The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **WAYLAND-COHOCTON HIGH SCHOOL**
District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
School ID **573002040001**
Principal **WILLIAM WHYTE**
Telephone **(585) 728-2366**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	141	96%	87%	28%	121	97%	91%	33%	20	90%	65%	0%
	2004–05	148	97%	89%	39%	128	98%	95%	45%	20	95%	50%	0%
	2003–04	157	92%	76%	29%	140	96%	84%	32%	17	65%	12%	0%
Mathematics A	2005–06	146	99%	91%	37%	130	99%	94%	41%	16	94%	69%	6%
	2004–05	137	96%	88%	27%	115	97%	93%	30%	22	91%	64%	14%
	2003–04	165	95%	88%	21%	142	96%	92%	23%	23	87%	65%	4%
Mathematics B	2005–06	61	98%	89%	21%	61	98%	89%	21%	0			
	2004–05	65	97%	92%	11%	64	–	–	–	1	–	–	–
	2003–04	48	100%	92%	42%	48	100%	92%	42%	0			
Global History and Geography	2005–06	146	90%	80%	34%	130	92%	83%	38%	16	75%	56%	0%
	2004–05	135	93%	84%	32%	117	91%	85%	36%	18	100%	72%	6%
	2003–04	166	93%	81%	38%	138	96%	89%	45%	28	79%	43%	4%
U.S. History and Government	2005–06	139	91%	87%	41%	123	92%	89%	45%	16	88%	75%	13%
	2004–05	144	88%	78%	43%	123	90%	85%	49%	21	71%	38%	10%
	2003–04	135	89%	86%	39%	123	90%	89%	42%	12	75%	58%	0%
Living Environment	2005–06	149	100%	97%	34%	124	100%	99%	40%	25	100%	88%	8%
	2004–05	134	99%	96%	33%	118	98%	96%	35%	16	100%	100%	19%
	2003–04	112	98%	97%	56%	102	99%	98%	62%	10	90%	90%	0%
Physical Setting/ Earth Science	2005–06	146	88%	70%	21%	106	96%	85%	27%	40	68%	30%	5%
	2004–05	127	93%	83%	31%	107	97%	91%	36%	20	70%	45%	10%
	2003–04	122	93%	82%	16%	92	96%	87%	18%	30	83%	67%	10%
Physical Setting/Chemistry	2005–06	62	95%	74%	18%	61	–	–	–	1	–	–	–
	2004–05	70	97%	86%	13%	69	–	–	–	1	–	–	–
	2003–04	81	96%	77%	6%	79	–	–	–	2	–	–	–
Physical Setting/Physics	2005–06	11	91%	91%	36%	11	91%	91%	36%	0			
	2004–05	26	88%	73%	15%	26	88%	73%	15%	0			
	2003–04	18	100%	94%	6%	18	100%	94%	6%	0			

NOTE
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1 Regents Exams in Languages Other Than English

School **WAYLAND-COHOCTON HIGH SCHOOL** District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	29	97%	97%	38%	28	–	–	–	1	–	–	–
	2004–05	23	96%	96%	52%	23	96%	96%	52%	0			
	2003–04	28	100%	100%	79%	27	–	–	–	1	–	–	–
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive Spanish	2005–06	40	100%	100%	43%	40	100%	100%	43%	0			
	2004–05	42	100%	100%	21%	42	100%	100%	21%	0			
	2003–04	46	100%	93%	30%	46	100%	93%	30%	0			

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School **WAYLAND-COHOCTON HIGH SCHOOL** District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	26	69%	0		26	69%
	2004–05	16	63%	1	–	15	–
	2003–04	13	85%	1	–	12	–
Science	2005–06	30	83%	2	–	28	–
	2004–05	13	62%	2	–	11	–
	2003–04	6	100%	0		6	100%
Reading	2005–06	2	–	1	–	1	–
	2004–05	2	–	1	–	1	–
	2003–04	15	73%	4	–	11	–
Writing	2005–06	2	–	0		2	–
	2004–05	1	–	1	–	0	
	2003–04	13	85%	4	–	9	–
Global Studies	2005–06	5	20%	0		5	20%
	2004–05	1	–	1	–	0	
	2003–04	10	40%	1	–	9	–
U.S. History and Government	2005–06	2	–	0		2	–
	2004–05	11	64%	3	–	8	–
	2003–04	3	–	0		3	–

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School **WAYLAND-COHOCTON HIGH SCHOOL** District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
German	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Italian	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Latin	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Spanish	2005–06	1	–	1	–	0	
	2004–05	0		0		0	
	2003–04	0		0		0	

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School **WAYLAND-COHOCTON HIGH SCHOOL** District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 9–12)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				

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School **WAYLAND-COHOCTON HIGH SCHOOL** District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	144	6%	38%	40%		118	3%	36%	49%		26	19%	46%	0%	
U.S. History and Government	144	8%	31%	44%		118	4%	32%	53%		26	23%	23%	8%	
Science	144	1%	34%	52%		118	1%	30%	61%		26	4%	54%	12%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	129	100%	112	100%	17	100%
	2004–05	138	100%	122	100%	16	100%
	2003–04	127	100%	126	100%	1	100%
Receiving a Regents Diploma	2005–06	103	80%	98	88%	5	29%
	2004–05	112	81%	108	89%	4	25%
	2003–04	78	61%	78	62%	0	
Receiving a Regents Diploma with Advanced Designation	2005–06	62	48%	61	54%	1	6%
	2004–05	59	43%	59	48%	0	
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	4	N/A	0		4	N/A
	2004–05	3	N/A	0		3	N/A
	2003–04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	23	4%	15	3%	8	6%
	2004–05	21	3%	13	3%	8	7%
	2003–04	16	3%	12	2%	4	5%
Entered Approved High School Equivalency Preparation Program	2005–06	0		0		0	
	2004–05	4	1%	1	0%	3	3%
	2003–04	0		0		0	
Total Noncompleters	2005–06	23	4%	15	3%	8	6%
	2004–05	26	4%	15	3%	11	10%
	2003–04	17	3%	13	3%	4	5%

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	50%	63	56%	1	6%
To 2-year College	41	32%	35	31%	6	35%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	6	5%	2	2%	4	24%
To Employment	8	6%	4	4%	4	24%
To Adult Services	0		0		0	
To Other Known Plans	4	3%	4	4%	0	
Plan Unknown	5	4%	3	3%	2	12%

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	$13,037
2004–05 NYS Public School Total Expenditures per Pupil	$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.