



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **CORNING CITY SCHOOL DISTRICT**
District ID **571000010000**
Superintendent **JUDITH STAPLES**
Telephone **(607) 936-3704**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	473	88%	76%	29%	414	95%	83%	34%	59	42%	25%	0%
	2004-05	422	91%	77%	34%	384	93%	80%	37%	38	66%	42%	3%
	2003-04	433	91%	77%	34%	395	96%	83%	37%	38	42%	13%	0%
Mathematics A	2005-06	462	94%	81%	26%	405	98%	88%	29%	57	63%	33%	4%
	2004-05	469	91%	79%	24%	401	95%	86%	27%	68	68%	35%	4%
	2003-04	532	94%	79%	18%	472	99%	85%	20%	60	60%	28%	2%
Mathematics B	2005-06	265	83%	60%	12%	263	-	-	-	2	-	-	-
	2004-05	209	76%	56%	7%	209	76%	56%	7%	0			
	2003-04	233	89%	71%	23%	232	-	-	-	1	-	-	-
Global History and Geography	2005-06	583	75%	62%	26%	492	83%	71%	31%	91	36%	18%	1%
	2004-05	546	79%	62%	22%	471	86%	69%	25%	75	36%	13%	0%
	2003-04	533	82%	65%	26%	478	86%	71%	29%	55	42%	20%	0%
U.S. History and Government	2005-06	476	89%	79%	45%	421	94%	84%	50%	55	51%	40%	9%
	2004-05	444	83%	74%	39%	403	88%	79%	42%	41	32%	24%	7%
	2003-04	430	90%	80%	37%	397	94%	84%	40%	33	52%	24%	3%
Living Environment	2005-06	452	94%	86%	29%	399	97%	91%	33%	53	72%	45%	2%
	2004-05	491	94%	86%	36%	445	96%	90%	39%	46	76%	52%	7%
	2003-04	388	98%	89%	37%	357	99%	92%	40%	31	90%	61%	3%
Physical Setting/Earth Science	2005-06	416	81%	69%	22%	376	86%	73%	24%	40	43%	28%	5%
	2004-05	379	84%	71%	24%	348	86%	74%	26%	31	58%	32%	3%
	2003-04	407	88%	76%	27%	381	88%	77%	28%	26	85%	58%	8%
Physical Setting/Chemistry	2005-06	274	90%	72%	24%	269	90%	72%	25%	5	80%	80%	0%
	2004-05	250	95%	74%	14%	245	95%	75%	14%	5	100%	40%	0%
	2003-04	277	93%	68%	16%	274	-	-	-	3	-	-	-
Physical Setting/Physics	2005-06	59	88%	81%	25%	59	88%	81%	25%	0			
	2004-05	48	98%	92%	42%	48	98%	92%	42%	0			
	2003-04	65	91%	75%	22%	65	91%	75%	22%	0			

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	64	95%	95%	61%	64	95%	95%	61%	0			
	2004-05	65	97%	95%	55%	65	97%	95%	55%	0			
	2003-04	71	100%	99%	65%	71	100%	99%	65%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	140	100%	95%	65%	140	100%	95%	65%	0			
	2004-05	123	99%	99%	62%	123	99%	99%	62%	0			
	2003-04	159	99%	98%	47%	158	-	-	-	1	-	-	-

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District **CORNING CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	87	57%	13	38%	74	61%
	2004-05	86	60%	8	63%	78	60%
	2003-04	109	69%	4	–	105	–
Science	2005-06	87	57%	10	70%	77	56%
	2004-05	99	57%	10	80%	89	54%
	2003-04	78	59%	1	–	77	–
Reading	2005-06	55	76%	10	80%	45	76%
	2004-05	89	75%	4	–	85	–
	2003-04	38	76%	2	–	36	–
Writing	2005-06	52	75%	10	70%	42	76%
	2004-05	74	78%	5	60%	69	80%
	2003-04	54	81%	3	–	51	–
Global Studies	2005-06	70	30%	6	50%	64	28%
	2004-05	58	24%	6	33%	52	23%
	2003-04	64	27%	4	–	60	–
U.S. History and Government	2005-06	41	24%	7	29%	34	24%
	2004-05	41	46%	4	–	37	–
	2003-04	38	63%	4	–	34	–

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District **CORNING CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	72	79%	67	82%	5	40%
	2004-05	50	74%	44	82%	6	17%
	2003-04	115	87%	106	89%	9	67%
German	2005-06	0		0		0	
	2004-05	1	–	1	–	0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	185	78%	163	83%	22	45%
	2004-05	284	85%	244	88%	40	63%
	2003-04	237	78%	208	84%	29	34%

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District CORNING CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	14	0%	29%	43%	29%	13	-	-	-	-	1	-	-	-	-
	2004-05	12	17%	0%	50%	33%	12	17%	0%	50%	33%	0	-	-	-	-
	2003-04	8	0%	13%	38%	50%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2005-06	14	7%	50%	21%	21%	13	-	-	-	-	1	-	-	-	-
	2004-05	11	27%	36%	9%	27%	11	27%	36%	9%	27%	0	-	-	-	-
	2003-04	8	13%	13%	38%	38%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2005-06	12	0%	0%	50%	50%	11	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	15%	38%	46%	13	0%	15%	38%	46%	0	-	-	-	-
	2003-04	7	14%	29%	0%	57%	7	14%	29%	0%	57%	0	-	-	-	-
Reading and Writing (Grades 2-4)	2005-06	12	0%	8%	8%	83%	11	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	8%	23%	69%	13	0%	8%	23%	69%	0	-	-	-	-
	2003-04	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2003-04	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2003-04	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	-	-	-	-
	2004-05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0	-	-	-	-
	2003-04	7	14%	43%	14%	29%	7	14%	43%	14%	29%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	-	-	-	-
	2004-05	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0	-	-	-	-
	2003-04	7	0%	71%	29%	0%	7	0%	71%	29%	0%	0	-	-	-	-

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District CORNING CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	424	5%	4%	55%	35%	364	3%	3%	55%	38%	60	18%	12%	53%	17%
Middle Level	421	5%	27%	53%	15%	355	0%	23%	59%	17%	66	30%	50%	18%	2%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	465	12%	43%	30%		404	11%	46%	35%		61	16%	20%	0%	
U.S. History and Government	465	6%	37%	39%		404	5%	40%	44%		61	10%	20%	7%	
Science	465	5%	44%	39%		404	4%	46%	44%		61	11%	31%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District CORNING CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	423	100%	391	100%	32	100%
	2004-05	374	100%	351	100%	23	100%
	2003-04	373	100%	348	100%	25	100%
Receiving a Regents Diploma	2005-06	343	81%	337	86%	6	19%
	2004-05	296	79%	294	84%	2	9%
	2003-04	241	65%	240	69%	1	4%
Receiving a Regents Diploma with Advanced Designation	2005-06	177	42%	176	45%	1	3%
	2004-05	150	40%	150	43%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	25	N/A	1	N/A	24	N/A
	2004-05	22	N/A	0		22	N/A
	2003-04	21	N/A	0		21	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	66	4%	47	3%	19	7%
	2004-05	59	3%	44	3%	15	6%
	2003-04	35	2%	24	2%	11	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	66	4%	47	3%	19	7%
	2004-05	64	3%	48	3%	16	6%
	2003-04	50	3%	36	2%	14	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	156	37%	156	40%	0	
To 2-year College	191	45%	164	42%	27	84%
To Other Post-secondary	2	0%	2	1%	0	
To the Military	11	3%	11	3%	0	
To Employment	29	7%	26	7%	3	9%
To Adult Services	2	0%	2	1%	0	
To Other Known Plans	5	1%	4	1%	1	3%
Plan Unknown	27	6%	26	7%	1	3%

District CORNING CITY SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,218
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	147	100%	100%
Completed and Passed Regents Exams	129	88%	79%
Completed and had Course Average of 75% or more	143	97%	79%
Completed and Attained a HS Diploma or Equivalent	147	100%	92%
Completed and Whose Status is Known	147	100%	62%
Completed and Were Successfully Placed	145	99%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	2	N/A	N/A
Underrepresented Gender Members Who Completed	5	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.