



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **BABYLON UNION FREE SCHOOL  
DISTRICT**

District ID **580101030000**

Superintendent **ELAINE BEST-LAIMIT**

Telephone **(631) 893-7925**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	150	99%	98%	65%	134	100%	99%	69%	16	88%	88%	25%
	2004-05	150	98%	94%	50%	147	-	-	-	3	-	-	-
	2003-04	176	95%	90%	67%	156	99%	94%	74%	20	65%	55%	10%
<b>Mathematics A</b>	2005-06	173	98%	96%	52%	158	99%	98%	57%	15	80%	73%	0%
	2004-05	145	100%	97%	48%	139	100%	97%	48%	6	100%	100%	33%
	2003-04	177	96%	92%	48%	156	97%	95%	51%	21	86%	71%	24%
<b>Mathematics B</b>	2005-06	100	91%	79%	30%	94	91%	79%	30%	6	83%	83%	33%
	2004-05	125	87%	79%	18%	124	-	-	-	1	-	-	-
	2003-04	120	93%	87%	35%	118	-	-	-	2	-	-	-
<b>Global History and Geography</b>	2005-06	160	93%	88%	47%	143	97%	92%	51%	17	65%	47%	12%
	2004-05	161	97%	93%	54%	159	-	-	-	2	-	-	-
	2003-04	154	94%	90%	51%	130	98%	95%	58%	24	75%	63%	13%
<b>U.S. History and Government</b>	2005-06	153	98%	95%	76%	136	99%	96%	81%	17	94%	88%	41%
	2004-05	148	97%	93%	63%	144	-	-	-	4	-	-	-
	2003-04	178	97%	94%	61%	160	97%	96%	65%	18	94%	83%	28%
<b>Living Environment</b>	2005-06	214	99%	96%	30%	197	99%	97%	31%	17	100%	82%	18%
	2004-05	163	100%	100%	38%	160	-	-	-	3	-	-	-
	2003-04	162	100%	97%	35%	145	100%	97%	39%	17	100%	94%	6%
<b>Physical Setting/Earth Science</b>	2005-06	133	99%	98%	62%	130	-	-	-	3	-	-	-
	2004-05	149	97%	92%	51%	147	-	-	-	2	-	-	-
	2003-04	153	97%	92%	45%	142	99%	94%	48%	11	82%	73%	9%
<b>Physical Setting/Chemistry</b>	2005-06	59	98%	92%	15%	57	-	-	-	2	-	-	-
	2004-05	100	100%	92%	31%	99	-	-	-	1	-	-	-
	2003-04	113	98%	91%	24%	108	98%	92%	25%	5	100%	80%	0%
<b>Physical Setting/Physics</b>	2005-06	62	82%	74%	23%	60	-	-	-	2	-	-	-
	2004-05	24	100%	100%	54%	24	100%	100%	54%	0	-	-	-
	2003-04	40	95%	93%	28%	40	95%	93%	28%	0	-	-	-

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District **BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	17	100%	100%	65%	16	-	-	-	1	-	-	-
	2004-05	21	100%	100%	48%	20	-	-	-	1	-	-	-
	2003-04	21	100%	100%	71%	21	100%	100%	71%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	92	100%	100%	64%	90	-	-	-	2	-	-	-
	2004-05	91	100%	99%	90%	91	100%	99%	90%	0	-	-	-
	2003-04	86	100%	100%	70%	85	-	-	-	1	-	-	-

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District **BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	18	83%	1	–	17	–
	2004-05	21	71%	19	–	2	–
	2003-04	21	86%	1	–	20	–
<b>Science</b>	2005-06	18	83%	1	–	17	–
	2004-05	17	76%	16	–	1	–
	2003-04	14	93%	2	–	12	–
<b>Reading</b>	2005-06	4	–	0	–	4	–
	2004-05	7	86%	4	–	3	–
	2003-04	7	14%	0	–	7	14%
<b>Writing</b>	2005-06	3	–	0	–	3	–
	2004-05	2	–	1	–	1	–
	2003-04	6	100%	1	–	5	–
<b>Global Studies</b>	2005-06	6	50%	0	–	6	50%
	2004-05	4	–	4	–	0	–
	2003-04	8	75%	0	–	8	75%
<b>U.S. History and Government</b>	2005-06	2	–	1	–	1	–
	2004-05	5	40%	4	–	1	–
	2003-04	1	–	0	–	1	–

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District **BABYLON UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	22	100%	21	-	1	-
	2004-05	19	100%	19	100%	0	-
	2003-04	21	100%	20	-	1	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	108	99%	108	99%	0	
	2004-05	122	100%	122	100%	0	
	2003-04	106	100%	102	-	4	-

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District BABYLON UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	13	0%	0%	0%	100%	13	0%	0%	0%	100%	0				
	2004-05	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
	2003-04	13	0%	38%	46%	15%	13	0%	38%	46%	15%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	13	15%	31%	15%	38%	13	15%	31%	15%	38%	0				
	2004-05	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
	2003-04	13	0%	8%	85%	8%	13	0%	8%	85%	8%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2004-05	19	0%	0%	5%	95%	19	0%	0%	5%	95%	0				
	2003-04	17	12%	6%	18%	65%	16	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2004-05	19	0%	0%	11%	89%	19	0%	0%	11%	89%	0				
	2003-04	17	18%	47%	29%	6%	16	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	7	14%	29%	29%	29%	6	-	-	-	-	1	-	-	-	-
	2003-04	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0				
<b>Reading and Writing (Grades 5-6)</b>	2005-06	3	-	-	-	-	3	-	-	-	-	0				
	2004-05	7	14%	29%	14%	43%	6	-	-	-	-	1	-	-	-	-
	2003-04	6	33%	17%	33%	17%	6	33%	17%	33%	17%	0				
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2004-05	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	6	33%	17%	33%	17%	6	33%	17%	33%	17%	0				
	2004-05	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
	2004-05	5	0%	60%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2003-04	9	22%	0%	33%	44%	8	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				
	2004-05	5	0%	80%	20%	0%	4	-	-	-	-	1	-	-	-	-
	2003-04	9	11%	33%	56%	0%	8	-	-	-	-	1	-	-	-	-

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District **BABYLON UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	<b>All Students</b>					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	143	2%	2%	38%	58%	124	1%	2%	35%	61%	19	11%	0%	53%	37%
<b>Middle Level</b>	147	0%	15%	56%	29%	129	0%	11%	57%	32%	18	0%	44%	50%	6%

**2002 Total Cohort Performance on Regents Exams After Four Years**

	<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	151	3%	40%	51%		130	0%	39%	56%		21	19%	43%	19%	
<b>U.S. History and Government</b>	151	1%	30%	62%		130	2%	28%	69%		21	0%	48%	19%	
<b>Science</b>	151	1%	44%	49%		130	1%	42%	55%		21	5%	57%	14%	

**New York State Alternate Assessments (NYSAA) 2005–06**

	<b>All Students</b>				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District **BABYLON UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	143	100%	127	100%	16	100%
	2004-05	173	100%	163	100%	10	100%
	2003-04	136	100%	120	100%	16	100%
<b>Receiving a Regents Diploma</b>	2005-06	136	95%	124	98%	12	75%
	2004-05	151	87%	146	90%	5	50%
	2003-04	110	81%	100	83%	10	63%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	82	57%	79	62%	3	19%
	2004-05	103	60%	103	63%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A
	2003-04	1	N/A	0		1	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	8	1%	3	1%	5	6%
	2004-05	5	1%	2	0%	3	7%
	2003-04	6	1%	3	1%	3	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	2	0%	2	0%	0	
	2004-05	5	1%	2	0%	3	7%
	2003-04	5	1%	3	1%	2	2%
<b>Total Noncompleters</b>	2005-06	10	2%	5	1%	5	6%
	2004-05	11	2%	4	1%	7	16%
	2003-04	11	2%	6	1%	5	6%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	101	71%	93	73%	8	50%
<b>To 2-year College</b>	28	20%	25	20%	3	19%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	10	7%	7	6%	3	19%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	3	2%	1	1%	2	13%

District **BABYLON UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$17,154
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	24	100%	100%
Completed and Passed Regents Exams	24	100%	79%
Completed and had Course Average of 75% or more	23	96%	79%
Completed and Attained a HS Diploma or Equivalent	24	100%	92%
Completed and Whose Status is Known	24	100%	62%
Completed and Were Successfully Placed	24	100%	95%
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.