

# The New York State School Report Card

School YATES SCHOOL District SCHENECTADY CITY SCHOOL DISTRICT School ID 530600010017 Principal VALARIE SCOTT Telephone (518) 370-8320 Grades K-6

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentag	-		Total Percentage of students				Total		ge of stud	
		Tested	scoring at	t or abov	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	J			TotalPercentage of stuTestedscoring at or above			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Pr	of.
2005–06	1	-	-	-		1	-	-	-		- 0					
2004-05	0					0					0					
2003-04	1	-	_	-		1	-	_	-		- 0					
2005–06	1	-	_	-		1	_	_	_		- 0					
2004-05	0					0					0					
2003-04	1	-	_	_		1	-	_	-		- 0					
2005–06	0					0					0					
2004-05	1	-	_	_		1	-	_	-		- 0					
2003-04	2	-	_	-		2	-	_	-		- 0					
2005–06	0					0					0					
2004-05	1	-	_	-		1	-	_	-		- 0					
2003-04	2	_	_	_		2	_	_	_		- 0					
2005-06	0					0					0					
2004-05	1	_	_	_		0					1	_	_	-	_	_
2003-04	2	_	_	-		0					2	_	_	-	_	_
2005–06	0					0					0					
2004-05	1	_	_	_		0					1	_	_	-	_	_
2003-04	2	-	_	-		0					2	_	_	-	_	_
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested           2005-06         1           2003-04         1           2005-06         1           2005-06         1           2005-06         0           2003-04         1           2005-06         0           2005-06         0           2005-06         0           2003-04         2           2005-06         0           2003-04         2           2005-06         0           2003-04         2           2003-04         2           2005-06         0           2005-06         0           2005-06         0           2003-04         2           2005-06         0           2003-04         2           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04	Total         Percent rester           2005-06         1         Begin.           2003-04         0         1           2005-06         1         -           2005-06         1         -           2005-06         1         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2005-06         0         -           2003-04         2         -           2005-06         0         -           2003-04         2         -           2003-04         2         -           2003-04         2         -           2003-04         2         -           2003-04         1         -           2004-05         1         -           2003-04         2         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         -           2003-04         0         - <td>Total         Percent studie           Total         Percent studie           Percent studie           Begin         Intern           2005-06         1         Percent studie           2003-04         0         Percent studie           2005-06         1         Percent studie           2005-06         1         Percent studie           2003-04         1         Percent studie           2003-04         1         Percent studie           2005-06         0         Percent studie           2003-04         1         Percent studie           2003-04         0         Percent studie           2003-04         0         Perc</td> <td>Total         Percent of students solver           Percent of students solver           Begin         Interm         Adv           2005-06         1             2005-06         1              2005-06         1              2005-06         1              2005-06         0              2005-06         0               2005-06         0                2005-06         0                 2005-06         0                 2003-04         2                 2003-04         2                   2003-04         0           </td> <td>Initial         Percent students subset           Endial         Interm Aux         Park           2005-06         11         Interm Aux         Interm Aux         Interm Aux           2005-06         11         Interm Aux         Interm Aux         Interm Aux           2003-04         11         Interm Aux         Interm Aux         Interm Aux           2004-05         11         Interm Aux         Interm Aux         Interm Aux           2003-04         0         Interm Aux         &lt;</td> <td>Total Tested         Percent of students subjuicts         Total Tested         Tested         Tested</td> <td>Total rescent of students sturing the students stude</td> <td>Total interment of students scoring intermentation in each performance level.       Total intermentation intermentatintermentat intermentat intermentation intermentation intermentati</td> <td>Total         Percent of students scoring neach performance levels         Total         Percent of students scoring neach performance levels           2005-06         1         -         Poi         Image: levels         Regin.         Interm. Adv.         Regin.         Interm. Adv.           2005-06         1         -         -         -         00         -</td> <td>Total Tested         Percent of students scoring in each performance levels         Table in each performance levels         Tested         Percent of students scoring in each performance levels           2005-06         1         -         -         Prof.         Begin.         Interm. Adv.         Prof.           2005-06         1         -         -         -         00         -         -         -           2005-06         1         -         -         -         00         -&lt;</td> <td>Total Tested         Percent of students scoring in each performance level:         Total Tested         Total Tested         Tested         Tested         Total Tested         Tested         Tested         Tested         Total Tested         Tested         Tested         Tested         Total Tested         Tested         <thtested< th=""> <thtested< th="">         Tes</thtested<></thtested<></td> <td>Intal Testel         Percent of students scoring in each performance level.         Intal Testel         Percent of students scoring testel         Interm. Adv.         Percent Testel         Regin.           2005-06         1         -         -         -         0         1         -         -         0</td> <td>Total         Percent of students scoring rested         Total         Percent of studentscores</td> <td>Total rested         Percent of students scoring rested         Total rest performance level:         Prof.         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Percent of</td> <td>Total Tested         Percent of students scoring Tested         Total in each performance level:         Total issed         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:           2005-06         1         -         -         -         1         -         -         0         0           2003-04         1         -         -         -         1         -         -         0         0           2003-04         1         -         -         -         11         -         -         0         0           2003-04         1         -         -         -         11         -         -         0         0           2003-04         1         -         -         -         11         -         -         0         <td< td=""></td<></td>	Total         Percent studie           Total         Percent studie           Percent studie           Begin         Intern           2005-06         1         Percent studie           2003-04         0         Percent studie           2005-06         1         Percent studie           2005-06         1         Percent studie           2003-04         1         Percent studie           2003-04         1         Percent studie           2005-06         0         Percent studie           2003-04         1         Percent studie           2003-04         0         Percent studie           2003-04         0         Perc	Total         Percent of students solver           Percent of students solver           Begin         Interm         Adv           2005-06         1             2005-06         1              2005-06         1              2005-06         1              2005-06         0              2005-06         0               2005-06         0                2005-06         0                 2005-06         0                 2003-04         2                 2003-04         2                   2003-04         0	Initial         Percent students subset           Endial         Interm Aux         Park           2005-06         11         Interm Aux         Interm Aux         Interm Aux           2005-06         11         Interm Aux         Interm Aux         Interm Aux           2003-04         11         Interm Aux         Interm Aux         Interm Aux           2004-05         11         Interm Aux         Interm Aux         Interm Aux           2003-04         0         Interm Aux         <	Total Tested         Percent of students subjuicts         Total Tested         Tested         Tested	Total rescent of students sturing the students stude	Total interment of students scoring intermentation in each performance level.       Total intermentation intermentatintermentat intermentat intermentation intermentation intermentati	Total         Percent of students scoring neach performance levels         Total         Percent of students scoring neach performance levels           2005-06         1         -         Poi         Image: levels         Regin.         Interm. Adv.         Regin.         Interm. Adv.           2005-06         1         -         -         -         00         -	Total Tested         Percent of students scoring in each performance levels         Table in each performance levels         Tested         Percent of students scoring in each performance levels           2005-06         1         -         -         Prof.         Begin.         Interm. Adv.         Prof.           2005-06         1         -         -         -         00         -         -         -           2005-06         1         -         -         -         00         -<	Total Tested         Percent of students scoring in each performance level:         Total Tested         Total Tested         Tested         Tested         Total Tested         Tested         Tested         Tested         Total Tested         Tested         Tested         Tested         Total Tested         Tested         Tested <thtested< th=""> <thtested< th="">         Tes</thtested<></thtested<>	Intal Testel         Percent of students scoring in each performance level.         Intal Testel         Percent of students scoring testel         Interm. Adv.         Percent Testel         Regin.           2005-06         1         -         -         -         0         1         -         -         0	Total         Percent of students scoring rested         Total         Percent of studentscores	Total rested         Percent of students scoring rested         Total rest performance level:         Prof.         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Total rest performance level:         Percent of students scoring rest performance level:         Percent of	Total Tested         Percent of students scoring Tested         Total in each performance level:         Total issed         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:           2005-06         1         -         -         -         1         -         -         0         0           2003-04         1         -         -         -         1         -         -         0         0           2003-04         1         -         -         -         11         -         -         0         0           2003-04         1         -         -         -         11         -         -         0         0           2003-04         1         -         -         -         11         -         -         0 <td< td=""></td<>

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### Elementary/Middle-Level Social Studies 2005-06

	All Students					Gener	General-Education Students					Students with Disabilities				
		Percent scoring	5				Total Percentage of students Tested scoring at level:				Total Percentage of student Tested scoring at level:				its	
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	43	14%	16%	56%	14%	41	-	-	-	-	2	-	-	-	-	
Middle Level	0					0					0					

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					Gen	<b>General-Education Students</b>				Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									
					i in the second s					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the School

School YATES SCHOOL District SCHENECTADY CITY SCHOOL DISTRICT

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$12,743	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.