



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **WEST BABYLON SENIOR HIGH
SCHOOL**

District **WEST BABYLON UNION FREE
SCHOOL DISTRICT**

School ID **580102030008**

Principal **ELLICE VASSALLO**

Telephone **(631) 321-3003**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	391	96%	94%	34%	338	96%	94%	38%	53	96%	92%	8%
	2004-05	349	97%	93%	43%	311	97%	94%	46%	38	95%	84%	21%
	2003-04	335	95%	90%	47%	289	97%	93%	53%	46	83%	72%	9%
Mathematics A	2005-06	424	96%	89%	34%	371	98%	92%	36%	53	85%	70%	21%
	2004-05	450	97%	91%	36%	405	98%	93%	37%	45	89%	80%	27%
	2003-04	725	90%	79%	23%	655	92%	83%	24%	70	76%	47%	10%
Mathematics B	2005-06	292	73%	59%	17%	279	75%	60%	18%	13	46%	38%	0%
	2004-05	231	70%	57%	13%	222	70%	58%	13%	9	67%	44%	11%
	2003-04	183	75%	61%	21%	176	76%	61%	21%	7	71%	71%	14%
Global History and Geography	2005-06	435	89%	81%	44%	380	92%	85%	48%	55	71%	51%	11%
	2004-05	395	91%	84%	39%	346	94%	88%	42%	49	73%	53%	14%
	2003-04	368	90%	88%	50%	328	93%	91%	54%	40	65%	63%	20%
U.S. History and Government	2005-06	385	90%	85%	48%	331	94%	90%	53%	54	67%	56%	11%
	2004-05	343	92%	90%	61%	299	94%	93%	65%	44	75%	70%	30%
	2003-04	324	93%	90%	50%	281	97%	95%	56%	43	67%	58%	12%
Living Environment	2005-06	373	97%	90%	33%	332	98%	92%	36%	41	90%	71%	15%
	2004-05	395	99%	95%	32%	346	99%	95%	36%	49	98%	92%	8%
	2003-04	341	97%	94%	33%	303	98%	95%	35%	38	92%	87%	16%
Physical Setting/Earth Science	2005-06	337	88%	77%	21%	286	91%	79%	23%	51	76%	67%	8%
	2004-05	319	86%	74%	24%	277	90%	78%	26%	42	64%	48%	17%
	2003-04	334	87%	72%	16%	273	90%	77%	18%	61	74%	51%	5%
Physical Setting/Chemistry	2005-06	281	91%	75%	22%	272	91%	74%	23%	9	100%	100%	11%
	2004-05	229	95%	82%	19%	218	95%	83%	20%	11	91%	73%	0%
	2003-04	274	76%	59%	15%	261	77%	59%	16%	13	62%	54%	0%
Physical Setting/Physics	2005-06	119	97%	93%	39%	119	97%	93%	39%	0			
	2004-05	121	99%	95%	47%	121	99%	95%	47%	0			
	2003-04	72	100%	100%	50%	72	100%	100%	50%	0			

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School **WEST BABYLON SENIOR HIGH SCHOOL** District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	21	95%	90%	43%	21	95%	90%	43%	0			
	2004-05	35	94%	94%	23%	35	94%	94%	23%	0			
	2003-04	17	100%	94%	18%	17	100%	94%	18%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	55	100%	100%	49%	55	100%	100%	49%	0			
	2004-05	60	100%	100%	40%	59	-	-	-	1	-	-	-
	2003-04	59	98%	97%	31%	58	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	227	99%	98%	64%	223	-	-	-	4	-	-	-
	2004-05	208	100%	100%	74%	201	100%	100%	75%	7	100%	100%	57%
	2003-04	190	99%	98%	63%	185	99%	98%	64%	5	100%	100%	40%

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School **WEST BABYLON SENIOR HIGH SCHOOL** District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	17	41%	0		17	41%
	2004-05	30	70%	6	83%	24	67%
	2003-04	36	64%	4	–	32	–
Science	2005-06	2	–	0		2	–
	2004-05	4	–	1	–	3	–
	2003-04	8	88%	2	–	6	–
Reading	2005-06	1	–	0		1	–
	2004-05	7	100%	0		7	100%
	2003-04	12	100%	3	–	9	–
Writing	2005-06	0		0		0	
	2004-05	16	100%	0		16	100%
	2003-04	11	100%	3	–	8	–
Global Studies	2005-06	7	57%	1	–	6	–
	2004-05	17	76%	1	–	16	–
	2003-04	29	72%	6	83%	23	70%
U.S. History and Government	2005-06	17	59%	1	–	16	–
	2004-05	16	75%	1	–	15	–
	2003-04	13	100%	3	–	10	–

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	29	7%	17%	52%	24%	28	-	-	-	-	1	-	-	-	-	-
	2004-05	41	12%	41%	22%	24%	40	-	-	-	-	1	-	-	-	-	-
	2003-04	31	6%	35%	35%	23%	30	-	-	-	-	1	-	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	28	0%	29%	46%	25%	27	-	-	-	-	1	-	-	-	-	-
	2004-05	41	7%	46%	22%	24%	40	-	-	-	-	1	-	-	-	-	-
	2003-04	31	6%	35%	45%	13%	30	-	-	-	-	1	-	-	-	-	-

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School WEST BABYLON SENIOR HIGH SCHOOL District WEST BABYLON UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	336	1%	38%	52%		286	1%	37%	58%		50	6%	48%	20%	
U.S. History and Government	336	2%	30%	61%		286	2%	27%	67%		50	2%	46%	24%	
Science	336	1%	43%	52%		286	0%	39%	58%		50	4%	66%	16%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	328	100%	285	100%	43	100%
	2004-05	311	100%	276	100%	35	100%
	2003-04	309	100%	263	100%	46	100%
Receiving a Regents Diploma	2005-06	301	92%	275	96%	26	60%
	2004-05	268	86%	256	93%	12	34%
	2003-04	214	69%	201	76%	13	28%
Receiving a Regents Diploma with Advanced Designation	2005-06	151	46%	147	52%	4	9%
	2004-05	131	42%	129	47%	2	6%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	3	N/A	0		3	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	41	3%	29	2%	12	5%
	2004-05	3	0%	3	0%	0	
	2003-04	6	0%	5	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	41	3%	29	2%	12	5%
	2004-05	29	2%	18	1%	11	5%
	2003-04	35	2%	25	2%	10	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	206	63%	194	68%	12	28%
To 2-year College	75	23%	56	20%	19	44%
To Other Post-secondary	0		0		0	
To the Military	2	1%	1	0%	1	2%
To Employment	45	14%	34	12%	11	26%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

School **WEST BABYLON SENIOR HIGH SCHOOL** District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$14,554
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.