



# The New York State School Report Card

**Comprehensive  
Information Report  
2005 – 06**

School **BABYLON JUNIOR-SENIOR HIGH  
SCHOOL**

District **BABYLON UNION FREE SCHOOL  
DISTRICT**

School ID **580101030002**

Principal **ROBERT VISBAL**

Telephone **(631) 893-7920**

Grades **7-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	148	100%	99%	66%	134	100%	99%	69%	14	100%	100%	29%
	2004-05	149	98%	95%	50%	146	-	-	-	3	-	-	-
	2003-04	172	97%	91%	68%	155	99%	95%	75%	17	71%	59%	6%
<b>Mathematics A</b>	2005-06	168	98%	96%	54%	157	99%	98%	57%	11	82%	73%	0%
	2004-05	144	100%	97%	48%	139	100%	97%	48%	5	100%	100%	40%
	2003-04	176	96%	93%	48%	156	97%	95%	51%	20	85%	75%	25%
<b>Mathematics B</b>	2005-06	100	91%	79%	30%	94	91%	79%	30%	6	83%	83%	33%
	2004-05	125	87%	79%	18%	124	-	-	-	1	-	-	-
	2003-04	120	93%	87%	35%	118	-	-	-	2	-	-	-
<b>Global History and Geography</b>	2005-06	158	94%	89%	47%	143	97%	92%	51%	15	67%	53%	13%
	2004-05	161	97%	93%	54%	159	-	-	-	2	-	-	-
	2003-04	152	95%	91%	52%	130	98%	95%	58%	22	77%	68%	14%
<b>U.S. History and Government</b>	2005-06	152	99%	96%	77%	136	99%	96%	81%	16	100%	94%	44%
	2004-05	147	97%	93%	63%	143	-	-	-	4	-	-	-
	2003-04	176	97%	95%	62%	160	97%	96%	65%	16	100%	88%	31%
<b>Living Environment</b>	2005-06	211	99%	96%	30%	197	99%	97%	31%	14	100%	86%	21%
	2004-05	163	100%	100%	38%	160	-	-	-	3	-	-	-
	2003-04	161	100%	98%	35%	144	100%	98%	39%	17	100%	94%	6%
<b>Physical Setting/Earth Science</b>	2005-06	132	99%	98%	62%	130	-	-	-	2	-	-	-
	2004-05	149	97%	92%	51%	147	-	-	-	2	-	-	-
	2003-04	151	98%	93%	46%	142	99%	94%	48%	9	89%	78%	11%
<b>Physical Setting/Chemistry</b>	2005-06	59	98%	92%	15%	57	-	-	-	2	-	-	-
	2004-05	100	100%	92%	31%	99	-	-	-	1	-	-	-
	2003-04	113	98%	91%	24%	108	98%	92%	25%	5	100%	80%	0%
<b>Physical Setting/Physics</b>	2005-06	62	82%	74%	23%	60	-	-	-	2	-	-	-
	2004-05	24	100%	100%	54%	24	100%	100%	54%	0	-	-	-
	2003-04	40	95%	93%	28%	40	95%	93%	28%	0	-	-	-

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School **BABYLON JUNIOR-SENIOR HIGH SCHOOL** District **BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	17	100%	100%	65%	16	-	-	-	1	-	-	-
	2004-05	21	100%	100%	48%	20	-	-	-	1	-	-	-
	2003-04	21	100%	100%	71%	21	100%	100%	71%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	92	100%	100%	64%	90	-	-	-	2	-	-	-
	2004-05	91	100%	99%	90%	91	100%	99%	90%	0	-	-	-
	2003-04	86	100%	100%	70%	85	-	-	-	1	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	16	81%	1	–	15	–
	2004-05	21	71%	19	–	2	–
	2003-04	17	88%	1	–	16	–
<b>Science</b>	2005-06	14	93%	1	–	13	–
	2004-05	17	76%	16	–	1	–
	2003-04	11	91%	1	–	10	–
<b>Reading</b>	2005-06	2	–	0	–	2	–
	2004-05	7	86%	4	–	3	–
	2003-04	5	20%	0	–	5	20%
<b>Writing</b>	2005-06	0	–	0	–	0	–
	2004-05	2	–	1	–	1	–
	2003-04	6	100%	1	–	5	–
<b>Global Studies</b>	2005-06	5	40%	0	–	5	40%
	2004-05	4	–	4	–	0	–
	2003-04	5	80%	0	–	5	80%
<b>U.S. History and Government</b>	2005-06	1	–	1	–	0	–
	2004-05	5	40%	4	–	1	–
	2003-04	0	–	0	–	0	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	22	100%	21	-	1	-
	2004-05	19	100%	19	100%	0	-
	2003-04	21	100%	20	-	1	-
<b>German</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Italian</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Latin</b>	2005-06	0	-	0	-	0	-
	2004-05	0	-	0	-	0	-
	2003-04	0	-	0	-	0	-
<b>Spanish</b>	2005-06	108	99%	108	99%	0	-
	2004-05	122	100%	122	100%	0	-
	2003-04	106	100%	102	-	4	-

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School: **BABYLON JUNIOR-SENIOR HIGH SCHOOL** District: **BABYLON UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0					
	2004-05	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0					
	2003-04	4	-	-	-	-	4	-	-	-	-	0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	6	33%	17%	33%	17%	6	33%	17%	33%	17%	0					
	2004-05	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0					
	2003-04	4	-	-	-	-	4	-	-	-	-	0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0					
	2004-05	5	0%	60%	20%	20%	4	-	-	-	-	1	-	-	-	-	-
	2003-04	8	25%	0%	38%	38%	7	-	-	-	-	1	-	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0					
	2004-05	5	0%	80%	20%	0%	4	-	-	-	-	1	-	-	-	-	-
	2003-04	8	13%	38%	50%	0%	7	-	-	-	-	1	-	-	-	-	-

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	147	0%	15%	56%	29%	129	0%	11%	57%	32%	18	0%	44%	50%	6%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	143	1%	41%	54%		128	0%	39%	57%		15	13%	53%	27%	
<b>U.S. History and Government</b>	143	1%	30%	66%		128	2%	27%	70%		15	0%	53%	27%	
<b>Science</b>	143	1%	45%	52%		128	1%	42%	55%		15	7%	67%	20%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	140	100%	126	100%	14	100%
	2004-05	171	100%	162	100%	9	100%
	2003-04	131	100%	117	100%	14	100%
<b>Receiving a Regents Diploma</b>	2005-06	134	96%	123	98%	11	79%
	2004-05	151	88%	146	90%	5	56%
	2003-04	110	84%	100	85%	10	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	82	59%	79	63%	3	21%
	2004-05	103	60%	103	64%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	1	0%	0		1	2%
	2004-05	2	0%	2	0%	0	
	2003-04	3	0%	3	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	1	0%	0	
	2004-05	3	0%	1	0%	2	10%
	2003-04	3	0%	2	0%	1	1%
<b>Total Noncompleters</b>	2005-06	2	0%	1	0%	1	2%
	2004-05	5	1%	3	0%	2	10%
	2003-04	6	1%	5	1%	1	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	101	72%	93	74%	8	57%
<b>To 2-year College</b>	28	20%	25	20%	3	21%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	10	7%	7	6%	3	21%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL** District **BABYLON UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004-05 School District-wide Total Expenditures per Pupil</b>	\$17,154
<b>2004-05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
<b>2005-06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.