



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **HORNELL CITY SCHOOL DISTRICT**
District ID **571800010000**
Superintendent **GEORGE KILEY**
Telephone **(607) 324-1302**
Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	105	95%	85%	31%	94	97%	88%	35%	11	82%	55%	0%
	2004–05	141	84%	76%	23%	118	94%	86%	27%	23	35%	22%	0%
	2003–04	144	87%	80%	31%	117	98%	94%	38%	27	37%	19%	0%
Mathematics A	2005–06	146	94%	86%	40%	126	98%	92%	45%	20	65%	50%	10%
	2004–05	130	92%	82%	22%	108	98%	92%	23%	22	59%	32%	14%
	2003–04	178	89%	79%	25%	150	97%	89%	30%	28	46%	29%	0%
Mathematics B	2005–06	109	83%	67%	15%	105	–	–	–	4	–	–	–
	2004–05	103	83%	69%	18%	101	–	–	–	2	–	–	–
	2003–04	93	84%	69%	29%	92	–	–	–	1	–	–	–
Global History and Geography	2005–06	156	81%	72%	38%	120	90%	82%	48%	36	53%	39%	6%
	2004–05	130	85%	78%	29%	110	95%	88%	35%	20	35%	20%	0%
	2003–04	142	80%	68%	32%	121	88%	76%	37%	21	33%	24%	5%
U.S. History and Government	2005–06	120	92%	83%	40%	106	96%	88%	44%	14	57%	50%	7%
	2004–05	118	80%	77%	42%	101	88%	85%	49%	17	29%	29%	6%
	2003–04	133	92%	83%	38%	124	93%	85%	40%	9	89%	67%	11%
Living Environment	2005–06	171	89%	79%	22%	139	98%	88%	27%	32	50%	41%	0%
	2004–05	130	90%	82%	23%	111	94%	88%	26%	19	68%	42%	5%
	2003–04	130	88%	77%	19%	108	95%	86%	23%	22	50%	32%	0%
Physical Setting/ Earth Science	2005–06	99	94%	88%	52%	91	96%	90%	54%	8	75%	63%	25%
	2004–05	80	95%	89%	51%	77	–	–	–	3	–	–	–
	2003–04	78	97%	95%	53%	73	99%	96%	53%	5	80%	80%	40%
Physical Setting/Chemistry	2005–06	63	97%	94%	32%	61	–	–	–	2	–	–	–
	2004–05	49	100%	96%	33%	48	–	–	–	1	–	–	–
	2003–04	72	99%	90%	24%	69	–	–	–	3	–	–	–
Physical Setting/Physics	2005–06	28	93%	79%	43%	26	–	–	–	2	–	–	–
	2004–05	25	92%	88%	40%	25	92%	88%	40%	0			
	2003–04	31	100%	97%	32%	31	100%	97%	32%	0			

NOTE

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District **HORNELL CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	20	95%	95%	45%	20	95%	95%	45%	0			
	2004-05	17	100%	100%	41%	17	100%	100%	41%	0			
	2003-04	28	100%	96%	39%	28	100%	96%	39%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	30	97%	97%	37%	29	–	–	–	1	–	–	–
	2004-05	19	100%	100%	47%	19	100%	100%	47%	0			
	2003-04	20	100%	100%	40%	20	100%	100%	40%	0			

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District **HORNELL CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	30	50%	0		30	50%
	2004-05	29	3%	1	—	28	—
	2003-04	9	89%	1	—	8	—
Science	2005-06	29	48%	0		29	48%
	2004-05	33	0%	2	—	31	—
	2003-04	16	81%	1	—	15	—
Reading	2005-06	8	38%	0		8	38%
	2004-05	1	—	0		1	—
	2003-04	15	33%	2	—	13	—
Writing	2005-06	7	43%	0		7	43%
	2004-05	1	—	0		1	—
	2003-04	15	27%	2	—	13	—
Global Studies	2005-06	24	13%	1	—	23	—
	2004-05	15	0%	2	—	13	—
	2003-04	13	23%	0		13	23%
U.S. History and Government	2005-06	11	0%	0		11	0%
	2004-05	0		0		0	
	2003-04	13	8%	0		13	8%

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District **HORNELL CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	48	77%	44	—	4	—
	2004-05	59	88%	56	—	3	—
	2003-04	58	69%	56	—	2	—
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	135	56%	125	60%	10	10%
	2004-05	128	60%	117	62%	11	36%
	2003-04	126	55%	123	—	3	—

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District HORNELL CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	0					0					0				
	2003–04	0					0					0				

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District **HORNELL CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	124	2%	6%	44%	48%	102	1%	5%	41%	53%	22	9%	9%	55%	27%
Middle Level	147	14%	41%	36%	9%	115	4%	39%	45%	11%	32	47%	50%	3%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	166	8%	39%	25%		132	9%	45%	30%		34	6%	15%	6%	
U.S. History and Government	166	4%	31%	33%		132	5%	34%	39%		34	0%	18%	9%	
Science	166	5%	39%	31%		132	5%	44%	38%		34	9%	21%	6%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		2	–	–	–
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	99	100%	93	100%	6	100%
	2004–05	119	100%	112	100%	7	100%
	2003–04	112	100%	103	100%	9	100%
Receiving a Regents Diploma	2005–06	82	83%	77	83%	5	83%
	2004–05	105	88%	99	88%	6	86%
	2003–04	84	75%	79	77%	5	56%
Receiving a Regents Diploma with Advanced Designation	2005–06	50	51%	48	52%	2	33%
	2004–05	49	41%	48	43%	1	14%
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	9	N/A	2	N/A	7	N/A
	2004–05	17	N/A	0		17	N/A
	2003–04	11	N/A	0		11	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	30	5%	22	5%	8	7%
	2004–05	53	8%	39	8%	14	10%
	2003–04	34	5%	21	4%	13	10%
Entered Approved High School Equivalency Preparation Program	2005–06	22	4%	3	1%	19	17%
	2004–05	0		0		0	
	2003–04	0		0		0	
Total Noncompleters	2005–06	52	9%	25	5%	27	23%
	2004–05	53	8%	39	8%	14	10%
	2003–04	39	6%	26	5%	13	10%

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	37	37%	35	38%	2	33%
To 2-year College	40	40%	38	41%	2	33%
To Other Post-secondary	0		0		0	
To the Military	5	5%	4	4%	1	17%
To Employment	17	17%	16	17%	1	17%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

District **HORNELL CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,013
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.