



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **CORNING-PAINTED POST WEST
HIGH SCHOOL**
District **CORNING CITY SCHOOL DISTRICT**
School ID **571000010018**
Principal **JOHN WOOD**
Telephone **(607) 936-3794**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	255	91%	78%	31%	228	96%	84%	34%	27	52%	30%	0%
	2004-05	219	89%	77%	35%	195	91%	79%	39%	24	71%	54%	4%
	2003-04	238	89%	74%	30%	212	96%	81%	34%	26	38%	15%	0%
Mathematics A	2005-06	266	92%	80%	25%	227	97%	87%	28%	39	64%	38%	5%
	2004-05	266	88%	74%	21%	226	94%	85%	25%	40	53%	18%	0%
	2003-04	309	94%	78%	20%	276	99%	84%	22%	33	58%	24%	3%
Mathematics B	2005-06	162	86%	66%	14%	162	86%	66%	14%	0			
	2004-05	117	80%	62%	8%	117	80%	62%	8%	0			
	2003-04	120	88%	73%	28%	119	–	–	–	1	–	–	–
Global History and Geography	2005-06	338	73%	61%	29%	279	82%	69%	35%	59	32%	22%	2%
	2004-05	299	74%	62%	23%	252	83%	71%	28%	47	26%	11%	0%
	2003-04	299	80%	62%	23%	267	86%	67%	26%	32	28%	13%	0%
U.S. History and Government	2005-06	257	89%	82%	49%	234	93%	85%	53%	23	48%	48%	9%
	2004-05	243	81%	75%	37%	215	88%	82%	41%	28	25%	21%	4%
	2003-04	240	90%	78%	37%	216	94%	84%	41%	24	58%	25%	0%
Living Environment	2005-06	258	92%	82%	20%	220	96%	90%	23%	38	66%	39%	0%
	2004-05	309	93%	82%	32%	277	96%	87%	36%	32	69%	38%	3%
	2003-04	216	97%	86%	31%	199	98%	88%	33%	17	88%	59%	0%
Physical Setting/Earth Science	2005-06	182	69%	51%	4%	153	75%	54%	5%	29	41%	31%	3%
	2004-05	169	79%	57%	7%	154	79%	60%	7%	15	73%	33%	0%
	2003-04	172	79%	63%	11%	166	80%	64%	11%	6	67%	33%	0%
Physical Setting/Chemistry	2005-06	185	92%	71%	23%	183	–	–	–	2	–	–	–
	2004-05	135	91%	64%	14%	135	91%	64%	14%	0			
	2003-04	164	90%	62%	13%	161	–	–	–	3	–	–	–
Physical Setting/Physics	2005-06	42	83%	81%	33%	42	83%	81%	33%	0			
	2004-05	21	100%	90%	33%	21	100%	90%	33%	0			
	2003-04	37	89%	76%	27%	37	89%	76%	27%	0			

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	37	92%	92%	59%	37	92%	92%	59%	0			
	2004-05	46	96%	93%	46%	46	96%	93%	46%	0			
	2003-04	41	100%	98%	71%	41	100%	98%	71%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	76	100%	99%	79%	76	100%	99%	79%	0			
	2004-05	62	100%	100%	68%	62	100%	100%	68%	0			
	2003-04	66	98%	98%	56%	66	98%	98%	56%	0			

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School **CORNING-PAINTED POST WEST HIGH SCHOOL** District **CORNING CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	43	56%	2	–	41	–
	2004-05	56	59%	4	–	52	–
	2003-04	60	73%	4	–	56	–
Science	2005-06	43	58%	1	–	42	–
	2004-05	66	58%	8	75%	58	55%
	2003-04	49	67%	1	–	48	–
Reading	2005-06	33	76%	6	83%	27	74%
	2004-05	47	72%	2	–	45	–
	2003-04	22	82%	2	–	20	–
Writing	2005-06	31	74%	6	83%	25	72%
	2004-05	46	76%	3	–	43	–
	2003-04	31	94%	3	–	28	–
Global Studies	2005-06	48	27%	5	60%	43	23%
	2004-05	34	32%	4	–	30	–
	2003-04	38	32%	3	–	35	–
U.S. History and Government	2005-06	19	26%	2	–	17	–
	2004-05	26	54%	4	–	22	–
	2003-04	24	83%	3	–	21	–

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School **CORNING-PAINTED POST WEST HIGH SCHOOL** District **CORNING CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	37	70%	33	–	4	–
	2004-05	13	38%	9	–	4	–
	2003-04	51	86%	47	–	4	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	118	71%	98	76%	20	50%
	2004-05	166	77%	137	82%	29	52%
	2003-04	102	66%	91	71%	11	18%

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School: CORNING-PAINTED POST WEST HIGH SCHOOL District: CORNING CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades K-1)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 2-4)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 5-6)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Reading and Writing (Grades 7-8)	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	1	-	-	-	1	-	-	-	0			
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	2	-	-	-	0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	1	-	-	-	1	-	-	-	0			

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	244	13%	43%	27%		214	13%	47%	31%		30	13%	17%	0%	
U.S. History and Government	244	5%	41%	37%		214	5%	44%	41%		30	3%	20%	7%	
Science	244	6%	50%	30%		214	6%	53%	35%		30	10%	33%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

School **CORNING-PAINTED POST WEST HIGH SCHOOL** District **CORNING CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	199	100%	188	100%	11	100%
	2004-05	216	100%	198	100%	18	100%
	2003-04	195	100%	177	100%	18	100%
Receiving a Regents Diploma	2005-06	160	80%	159	85%	1	9%
	2004-05	167	77%	166	84%	1	6%
	2003-04	118	61%	117	66%	1	6%
Receiving a Regents Diploma with Advanced Designation	2005-06	79	40%	79	42%	0	
	2004-05	92	43%	92	46%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	9	N/A	0		9	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	34	3%	20	2%	14	9%
	2004-05	26	3%	18	2%	8	6%
	2003-04	17	2%	10	1%	7	5%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	34	3%	20	2%	14	9%
	2004-05	30	3%	21	2%	9	6%
	2003-04	22	2%	13	2%	9	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	82	41%	82	44%	0	
To 2-year College	85	43%	76	40%	9	82%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	8	4%	8	4%	0	
To Employment	5	3%	4	2%	1	9%
To Adult Services	1	1%	1	1%	0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	15	8%	14	7%	1	9%

School **CORNING-PAINTED POST WEST HIGH SCHOOL** District **CORNING CITY SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$12,218
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.