



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **WEST BABYLON UNION FREE  
SCHOOL DISTRICT**

District ID **580102030000**

Superintendent **MELVIN NOBLE**

Telephone **(631) 321-3142**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	391	96%	94%	34%	338	96%	94%	38%	53	96%	92%	8%
	2004-05	349	97%	93%	43%	311	97%	94%	46%	38	95%	84%	21%
	2003-04	335	95%	90%	47%	289	97%	93%	53%	46	83%	72%	9%
<b>Mathematics A</b>	2005-06	425	96%	89%	34%	371	98%	92%	36%	54	83%	69%	20%
	2004-05	450	97%	91%	36%	405	98%	93%	37%	45	89%	80%	27%
	2003-04	725	90%	79%	23%	655	92%	83%	24%	70	76%	47%	10%
<b>Mathematics B</b>	2005-06	292	73%	59%	17%	279	75%	60%	18%	13	46%	38%	0%
	2004-05	232	70%	57%	13%	223	70%	58%	13%	9	67%	44%	11%
	2003-04	183	75%	61%	21%	176	76%	61%	21%	7	71%	71%	14%
<b>Global History and Geography</b>	2005-06	436	89%	81%	44%	381	92%	85%	48%	55	71%	51%	11%
	2004-05	396	91%	84%	39%	347	94%	88%	42%	49	73%	53%	14%
	2003-04	368	90%	88%	50%	328	93%	91%	54%	40	65%	63%	20%
<b>U.S. History and Government</b>	2005-06	385	90%	85%	48%	331	94%	90%	53%	54	67%	56%	11%
	2004-05	343	92%	90%	61%	299	94%	93%	65%	44	75%	70%	30%
	2003-04	324	93%	90%	50%	281	97%	95%	56%	43	67%	58%	12%
<b>Living Environment</b>	2005-06	375	97%	90%	33%	333	98%	92%	35%	42	90%	69%	14%
	2004-05	395	99%	95%	32%	346	99%	95%	36%	49	98%	92%	8%
	2003-04	341	97%	94%	33%	303	98%	95%	35%	38	92%	87%	16%
<b>Physical Setting/Earth Science</b>	2005-06	418	91%	81%	36%	367	93%	83%	40%	51	76%	67%	8%
	2004-05	395	89%	79%	39%	353	92%	83%	42%	42	64%	48%	17%
	2003-04	431	90%	78%	34%	370	93%	83%	39%	61	74%	51%	5%
<b>Physical Setting/Chemistry</b>	2005-06	281	91%	75%	22%	272	91%	74%	23%	9	100%	100%	11%
	2004-05	230	95%	82%	19%	219	95%	83%	20%	11	91%	73%	0%
	2003-04	274	76%	59%	15%	261	77%	59%	16%	13	62%	54%	0%
<b>Physical Setting/Physics</b>	2005-06	119	97%	93%	39%	119	97%	93%	39%	0			
	2004-05	121	99%	95%	47%	121	99%	95%	47%	0			
	2003-04	72	100%	100%	50%	72	100%	100%	50%	0			

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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	21	95%	90%	43%	21	95%	90%	43%	0			
	2004-05	35	94%	94%	23%	35	94%	94%	23%	0			
	2003-04	17	100%	94%	18%	17	100%	94%	18%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	55	100%	100%	49%	55	100%	100%	49%	0			
	2004-05	60	100%	100%	40%	59	-	-	-	1	-	-	-
	2003-04	59	98%	97%	31%	58	-	-	-	1	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	227	99%	98%	64%	223	-	-	-	4	-	-	-
	2004-05	209	100%	100%	74%	202	100%	100%	75%	7	100%	100%	57%
	2003-04	190	99%	98%	63%	185	99%	98%	64%	5	100%	100%	40%

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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	17	41%	0		17	41%
	2004-05	30	70%	6	83%	24	67%
	2003-04	36	64%	4	–	32	–
<b>Science</b>	2005-06	2	–	0		2	–
	2004-05	4	–	1	–	3	–
	2003-04	8	88%	2	–	6	–
<b>Reading</b>	2005-06	1	–	0		1	–
	2004-05	7	100%	0		7	100%
	2003-04	12	100%	3	–	9	–
<b>Writing</b>	2005-06	1	–	0		1	–
	2004-05	16	100%	0		16	100%
	2003-04	11	100%	3	–	8	–
<b>Global Studies</b>	2005-06	7	57%	1	–	6	–
	2004-05	17	76%	1	–	16	–
	2003-04	29	72%	6	83%	23	70%
<b>U.S. History and Government</b>	2005-06	17	59%	1	–	16	–
	2004-05	16	75%	1	–	15	–
	2003-04	13	100%	3	–	10	–

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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District WEST BABYLON UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	32	0%	19%	38%	44%	31	-	-	-	-	1	-	-	-	-
	2004-05	31	3%	16%	58%	23%	29	-	-	-	-	2	-	-	-	-
	2003-04	33	6%	21%	27%	45%	33	6%	21%	27%	45%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	32	28%	44%	16%	13%	31	-	-	-	-	1	-	-	-	-
	2004-05	30	23%	33%	27%	17%	28	-	-	-	-	2	-	-	-	-
	2003-04	33	33%	15%	30%	21%	33	33%	15%	30%	21%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	35	3%	6%	34%	57%	32	-	-	-	-	3	-	-	-	-
	2004-05	31	0%	6%	52%	42%	29	-	-	-	-	2	-	-	-	-
	2003-04	25	8%	16%	16%	60%	24	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	35	14%	26%	23%	37%	32	-	-	-	-	3	-	-	-	-
	2004-05	31	0%	26%	48%	26%	29	-	-	-	-	2	-	-	-	-
	2003-04	25	20%	48%	16%	16%	24	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	11	0%	0%	45%	55%	10	-	-	-	-	1	-	-	-	-
	2004-05	13	0%	23%	31%	46%	11	-	-	-	-	2	-	-	-	-
	2003-04	15	7%	0%	33%	60%	14	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	11	0%	27%	27%	45%	10	-	-	-	-	1	-	-	-	-
	2004-05	13	8%	15%	46%	31%	11	-	-	-	-	2	-	-	-	-
	2003-04	15	13%	20%	53%	13%	14	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	8	13%	0%	25%	63%	7	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	-	-	-	-
	2003-04	11	0%	9%	27%	64%	10	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	8	13%	0%	25%	63%	7	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	-	-	-	-
	2003-04	11	0%	27%	55%	18%	10	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	29	7%	17%	52%	24%	28	-	-	-	-	1	-	-	-	-
	2004-05	41	12%	41%	22%	24%	40	-	-	-	-	1	-	-	-	-
	2003-04	35	6%	31%	40%	23%	34	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	28	0%	29%	46%	25%	27	-	-	-	-	1	-	-	-	-
	2004-05	41	7%	46%	22%	24%	40	-	-	-	-	1	-	-	-	-
	2003-04	35	6%	34%	46%	14%	34	-	-	-	-	1	-	-	-	-

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District WEST BABYLON UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	371	1%	1%	42%	56%	338	1%	1%	40%	59%	33	3%	9%	58%	30%
<b>Middle Level</b>	395	1%	6%	51%	43%	353	1%	5%	47%	46%	42	0%	12%	79%	10%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	344	1%	38%	51%		286	1%	37%	58%		58	5%	41%	17%	
<b>U.S. History and Government</b>	344	2%	29%	59%		286	2%	27%	67%		58	2%	40%	21%	
<b>Science</b>	344	1%	42%	51%		286	0%	39%	58%		58	3%	57%	14%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		3	–	–	–	
<b>Middle Level</b>						
Social Studies		6	0	0	1	5
<b>Secondary Level</b>						
Social Studies		8	0	1	0	7
Science		7	0	0	2	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District WEST BABYLON UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	330	100%	286	100%	44	100%
	2004-05	313	100%	277	100%	36	100%
	2003-04	309	100%	263	100%	46	100%
<b>Receiving a Regents Diploma</b>	2005-06	301	91%	275	96%	26	59%
	2004-05	268	86%	256	92%	12	33%
	2003-04	214	69%	201	76%	13	28%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	151	46%	147	51%	4	9%
	2004-05	131	42%	129	47%	2	6%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	8	N/A	0		8	N/A
	2004-05	3	N/A	0		3	N/A
	2003-04	3	N/A	0		3	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	44	3%	31	2%	13	5%
	2004-05	3	0%	3	0%	0	
	2003-04	6	0%	5	0%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	45	3%	32	2%	13	5%
	2004-05	29	2%	18	1%	11	5%
	2003-04	35	2%	25	2%	10	5%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	206	62%	194	68%	12	27%
<b>To 2-year College</b>	75	23%	56	20%	19	43%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	2	1%	1	0%	1	2%
<b>To Employment</b>	47	14%	35	12%	12	27%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$14,554
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	229	100%	100%
Completed and Passed Regents Exams	157	69%	79%
Completed and had Course Average of 75% or more	187	82%	79%
Completed and Attained a HS Diploma or Equivalent	111	48%	92%
Completed and Whose Status is Known	229	100%	62%
Completed and Were Successfully Placed	229	100%	95%
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	7	N/A	N/A
Underrepresented Gender Members Who Completed	5	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.