



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL**

District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

School ID **541102060002**

Principal **DAVID ZACHAR**

Telephone **(518) 234-3565**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	166	97%	88%	38%	154	99%	92%	41%	12	67%	42%	0%
	2004-05	141	94%	81%	41%	123	99%	89%	47%	18	56%	28%	0%
	2003-04	182	95%	87%	47%	168	96%	90%	51%	14	71%	43%	0%
Mathematics A	2005-06	178	97%	93%	42%	164	99%	97%	45%	14	79%	43%	14%
	2004-05	182	98%	95%	42%	169	99%	96%	44%	13	92%	69%	23%
	2003-04	175	99%	97%	40%	158	99%	97%	43%	17	100%	94%	12%
Mathematics B	2005-06	81	91%	74%	23%	81	91%	74%	23%	0			
	2004-05	103	84%	63%	9%	102	-	-	-	1	-	-	-
	2003-04	88	88%	72%	22%	87	-	-	-	1	-	-	-
Global History and Geography	2005-06	154	94%	84%	49%	139	96%	89%	53%	15	73%	40%	7%
	2004-05	166	96%	91%	46%	153	99%	95%	50%	13	69%	46%	0%
	2003-04	193	88%	78%	38%	172	92%	83%	42%	21	57%	38%	0%
U.S. History and Government	2005-06	148	95%	89%	57%	137	96%	91%	61%	11	91%	55%	9%
	2004-05	162	91%	78%	49%	142	96%	84%	54%	20	55%	40%	15%
	2003-04	165	97%	89%	56%	155	97%	90%	59%	10	100%	70%	10%
Living Environment	2005-06	152	97%	95%	31%	135	99%	97%	34%	17	82%	82%	6%
	2004-05	174	98%	94%	23%	161	99%	96%	25%	13	85%	62%	0%
	2003-04	164	99%	93%	24%	143	99%	95%	28%	21	100%	76%	0%
Physical Setting/Earth Science	2005-06	161	96%	90%	34%	151	99%	93%	34%	10	60%	50%	30%
	2004-05	175	91%	82%	29%	157	93%	86%	31%	18	78%	44%	11%
	2003-04	171	92%	80%	33%	154	94%	84%	36%	17	82%	41%	12%
Physical Setting/Chemistry	2005-06	105	90%	76%	13%	102	-	-	-	3	-	-	-
	2004-05	108	88%	73%	16%	104	-	-	-	4	-	-	-
	2003-04	123	93%	72%	15%	121	-	-	-	2	-	-	-
Physical Setting/Physics	2005-06	46	93%	85%	30%	46	93%	85%	30%	0			
	2004-05	43	100%	93%	40%	43	100%	93%	40%	0			
	2003-04	42	93%	86%	14%	42	93%	86%	14%	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL** District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	19	100%	100%	68%	19	100%	100%	68%	0			
	2004-05	25	100%	100%	52%	25	100%	100%	52%	0			
	2003-04	17	100%	100%	47%	17	100%	100%	47%	0			
Comprehensive German	2005-06	9	100%	100%	56%	9	100%	100%	56%	0			
	2004-05	7	100%	100%	71%	7	100%	100%	71%	0			
	2003-04	11	100%	100%	45%	11	100%	100%	45%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	56	98%	98%	41%	56	98%	98%	41%	0			
	2004-05	56	100%	98%	71%	55	-	-	-	1	-	-	-
	2003-04	53	100%	100%	66%	53	100%	100%	66%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL** District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	3	–	1	–	2	–
	2003-04	0		0		0	
Science	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	0		1	–
Reading	2005-06	2	–	0		2	–
	2004-05	1	–	0		1	–
	2003-04	1	–	0		1	–
Writing	2005-06	2	–	0		2	–
	2004-05	1	–	0		1	–
	2003-04	3	–	0		3	–
Global Studies	2005-06	0		0		0	
	2004-05	4	–	0		4	–
	2003-04	1	–	0		1	–
U.S. History and Government	2005-06	0		0		0	
	2004-05	4	–	0		4	–
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL** District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	4	-	-	-	3	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 9-12)	2005-06	4	-	-	-	3	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL** District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	174	8%	35%	39%		155	6%	37%	44%		19	21%	21%	0%	
U.S. History and Government	174	9%	25%	43%		155	8%	26%	48%		19	16%	11%	0%	
Science	174	5%	46%	36%		155	3%	48%	40%		19	16%	26%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	127	100%	123	100%	4	100%
	2004-05	159	100%	151	100%	8	100%
	2003-04	124	100%	112	100%	12	100%
Receiving a Regents Diploma	2005-06	106	83%	105	85%	1	25%
	2004-05	127	80%	126	83%	1	13%
	2003-04	67	54%	65	58%	2	17%
Receiving a Regents Diploma with Advanced Designation	2005-06	56	44%	56	46%	0	
	2004-05	79	50%	79	52%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A
	2004-05	5	N/A	0		5	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	40	6%	31	5%	9	10%
	2004-05	26	4%	18	3%	8	8%
	2003-04	12	2%	9	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	0%	0		2	2%
Total Noncompleters	2005-06	40	6%	31	5%	9	10%
	2004-05	48	7%	34	5%	14	14%
	2003-04	25	4%	18	3%	7	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	82	65%	79	64%	3	75%
To 2-year College	20	16%	20	16%	0	
To Other Post-secondary	0		0		0	
To the Military	8	6%	8	7%	0	
To Employment	13	10%	13	11%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	3	2%	2	2%	1	25%

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL** District **COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$13,932
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.