

# The New York State School Report Card

School TOOKER AVENUE SCHOOL District WEST BABYLON UNION FREE SCHOOL DISTRICT School ID 580102030006 Principal JOSEPH HICKEY Telephone (631) 321-3136 Grades K-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	All Students							Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percentage of s Tested scoring at or al		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	l Percentage of students ed scoring at or above:		Total Percentage of stu Tested scoring at or abov		-		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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### **Regents Competency Tests**

		All Students		General-Education Studen		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### ΝΟΤΕ

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# **Second Language Proficiency Examinations**

		All Student	5	General-Education Studen		s Students wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District WEST BABYLON UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200Reading and Writing200 200Reading and Writing200 200	05-06 04-05 05-06 04-05 03-04 05-06 04-05 03-04 05-06	Total Tested 7 8 11 7 8 11 9 6 1	in each Begin. 0% 0% 0% 14% 25% 36%	Interm. 0% 0% 36% 43% 25% 45%	ance lev	Prof. 29% 50% 36% 0%	7 8 11	in each	of stude perform Interm. 0% 0%	ance lev	5	Total Tested 0 0	in each	t of students sc performance l Interm. Adv.	0
and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200Reading and Writing200 200Reading and Writing200 200	04-05 03-04 05-06 04-05 03-04 05-06 04-05 03-04	8 11 7 8 11 9 6	0% 0% 0% 14% 25% 36% 0%	0% 0% 36% 43% 25% 45%	71% 50% 27% 43%	29% 50% 36% 0%	8 11	<b>0%</b>	0%	71%	29%		Begin.	Interm. Adv.	Prof.
and Speaking (Grades K-1)200 200Reading and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200Reading and Writing200 200 200Reading and Writing200 200	04-05 03-04 05-06 04-05 03-04 05-06 04-05 03-04	8 11 7 8 11 9 6	0% 0% 14% 25% 36%	0% 36% <b>43%</b> 25% 45%	50% 27% <b>43%</b>	50% 36% <b>0%</b>	8 11	0%							
(Grades K-1) 200   Reading 200   and Writing 200   (Grades K-1) 200   Listening 200   and Speaking 200   (Grades 2-4) 200   Reading 200   and Writing 200   (Grades 2-4) 200   and Writing 200	03-04 05-06 004-05 005-06 004-05 004-05	11 7 8 11 9 6	0% 14% 25% 36% 0%	36% <b>43%</b> 25% 45%	27% 43%	36% 0%	11		0%	50%	50%	0			
Reading2000Reading2000and Writing2000(Grades K-1)2000Listening2000(Grades 2-4)2000Reading2000and Writing2000	005-06 004-05 003-04 005-06 004-05 003-04	7 8 11 9 6	14% 25% 36% 0%	<b>43%</b> 25% 45%	43%	0%		0%							
and Writing (Grades K-1)200 200Listening and Speaking (Grades 2-4)200 200Reading and Writing200 200	004-05 003-04 005-06 004-05 003-04	8 11 9 6	25% 36% <b>0%</b>	25% 45%			7	070	36%	27%	36%	0			
(Grades K-1)200Listening200and Speaking200(Grades 2-4)200Reading200and Writing200	003-04 005-06 004-05 003-04	11 9 6	36% 0%	45%	38%	1001	7	14%	43%	43%	0%	0			
Listening 200 and Speaking 200 (Grades 2-4) 200 Reading 200 and Writing 200	0 <b>5-06</b> 004-05 003-04	<b>9</b> 6	0%			13%	8	25%	25%	38%	13%	0			
and Speaking 200 (Grades 2-4) 200 Reading 200 and Writing 200	04-05	6		0.004	9%	9%	11	36%	45%	9%	9%	0			
(Grades 2-4) 200 Reading 200 and Writing 200	03-04			22%	44%	33%	9	0%	22%	44%	33%	0			
200Reading200and Writing200		1	0%	0%	50%	50%	5	-	_	_	_	1	-		
and Writing 200	05-06	-	-	_	_	_	1	-	_	_	_	0			
-		9	33%	33%	33%	0%	9	33%	33%	33%	0%	0			
	04-05	6	0%	17%	83%	0%	5	-	-	_	-	1	-		
(Grades 2-4) 200	03-04	1	_	_	_	_	1	_	_	_	_	0			
Listening 200	05-06	0					0					0			
	04-05	2	_	_	_	_	2	_	_	_	_	0			
(Grades 5-6) 200	03-04	1	_	_	_	_	1	_	_	_	_	0			
Reading 200	05-06	0					0					0			
and Writing 200	04-05	2	_	_	_	_	2	_	_	_	_	0			
(Grades 5-6) 200	03-04	1	_	_	_	_	1	_	_	_	_	0			
Listening 200	05-06	0					0					0			
and Checking	04-05	0					0					0			
(Grades 7-8) 200	03-04	0					0					0			
Reading 200	05-06	0					0					0			
and Writing 200	04-05	0					0					0			
(Grades 7-8) 200	03-04	0					0					0			
	05-06	0					0					0			
and Charleing	04-05	0					0					0			
(Grades 9-12)	03-04	0					0					0			
	05-06	0					0					0			
	04-05	0					0					0			
(Grades 9-12)	03-04	0					0					Ŭ			

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# Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students					Students with Disabilities					
	Total Percentage of stude Tested scoring at level:						Total Percentage of studer Tested scoring at level:			5				Percentag scoring at	<b>,</b>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	80	0%	1%	39%	60%	78	-	-	-	-	2	-	-	-	-		
Middle Level	0					0					0						

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004–05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School TOOKER AVENUE SCHOOL District WEST BABYLON UNION FREE SCHOOL DISTRICT

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	\$14,554	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.