



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **580103030000**

Superintendent **JOSEPH LARIA**

Telephone **(631) 321-3226**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	386	92%	87%	35%	316	97%	94%	42%	70	70%	54%	6%
	2004-05	396	91%	81%	28%	343	95%	87%	31%	53	66%	43%	4%
	2003-04	344	94%	83%	40%	291	97%	91%	47%	53	79%	38%	4%
<b>Mathematics A</b>	2005-06	427	95%	88%	26%	335	96%	94%	32%	92	91%	68%	4%
	2004-05	347	97%	88%	30%	304	99%	93%	33%	43	86%	53%	7%
	2003-04	395	97%	87%	16%	349	99%	91%	18%	46	83%	57%	0%
<b>Mathematics B</b>	2005-06	140	70%	64%	11%	138	-	-	-	2	-	-	-
	2004-05	194	69%	52%	9%	194	69%	52%	9%	0			
	2003-04	165	88%	79%	21%	161	-	-	-	4	-	-	-
<b>Global History and Geography</b>	2005-06	412	84%	73%	30%	323	91%	82%	36%	89	60%	38%	7%
	2004-05	370	90%	79%	31%	317	95%	85%	34%	53	60%	42%	8%
	2003-04	426	90%	77%	30%	360	94%	84%	35%	66	68%	38%	5%
<b>U.S. History and Government</b>	2005-06	376	92%	84%	46%	314	98%	91%	51%	62	61%	47%	18%
	2004-05	373	88%	81%	47%	323	92%	88%	53%	50	62%	38%	10%
	2003-04	335	95%	89%	46%	291	99%	95%	51%	44	70%	50%	16%
<b>Living Environment</b>	2005-06	366	90%	80%	17%	278	96%	90%	21%	88	70%	49%	6%
	2004-05	382	91%	77%	21%	325	94%	85%	24%	57	75%	35%	4%
	2003-04	406	96%	87%	15%	357	97%	91%	17%	49	88%	59%	4%
<b>Physical Setting/Earth Science</b>	2005-06	359	85%	79%	29%	326	87%	81%	31%	33	70%	61%	3%
	2004-05	351	85%	72%	18%	313	87%	75%	19%	38	66%	42%	8%
	2003-04	368	87%	71%	14%	333	88%	73%	15%	35	71%	51%	0%
<b>Physical Setting/Chemistry</b>	2005-06	206	91%	73%	10%	203	-	-	-	3	-	-	-
	2004-05	205	94%	72%	15%	202	-	-	-	3	-	-	-
	2003-04	158	87%	62%	11%	157	-	-	-	1	-	-	-
<b>Physical Setting/Physics</b>	2005-06	51	84%	69%	20%	49	-	-	-	2	-	-	-
	2004-05	24	100%	88%	50%	24	100%	88%	50%	0			
	2003-04	21	90%	86%	29%	21	90%	86%	29%	0			

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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	19	100%	100%	74%	19	100%	100%	74%	0			
	2004-05	39	100%	97%	69%	38	-	-	-	1	-	-	-
	2003-04	20	100%	100%	60%	20	100%	100%	60%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	19	100%	100%	53%	19	100%	100%	53%	0			
	2004-05	29	90%	86%	45%	29	90%	86%	45%	0			
	2003-04	19	100%	95%	63%	19	100%	95%	63%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	137	97%	96%	52%	133	-	-	-	4	-	-	-
	2004-05	135	98%	96%	56%	134	-	-	-	1	-	-	-
	2003-04	135	99%	95%	63%	134	-	-	-	1	-	-	-

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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	13	38%	1	–	12	–
	2004-05	7	86%	1	–	6	–
	2003-04	37	76%	3	–	34	–
<b>Science</b>	2005-06	50	68%	1	–	49	–
	2004-05	40	73%	10	100%	30	63%
	2003-04	43	58%	3	–	40	–
<b>Reading</b>	2005-06	20	80%	0	–	20	80%
	2004-05	11	91%	0	–	11	91%
	2003-04	2	–	0	–	2	–
<b>Writing</b>	2005-06	17	94%	0	–	17	94%
	2004-05	12	83%	0	–	12	83%
	2003-04	3	–	0	–	3	–
<b>Global Studies</b>	2005-06	20	30%	0	–	20	30%
	2004-05	17	59%	1	–	16	–
	2003-04	14	36%	1	–	13	–
<b>U.S. History and Government</b>	2005-06	22	23%	1	–	21	–
	2004-05	15	60%	1	–	14	–
	2003-04	7	43%	0	–	7	43%

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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District NORTH BABYLON UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	38	3%	16%	34%	47%	35	-	-	-	-	3	-	-	-	-
	2004-05	42	0%	19%	50%	31%	42	0%	19%	50%	31%	0	-	-	-	-
	2003-04	31	0%	13%	35%	52%	30	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	38	24%	32%	11%	34%	35	-	-	-	-	3	-	-	-	-
	2004-05	42	38%	33%	21%	7%	42	38%	33%	21%	7%	0	-	-	-	-
	2003-04	31	10%	23%	29%	39%	30	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	41	2%	5%	56%	37%	37	-	-	-	-	4	-	-	-	-
	2004-05	36	0%	6%	47%	47%	31	0%	6%	45%	48%	5	0%	0%	60%	40%
	2003-04	27	0%	11%	19%	70%	19	0%	16%	16%	68%	8	0%	0%	25%	75%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	41	7%	24%	46%	22%	37	-	-	-	-	4	-	-	-	-
	2004-05	36	3%	28%	44%	25%	31	3%	26%	42%	29%	5	0%	40%	60%	0%
	2003-04	27	4%	52%	37%	7%	19	0%	58%	32%	11%	8	13%	38%	50%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	18	11%	17%	33%	39%	14	-	-	-	-	4	-	-	-	-
	2004-05	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0	-	-	-	-
	2003-04	10	0%	10%	10%	80%	8	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	18	28%	22%	22%	28%	14	-	-	-	-	4	-	-	-	-
	2004-05	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0	-	-	-	-
	2003-04	10	0%	20%	60%	20%	8	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	9	22%	0%	44%	33%	7	-	-	-	-	2	-	-	-	-
	2004-05	14	0%	21%	50%	29%	12	-	-	-	-	2	-	-	-	-
	2003-04	15	13%	0%	47%	40%	13	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	8	25%	25%	25%	25%	6	-	-	-	-	2	-	-	-	-
	2004-05	14	21%	21%	36%	21%	12	-	-	-	-	2	-	-	-	-
	2003-04	15	0%	40%	47%	13%	13	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	32	3%	13%	41%	44%	31	-	-	-	-	1	-	-	-	-
	2004-05	31	6%	32%	23%	39%	28	-	-	-	-	3	-	-	-	-
	2003-04	26	15%	19%	38%	27%	25	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	32	3%	22%	28%	47%	31	-	-	-	-	1	-	-	-	-
	2004-05	31	10%	23%	39%	29%	28	-	-	-	-	3	-	-	-	-
	2003-04	26	15%	31%	42%	12%	25	-	-	-	-	1	-	-	-	-

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District NORTH BABYLON UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	405	4%	3%	46%	47%	317	2%	3%	44%	51%	88	10%	5%	53%	32%
<b>Middle Level</b>	439	0%	23%	55%	21%	363	0%	17%	57%	26%	76	1%	53%	46%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	388	7%	51%	31%		322	5%	53%	35%		66	18%	38%	8%	
<b>U.S. History and Government</b>	388	5%	38%	45%		322	3%	40%	52%		66	14%	27%	11%	
<b>Science</b>	388	5%	58%	29%		322	3%	60%	34%		66	18%	48%	6%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		2	–	–	–
<b>Middle Level</b>					
Social Studies		4	–	–	–
<b>Secondary Level</b>					
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NORTH BABYLON UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	358	100%	315	100%	43	100%
	2004-05	303	100%	264	100%	39	100%
	2003-04	334	100%	288	100%	46	100%
<b>Receiving a Regents Diploma</b>	2005-06	299	84%	281	89%	18	42%
	2004-05	239	79%	230	87%	9	23%
	2003-04	230	69%	220	76%	10	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	88	25%	86	27%	2	5%
	2004-05	115	38%	115	44%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	8	N/A	0		8	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	5	N/A	0		5	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	20	1%	12	1%	8	2%
	2004-05	16	1%	12	1%	4	2%
	2003-04	15	1%	14	1%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
	2003-04	1	0%	0		1	0%
<b>Total Noncompleters</b>	2005-06	21	1%	13	1%	8	2%
	2004-05	21	1%	16	1%	5	2%
	2003-04	29	2%	23	2%	6	2%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	192	54%	179	57%	13	30%
<b>To 2-year College</b>	129	36%	108	34%	21	49%
<b>To Other Post-secondary</b>	4	1%	3	1%	1	2%
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	14	4%	10	3%	4	9%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	5	1%	4	1%	1	2%
<b>Plan Unknown</b>	12	3%	9	3%	3	7%

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,706
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.