



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **SCHALMONT HIGH SCHOOL**
District **SCHALMONT CENTRAL SCHOOL DISTRICT**
School ID **530501060006**
Principal **TERENCE NASH**
Telephone **(518) 355-6110**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	189	98%	95%	45%	169	99%	96%	50%	20	90%	80%	5%
	2004-05	175	99%	92%	43%	147	100%	95%	50%	28	93%	75%	7%
	2003-04	166	95%	92%	60%	139	99%	98%	71%	27	74%	59%	7%
Mathematics A	2005-06	200	99%	95%	39%	176	100%	97%	43%	24	92%	79%	4%
	2004-05	168	99%	92%	46%	144	100%	97%	53%	24	92%	63%	4%
	2003-04	228	95%	88%	35%	183	97%	92%	40%	45	89%	73%	13%
Mathematics B	2005-06	102	74%	66%	18%	100	–	–	–	2	–	–	–
	2004-05	60	87%	73%	22%	58	–	–	–	2	–	–	–
	2003-04	3	–	–	–	3	–	–	–	0	–	–	–
Global History and Geography	2005-06	224	89%	76%	29%	189	93%	83%	33%	35	66%	40%	6%
	2004-05	189	89%	77%	32%	159	92%	82%	37%	30	73%	47%	3%
	2003-04	204	89%	82%	30%	168	95%	90%	34%	36	64%	44%	11%
U.S. History and Government	2005-06	205	89%	76%	38%	174	93%	80%	42%	31	68%	52%	13%
	2004-05	186	81%	70%	28%	157	86%	75%	30%	29	55%	45%	17%
	2003-04	162	90%	80%	43%	138	91%	85%	48%	24	79%	54%	17%
Living Environment	2005-06	191	98%	92%	33%	163	99%	96%	38%	28	89%	71%	4%
	2004-05	168	98%	95%	42%	148	99%	97%	47%	20	95%	80%	10%
	2003-04	183	98%	92%	38%	151	99%	97%	44%	32	94%	69%	6%
Physical Setting/Earth Science	2005-06	157	90%	86%	32%	138	94%	90%	37%	19	63%	58%	0%
	2004-05	224	85%	73%	22%	193	89%	76%	24%	31	58%	55%	10%
	2003-04	194	85%	70%	23%	171	87%	72%	24%	23	70%	57%	13%
Physical Setting/Chemistry	2005-06	111	91%	74%	14%	107	–	–	–	4	–	–	–
	2004-05	94	85%	54%	1%	90	–	–	–	4	–	–	–
	2003-04	117	96%	79%	15%	115	–	–	–	2	–	–	–
Physical Setting/Physics	2005-06	40	73%	58%	8%	40	73%	58%	8%	0	–	–	–
	2004-05	44	91%	75%	27%	43	–	–	–	1	–	–	–
	2003-04	51	90%	69%	14%	51	90%	69%	14%	0	–	–	–

NOTE

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School **SCHALMONT HIGH SCHOOL** District **SCHALMONT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	18	100%	94%	33%	17	—	—	—	1	—	—	—
	2004-05	23	100%	96%	61%	23	100%	96%	61%	0	—	—	—
	2003-04	27	100%	100%	74%	26	—	—	—	1	—	—	—
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	1	—	—	—	1	—	—	—	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	73	100%	100%	45%	72	—	—	—	1	—	—	—
	2004-05	67	100%	100%	67%	66	—	—	—	1	—	—	—
	2003-04	57	100%	100%	47%	57	100%	100%	47%	0			

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School **SCHALMONT HIGH SCHOOL** District **SCHALMONT CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	4	–	0		4	–
	2004-05	20	45%	0		20	45%
	2003-04	35	77%	6	100%	29	72%
Science	2005-06	13	77%	4	–	9	–
	2004-05	5	80%	1	–	4	–
	2003-04	12	67%	2	–	10	–
Reading	2005-06	1	–	0		1	–
	2004-05	4	–	0		4	–
	2003-04	13	77%	2	–	11	–
Writing	2005-06	1	–	0		1	–
	2004-05	1	–	0		1	–
	2003-04	12	100%	2	–	10	–
Global Studies	2005-06	18	67%	4	–	14	–
	2004-05	16	19%	2	–	14	–
	2003-04	20	35%	3	–	17	–
U.S. History and Government	2005-06	13	62%	3	–	10	–
	2004-05	19	68%	1	–	18	–
	2003-04	18	56%	4	–	14	–

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School **SCHALMONT HIGH SCHOOL** District **SCHALMONT CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School SCHALMONT HIGH SCHOOL District SCHALMONT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	3	–	–	–	–	3	–	–	–	–	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2005–06	3	–	–	–	–	3	–	–	–	–	0				
	2004–05	3	–	–	–	–	3	–	–	–	–	0				
	2003–04	2	–	–	–	–	2	–	–	–	–	0				

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School **SCHALMONT HIGH SCHOOL** District **SCHALMONT CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	181	7%	49%	34%		147	3%	50%	40%		34	24%	44%	6%	
U.S. History and Government	181	3%	49%	31%		147	2%	52%	35%		34	6%	32%	12%	
Science	181	2%	50%	43%		147	1%	45%	51%		34	6%	71%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	162	100%	135	100%	27	100%
	2004–05	142	100%	123	100%	19	100%
	2003–04	188	100%	154	100%	34	100%
Receiving a Regents Diploma	2005–06	144	89%	128	95%	16	59%
	2004–05	116	82%	110	89%	6	32%
	2003–04	109	58%	107	69%	2	6%
Receiving a Regents Diploma with Advanced Designation	2005–06	61	38%	60	44%	1	4%
	2004–05	64	45%	62	50%	2	11%
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	4	N/A	0		4	N/A
	2004–05	2	N/A	0		2	N/A
	2003–04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	14	2%	10	2%	4	4%
	2004–05	32	4%	21	3%	11	8%
	2003–04	20	3%	14	2%	6	4%
Entered Approved High School Equivalency Preparation Program	2005–06	4	1%	0		4	4%
	2004–05	6	1%	2	0%	4	3%
	2003–04	8	1%	1	0%	7	5%
Total Noncompleters	2005–06	18	2%	10	2%	8	7%
	2004–05	38	5%	23	4%	15	11%
	2003–04	31	4%	18	3%	13	9%

Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		56	35%	54	40%	2	7%
To 2-year College		88	54%	71	53%	17	63%
To Other Post-secondary		3	2%	3	2%	0	
To the Military		0		0		0	
To Employment		10	6%	6	4%	4	15%
To Adult Services		0		0		0	
To Other Known Plans		4	2%	1	1%	3	11%
Plan Unknown		1	1%	0		1	4%

School **SCHALMONT HIGH SCHOOL** District **SCHALMONT CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$16,588
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.