

# The New York State School Report Card

School SOUTH SENECA MIDDLE SCHOOL District SOUTH SENECA CENTRAL SCHOOL DISTRICT School ID 560501040005 Principal ROBERT FITZSIMMONS Telephone (607) 869-9636 Grades 6-8

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total	Percentag	-		Total Percentage of students				Total Percentage of s Tested scoring at or ab			lents
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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## **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### ΝΟΤΕ

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## **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	22	59%	22	59%	0		
	2004-05	27	74%	27	74%	0		
	2003-04	18	67%	18	67%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	40	90%	37	-	3	-	
	2004-05	36	83%	36	83%	0		
	2003-04	35	71%	34	_	1	-	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			ents	Students with Disabilities						
	Total Tested			-	-	Total Tested				-	Total Tested				-	-
		Begin.	Interm. Ac	lv. Pr	rof.		Begin.	Interm.	Adv.	Prof.		Begin	Inter	rm. Adv.	Pr	of.
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005–06	0					0					0					
2004–05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
-	0					0					0					
						0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2003-04  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2004-05  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04	Total  Percent Tested    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2003-04  0    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2004-05  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0	Tested  in each performant    2005-06  0  Begin  Intern. Ad    2003-04  0  Image: I	Total Tested  Percent of students scoring in each performance levels Begin.  Interm. Adv.  P    2005-06  0  .  <	Total Tested  Percent of students scoring in each performance level:    Begin. Interm. Adv.  Prof.    2005-06  0    2003-04  0    2005-06  0    2005-06  0    2005-06  0    2004-05  0    2003-04  0    2003-04  0    2003-04  0    2004-05  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0	Total Tested  Percent of students scoring in each performance level:  Total Tested    2005-06  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2003-04  0  0  0    2004-05  0  0  0  0    2003-04  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    2004-05  0  0  0  0    200	Total rescet  Percent of students scoring in each performance level:  Total rescet  Percent rescet    2005-06  0	Total  Percent of students scoring in each performance level:  Total  Percent of student rested  Intern  Adv  Prof.  Begin  Intern    2005-06  0	Total rested  Percent of students scoring in each performance level:  Total rested  Percent of students scoring in each performance level:    Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.    2005-06  0  0  00  00    2003-04  0  00  00  00    2003-04  0  00  00  00    2003-04  0  00  00  00  00    2003-04  0  00  00  00  00    2003-04  0  00  00  00  00  00    2004-05  0  0  00	Total Tested  Percent of students scoring in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    Begin  Interm. Adv.  Prof.    2005-06  O  O  O    2005-06  O  O  O  O    2005-06  O  O  O  O    2005-06  O  O  O  O    2004-05  O  O  O  O    2004-05  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O    2005-06  O  O  O  O  O	Total  Percent of students scoring Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Tested  Total  Total<	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:    2005-06  0  0  Begin.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  B	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Tested  in each performance level:    2005-06  0  0  0  0  0  0  0    2005-06  0  0  0  0  0  0  0  0    2004-05  0 <td>Total Tested  Percent of students scoring Tested  Total neach performance level:  Total Tested  Percent of students scoring Tested  Total neach performance  Percent of students scoring Tested  Total Tested  Total Te</td> <td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring Tested  Tested  In each performance level:  Tested  In each performance level:    2005-06  0<!--</td--></td>	Total Tested  Percent of students scoring Tested  Total neach performance level:  Total Tested  Percent of students scoring Tested  Total neach performance  Percent of students scoring Tested  Total Tested  Total Te	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total In each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring Tested  Tested  In each performance level:  Tested  In each performance level:    2005-06  0 </td

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# Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students				Stude	Students with Disabilities					
		Percenta scoring	5				Total Percentage of students Tested scoring at level:				Percentage of students d scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	80	3%	31%	54%	13%	61	2%	25%	57%	16%	19	5%	53%	42%	0%	

### 2002 Total Cohort Performance on Regents Exams After Four Years

All Students					<b>General-Education Students</b>					Students with Disabilities					
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School SOUTH SENECA MIDDLE SCHOOL District SOUTH SENECA CENTRAL SCHOOL DISTRICT

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$16,604	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.