

The New York State School Report Card

School CRAIG SCHOOL District NISKAYUNA CENTRAL SCHOOL DISTRICT School ID 530301060002 Principal BILL ANDERS Telephone (518) 377-0156 Grades K-5

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Tested	l Percentage of students ed scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive German	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Hebrew	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Italian	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Latin	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					
Comprehensive Spanish	2005–06	0				0				0					
	2004–05	0				0				0					
	2003-04	0				0				0					

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				nts	Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5	,
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
2005–06	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0					
2004-05	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
2003-04	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0					
2005–06	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0					
2004-05	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0					
2003-04	7	14%	0%	57%	29%	7	14%	0%	57%	29%	0					
2005-06	8	0%	0%	38%	63%	7	-	_	_	-	1	-	_	-	_	_
2004–05	3	-	-	_	_	3	-	_	_	_	0					
2003-04	4	-	_	_	_	3	_	_	_	_	1	-	_		_	-
2005–06	8	0%	13%	63%	25%	7	-	_	_	-	1	-	_	-	_	_
2004–05	3	-	-	-	-	3	-	-	_	_	0					
2003-04	4	_	_	_	_	3	_	_	_	_	1	-	_		_	-
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	1	_	_	_	_	1	_	_	_	_	0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	1	_	_	_	_	1	_	_	_	_	0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 8 2003-04 7 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2003-04 4 2005-06 8 2003-04 4 2005-06 0 2003-04 1 2005-06 0 2004-05 0 2003-04 1 2005-06 0 2003-04 1 2005-06 0 2004-05 0 2004-05 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent Tested 2005-06 88 0% 2004-05 66 0% 2003-04 7 0% 2005-06 88 0% 2004-05 66 17% 2005-06 88 0% 2004-05 68 0% 2004-05 68 0% 2004-05 68 0% 2004-05 68 0% 2004-05 68 0% 2004-05 68 0% 2004-05 68 0% 2004-05 60 1 2004-05 00 1 2004-05 00 1 2004-05 00 1 2004-05 00 1 2004-05 00 1 2004-05 00 1 2004-05 00 1 2004-05 00 1 2004-05 00 1 2004-05 00	Tested iscal 2005-06 8 0% 0% 2004-05 66 0% 14% 2005-06 88 0% 14% 2005-06 88 0% 50% 2003-04 7 14% 33% 2004-05 66 17% 33% 2003-04 7 14% 0% 2005-06 88 0% 0% 2005-06 88 0% 13% 2004-05 33 -0 -0 2003-04 4 -0 -0 2003-04 4 -0 -0 2003-04 4 -0 -0 2003-04 0 -0 -0 2003-04 1 -0 -0 2003-04 0 -0 -0 2003-04 0 -0 -0 2003-04 0 -0 -0 2003-04 0 -0 -0 <	Total TestedPercent-structure inact-restructure 	Iotal TestedPercent: TestedState Tested2005-06880%13%88%2005-06060%13%43%2003-0470%14%43%43%2005-06880%33%17%33%2003-04714%0%38%63%2003-04714%0%38%63%2003-04680%13%63%63%2003-046316161617%2003-046313%63%63%20%2003-046316%13%63%16%2003-0460151616162003-0461161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460161616162003-0460 </td <td>Total TestedPercent of students score in testedTotal Tested2005-06880%101ModS8%882004-05660%0%43%43%662003-04770%14%43%43%672005-06880%50%13%33%662003-047714%0%57%29%772004-05630%13%63%63%772004-05336150%38%63%772004-05336150%38%63%772004-05336150%38%63%772004-05336150%50%33%63%772004-05336150%50%33%63%772004-056013%63%63%7833%2005-060013%61%50%33%63%2004-05006150%50%60%60%2003-04016150%50%60%60%2003-04006150%50%60%60%2004-05006150%50%60%60%2004-05006150%50%60%60%2004-05006150%50%60%60%2004-05006150%50%60%<td>Total Percent students scored in each performance level: Total Percent Tested in each performance level: Prof. Tested in each performance level: Poot. Prof. Tested in each performance level: Poot. Prof. Begin. Poot. Poot. Poot. 2005-06 8 OW Jour Poot. 2005-06 8 OW Jour Poot. 2005-06 8 OW S3W G3W G3W G3 G 2005-06 8 OW S3W G3W G3W</td><td>Total rested Percent of structure to the str</td><td>Total rescet Percent of students scores Total rescet Percent of students scores Total rescet Percent of students scores 2005-06 8 0% 0% 13% 88% 8 0% 0% 10% 2004-05 6 0% 0% 10% 43% 66 0% 0% 0% 2003-04 7 0% 14% 43% 43% 7 0% 14% 43% 2005-06 8 0% 50% 13% 38% 68 0% 50% 13% 2004-05 6 17% 33% 17% 23% 63% 7 14% 0% 57% 2004-05 3 0</td><td>Total Percent of studeers below in each performance levels Total Percent of studeers below in each performance levels Begin Internative set of studeers Prot. Begin Internative set of studeers Internative set of studeers State Reservers Prot. Begin Internative set of studeers State Reservers Reservers Reservers Reservers Reservers State Reservers Reservers Reservers Reservers Reservers State Reservers Reservers Reservers Reservers Reservers State Reservers Reservers Reservers Reservers</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring 2005-06 8 0% 0% 0% 13% 88% 68 0% 13% 88% 0 2005-06 8 0% 13% 33% 63% 25% 7 14% 0% 57% 29% 2004-05 3 - - - - 3 - - - - 2004-05 0 - - - - - - -</td><td>Total Percent of students scoring Total Percent in each performance level. Begin. Interm. Adv. Percent is audent performance level. Begin. Tested in each performance level. Begin. Tested in each performance level. Begin. Design in each performance level. Begin. Tested in each method 2005-06 8 0% 10% 16 Total Percent method 2005-06 8 0% 10% 2005-06 8 0 1 2005-06 0 <</td><td>Total Percent of students scoring Begin Total Percent of students scoring Tested Total Percent of students 2005-06 8 0% 0% 13% 88% 8 0% 0% 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100%</td><td>Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2005-06 8 0% <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Intern. Adv. Protect Begin Intern. Adv. Protect 2005-06 8 0%</td></t<></td></td>	Total TestedPercent of students score in testedTotal Tested2005-06880%101ModS8%882004-05660%0%43%43%662003-04770%14%43%43%672005-06880%50%13%33%662003-047714%0%57%29%772004-05630%13%63%63%772004-05336150%38%63%772004-05336150%38%63%772004-05336150%38%63%772004-05336150%50%33%63%772004-05336150%50%33%63%772004-056013%63%63%7833%2005-060013%61%50%33%63%2004-05006150%50%60%60%2003-04016150%50%60%60%2003-04006150%50%60%60%2004-05006150%50%60%60%2004-05006150%50%60%60%2004-05006150%50%60%60%2004-05006150%50%60% <td>Total Percent students scored in each performance level: Total Percent Tested in each performance level: Prof. Tested in each performance level: Poot. Prof. Tested in each performance level: Poot. Prof. Begin. Poot. Poot. Poot. 2005-06 8 OW Jour Poot. 2005-06 8 OW Jour Poot. 2005-06 8 OW S3W G3W G3W G3 G 2005-06 8 OW S3W G3W G3W</td> <td>Total rested Percent of structure to the str</td> <td>Total rescet Percent of students scores Total rescet Percent of students scores Total rescet Percent of students scores 2005-06 8 0% 0% 13% 88% 8 0% 0% 10% 2004-05 6 0% 0% 10% 43% 66 0% 0% 0% 2003-04 7 0% 14% 43% 43% 7 0% 14% 43% 2005-06 8 0% 50% 13% 38% 68 0% 50% 13% 2004-05 6 17% 33% 17% 23% 63% 7 14% 0% 57% 2004-05 3 0</td> <td>Total Percent of studeers below in each performance levels Total Percent of studeers below in each performance levels Begin Internative set of studeers Prot. Begin Internative set of studeers Internative set of studeers State Reservers Prot. 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Design in each performance level. Begin. Tested in each method 2005-06 8 0% 10% 16 Total Percent method 2005-06 8 0% 10% 2005-06 8 0 1 2005-06 0 <</td> <td>Total Percent of students scoring Begin Total Percent of students scoring Tested Total Percent of students 2005-06 8 0% 0% 13% 88% 8 0% 0% 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100%</td> <td>Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2005-06 8 0% <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Intern. Adv. Protect Begin Intern. Adv. Protect 2005-06 8 0%</td></t<></td>	Total Percent students scored in each performance level: Total Percent Tested in each performance level: Prof. Tested in each performance level: Poot. Prof. Tested in each performance level: Poot. Prof. Begin. Poot. Poot. Poot. 2005-06 8 OW Jour Poot. 2005-06 8 OW Jour Poot. 2005-06 8 OW S3W G3W G3W G3 G 2005-06 8 OW S3W G3W G3W	Total rested Percent of structure to the str	Total rescet Percent of students scores Total rescet Percent of students scores Total rescet Percent of students scores 2005-06 8 0% 0% 13% 88% 8 0% 0% 10% 2004-05 6 0% 0% 10% 43% 66 0% 0% 0% 2003-04 7 0% 14% 43% 43% 7 0% 14% 43% 2005-06 8 0% 50% 13% 38% 68 0% 50% 13% 2004-05 6 17% 33% 17% 23% 63% 7 14% 0% 57% 2004-05 3 0	Total Percent of studeers below in each performance levels Total Percent of studeers below in each performance levels Begin Internative set of studeers Prot. Begin Internative set of studeers Internative set of studeers State Reservers Prot. 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Begin. Tested in each method 2005-06 8 0% 10% 16 Total Percent method 2005-06 8 0% 10% 2005-06 8 0 1 2005-06 0 <	Total Percent of students scoring Begin Total Percent of students scoring Tested Total Percent of students 2005-06 8 0% 0% 13% 88% 8 0% 0% 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100% 00 100%	Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total Tested Percent of students scoring 2005-06 8 0% <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Intern. Adv. Protect Begin Intern. Adv. Protect 2005-06 8 0%</td></t<>	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Intern. Adv. Protect Begin Intern. Adv. Protect 2005-06 8 0%

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	0				Total Percentage of students Tested scoring at level:			Total Percentage of studer Tested scoring at level:				its	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	77	0%	1%	47%	52%	64	0%	0%	42%	58%	13	0%	8%	69%	23%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so	coring:		Approved Alternatives	Cohort Enrollment	Percentag students s	coring:		Approved Alternatives	Cohort Enrollment	Percentag students s	coring:		Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested									
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School CRAIG SCHOOL District NISKAYUNA CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$12,849	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.