOR HIGH SCHOOL** District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	102	100%	100%	81%	100	—	—	—	2	—	—	—
	2004-05	106	97%	97%	63%	103	—	—	—	3	—	—	—
	2003-04	72	99%	97%	60%	71	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	113	100%	100%	69%	112	—	—	—	1	—	—	—
	2004-05	117	99%	97%	62%	116	—	—	—	1	—	—	—
	2003-04	124	99%	99%	65%	121	—	—	—	3	—	—	—

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	56	59%	0		56	59%
	2004-05	80	48%	5	80%	75	45%
	2003-04	9	78%	1	—	8	—
<b>Science</b>	2005-06	11	36%	0		11	36%
	2004-05	71	51%	3	—	68	—
	2003-04	4	—	0		4	—
<b>Reading</b>	2005-06	22	50%	1	—	21	—
	2004-05	21	43%	0		21	43%
	2003-04	5	60%	0		5	60%
<b>Writing</b>	2005-06	13	62%	0		13	62%
	2004-05	21	29%	0		21	29%
	2003-04	6	50%	1	—	5	—
<b>Global Studies</b>	2005-06	21	5%	1	—	20	—
	2004-05	35	0%	0		35	0%
	2003-04	2	—	0		2	—
<b>U.S. History and Government</b>	2005-06	14	21%	1	—	13	—
	2004-05	17	12%	0		17	12%
	2003-04	0		0		0	

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
	2003–04	1	–	–	–	–	1	–	–	–	–	0				

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	336	4%	32%	46%		292	3%	33%	51%		44	11%	30%	9%	
<b>U.S. History and Government</b>	336	4%	24%	49%		292	3%	24%	56%		44	9%	27%	7%	
<b>Science</b>	336	3%	38%	45%		292	2%	38%	50%		44	5%	39%	11%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies			0		
<b>Middle Level</b>					
Social Studies			0		
<b>Secondary Level</b>					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	254	100%	237	100%	17	100%
	2004-05	228	100%	220	100%	8	100%
	2003-04	285	100%	264	100%	21	100%
<b>Receiving a Regents Diploma</b>	2005-06	231	91%	223	94%	8	47%
	2004-05	197	86%	193	88%	4	50%
	2003-04	212	74%	208	79%	4	19%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	123	48%	122	51%	1	6%
	2004-05	111	49%	111	50%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	10	N/A	0		10	N/A
	2004-05	11	N/A	0		11	N/A
	2003-04	16	N/A	0		16	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	55	4%	43	4%	12	6%
	2004-05	56	4%	36	3%	20	10%
	2003-04	42	3%	32	3%	10	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	12	1%	8	1%	4	2%
	2004-05	14	1%	11	1%	3	1%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	67	5%	51	4%	16	8%
	2004-05	88	6%	62	5%	26	13%
	2003-04	63	5%	49	4%	14	8%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		123	48%	121	51%	2	12%
<b>To 2-year College</b>		88	35%	81	34%	7	41%
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		4	2%	4	2%	0	
<b>To Employment</b>		36	14%	29	12%	7	41%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		3	1%	2	1%	1	6%

School **BALLSTON SPA SENIOR HIGH SCHOOL** District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2004–05 School District-wide Total Expenditures per Pupil</b>	\$12,909
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.