



The New York State School Report Card

**Comprehensive Information Report
2005 – 06**

School **MOHONASEN SENIOR HIGH SCHOOL**
 District **ROTTERDAM-MOHONASEN
 CENTRAL SCHOOL DISTRICT**
 School ID **530515060004**
 Principal **PATRICK MCGRATH**
 Telephone **(518) 356-8300**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	256	94%	86%	24%	245	96%	89%	25%	11	55%	27%	0%
	2004-05	272	95%	82%	18%	249	97%	86%	20%	23	74%	39%	0%
	2003-04	280	89%	81%	24%	263	92%	84%	25%	17	41%	24%	0%
Mathematics A	2005-06	274	97%	88%	39%	249	98%	92%	42%	25	80%	52%	4%
	2004-05	276	97%	90%	34%	256	98%	93%	37%	20	75%	55%	0%
	2003-04	312	96%	88%	29%	287	98%	90%	30%	25	84%	60%	16%
Mathematics B	2005-06	155	90%	75%	17%	154	-	-	-	1	-	-	-
	2004-05	151	80%	64%	11%	151	80%	64%	11%	0			
	2003-04	126	90%	80%	29%	126	90%	80%	29%	0			
Global History and Geography	2005-06	304	83%	68%	26%	270	88%	74%	29%	34	47%	26%	0%
	2004-05	319	86%	75%	26%	284	92%	82%	30%	35	31%	14%	0%
	2003-04	297	86%	74%	26%	259	88%	76%	30%	38	68%	61%	3%
U.S. History and Government	2005-06	298	90%	81%	39%	276	95%	86%	42%	22	36%	23%	5%
	2004-05	265	88%	82%	37%	239	92%	85%	40%	26	58%	46%	8%
	2003-04	260	91%	86%	48%	246	93%	88%	50%	14	64%	50%	7%
Living Environment	2005-06	259	93%	83%	12%	231	95%	87%	13%	28	71%	46%	4%
	2004-05	266	92%	78%	14%	246	95%	83%	15%	20	50%	20%	5%
	2003-04	263	95%	82%	18%	243	96%	84%	19%	20	75%	60%	5%
Physical Setting/Earth Science	2005-06	234	97%	86%	40%	228	97%	87%	40%	6	83%	67%	17%
	2004-05	237	96%	86%	35%	232	97%	88%	36%	5	40%	20%	0%
	2003-04	222	96%	87%	31%	216	96%	88%	31%	6	83%	67%	17%
Physical Setting/Chemistry	2005-06	165	93%	82%	24%	163	-	-	-	2	-	-	-
	2004-05	169	96%	76%	25%	169	96%	76%	25%	0			
	2003-04	169	98%	80%	17%	169	98%	80%	17%	0			
Physical Setting/Physics	2005-06	56	91%	84%	21%	56	91%	84%	21%	0			
	2004-05	59	97%	81%	24%	59	97%	81%	24%	0			
	2003-04	65	92%	86%	22%	65	92%	86%	22%	0			

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School **MOHONASEN SENIOR HIGH SCHOOL** District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	42	100%	93%	50%	42	100%	93%	50%	0			
	2004-05	43	95%	86%	23%	42	-	-	-	1	-	-	-
	2003-04	33	94%	91%	33%	33	94%	91%	33%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	105	99%	94%	44%	105	99%	94%	44%	0			
	2004-05	122	98%	94%	39%	120	-	-	-	2	-	-	-
	2003-04	124	98%	94%	52%	122	-	-	-	2	-	-	-

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School **MOHONASEN SENIOR HIGH SCHOOL** District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	36	58%	3	–	33	–
	2004-05	43	44%	8	75%	35	37%
	2003-04	35	57%	1	–	34	–
Science	2005-06	38	55%	2	–	36	–
	2004-05	39	51%	6	83%	33	45%
	2003-04	37	57%	4	–	33	–
Reading	2005-06	14	71%	1	–	13	–
	2004-05	22	50%	6	100%	16	31%
	2003-04	16	81%	9	100%	7	57%
Writing	2005-06	7	71%	1	–	6	–
	2004-05	21	67%	5	100%	16	56%
	2003-04	16	94%	11	100%	5	80%
Global Studies	2005-06	22	9%	1	–	21	–
	2004-05	23	9%	3	–	20	–
	2003-04	18	50%	4	–	14	–
U.S. History and Government	2005-06	14	21%	1	–	13	–
	2004-05	13	31%	2	–	11	–
	2003-04	6	67%	3	–	3	–

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School **MOHONASEN SENIOR HIGH SCHOOL** District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	8	25%	3	-	5	-
	2004-05	4	-	2	-	2	-
	2003-04	17	12%	10	20%	7	0%
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	4	-	3	-	1	-
	2004-05	6	0%	4	-	2	-
	2003-04	3	-	3	-	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	3	-	-	-	3	-	-	-	0			
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	3	-	-	-	3	-	-	-	0			

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School **MOHONASEN SENIOR HIGH SCHOOL** District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	255	6%	51%	29%		228	6%	52%	32%		27	11%	44%	4%	
U.S. History and Government	255	4%	41%	38%		228	4%	42%	41%		27	11%	30%	7%	
Science	255	4%	55%	31%		228	3%	57%	35%		27	7%	41%	4%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	210	100%	195	100%	15	100%
	2004-05	225	100%	219	100%	6	100%
	2003-04	236	100%	232	100%	4	100%
Receiving a Regents Diploma	2005-06	185	88%	177	91%	8	53%
	2004-05	191	85%	190	87%	1	17%
	2003-04	149	63%	148	64%	1	25%
Receiving a Regents Diploma with Advanced Designation	2005-06	91	43%	91	47%	0	
	2004-05	91	40%	91	42%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	23	2%	21	2%	2	2%
	2004-05	20	2%	19	2%	1	1%
	2003-04	23	2%	18	2%	5	5%
Entered Approved High School Equivalency Preparation Program	2005-06	26	2%	21	2%	5	5%
	2004-05	41	4%	35	3%	6	7%
	2003-04	0		0		0	
Total Noncompleters	2005-06	49	4%	42	4%	7	7%
	2004-05	61	5%	54	5%	7	8%
	2003-04	35	3%	29	3%	6	6%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	84	40%	83	43%	1	7%
To 2-year College	92	44%	84	43%	8	53%
To Other Post-secondary	5	2%	3	2%	2	13%
To the Military	4	2%	4	2%	0	
To Employment	11	5%	8	4%	3	20%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	2%	0	
Plan Unknown	11	5%	10	5%	1	7%

School **MOHONASEN SENIOR HIGH SCHOOL** District **ROTTERDAM-MOHONASEN CENTRAL SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$10,264
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2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.