



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **LINDENHURST UNION FREE SCHOOL  
DISTRICT**

District ID **580104030000**

Superintendent **NEIL LEDERER**

Telephone **(631) 226-6511**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	594	96%	92%	43%	519	98%	94%	48%	75	87%	73%	9%
	2004-05	568	95%	89%	44%	505	96%	91%	49%	63	81%	65%	6%
	2003-04	525	95%	88%	40%	474	96%	91%	44%	51	78%	61%	6%
<b>Mathematics A</b>	2005-06	603	98%	94%	39%	508	100%	97%	44%	95	89%	78%	14%
	2004-05	603	96%	93%	24%	528	98%	96%	26%	75	76%	71%	7%
	2003-04	680	97%	92%	42%	619	98%	95%	46%	61	82%	67%	7%
<b>Mathematics B</b>	2005-06	309	95%	92%	45%	302	95%	92%	44%	7	100%	86%	71%
	2004-05	328	89%	81%	21%	321	90%	81%	21%	7	71%	71%	0%
	2003-04	219	93%	86%	25%	216	-	-	-	3	-	-	-
<b>Global History and Geography</b>	2005-06	602	94%	91%	53%	515	97%	96%	59%	87	72%	66%	17%
	2004-05	600	97%	95%	52%	524	98%	96%	56%	76	89%	86%	24%
	2003-04	612	96%	93%	51%	550	97%	95%	56%	62	87%	84%	11%
<b>U.S. History and Government</b>	2005-06	587	98%	97%	72%	509	99%	99%	77%	78	88%	85%	38%
	2004-05	565	97%	95%	63%	503	99%	97%	68%	62	85%	74%	18%
	2003-04	507	97%	93%	54%	461	98%	95%	57%	46	85%	67%	17%
<b>Living Environment</b>	2005-06	561	95%	89%	26%	488	97%	92%	29%	73	84%	71%	5%
	2004-05	605	92%	87%	25%	534	93%	89%	28%	71	85%	70%	7%
	2003-04	619	95%	86%	24%	561	96%	88%	26%	58	84%	67%	3%
<b>Physical Setting/ Earth Science</b>	2005-06	129	95%	87%	69%	120	98%	91%	74%	9	67%	33%	0%
	2004-05	554	94%	83%	30%	496	96%	86%	33%	58	76%	53%	5%
	2003-04	487	95%	86%	28%	464	96%	88%	29%	23	83%	52%	4%
<b>Physical Setting/Chemistry</b>	2005-06	292	97%	89%	28%	287	97%	90%	28%	5	100%	80%	20%
	2004-05	308	97%	87%	15%	306	-	-	-	2	-	-	-
	2003-04	249	96%	87%	18%	247	-	-	-	2	-	-	-
<b>Physical Setting/Physics</b>	2005-06	8	88%	75%	0%	8	88%	75%	0%	0			
	2004-05	54	98%	93%	24%	54	98%	93%	24%	0			
	2003-04	56	95%	86%	18%	55	-	-	-	1	-	-	-

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District **LINDENHURST UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	52	100%	98%	67%	52	100%	98%	67%	0			
	2004-05	60	100%	100%	47%	60	100%	100%	47%	0			
	2003-04	55	98%	95%	60%	55	98%	95%	60%	0			
<b>Comprehensive German</b>	2005-06	44	100%	100%	64%	39	100%	100%	69%	5	100%	100%	20%
	2004-05	34	100%	97%	68%	32	-	-	-	2	-	-	-
	2003-04	49	98%	96%	33%	49	98%	96%	33%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	96	97%	97%	70%	93	-	-	-	3	-	-	-
	2004-05	104	100%	99%	58%	103	-	-	-	1	-	-	-
	2003-04	79	100%	99%	87%	77	-	-	-	2	-	-	-
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	205	98%	95%	58%	198	97%	94%	58%	7	100%	100%	57%
	2004-05	220	99%	98%	65%	215	99%	98%	67%	5	100%	100%	20%
	2003-04	243	98%	98%	59%	237	98%	98%	59%	6	100%	100%	33%

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District **LINDENHURST UNION FREE SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	21	48%	0		21	48%
	2004-05	18	72%	5	100%	13	62%
	2003-04	82	99%	11	91%	71	100%
<b>Science</b>	2005-06	28	68%	1	–	27	–
	2004-05	41	56%	9	78%	32	50%
	2003-04	6	83%	4	–	2	–
<b>Reading</b>	2005-06	17	53%	1	–	16	–
	2004-05	30	63%	4	–	26	–
	2003-04	20	85%	2	–	18	–
<b>Writing</b>	2005-06	15	53%	1	–	14	–
	2004-05	17	76%	4	–	13	–
	2003-04	18	67%	3	–	15	–
<b>Global Studies</b>	2005-06	27	22%	1	–	26	–
	2004-05	23	30%	5	20%	18	33%
	2003-04	29	66%	10	20%	19	89%
<b>U.S. History and Government</b>	2005-06	10	40%	1	–	9	–
	2004-05	19	68%	3	–	16	–
	2003-04	25	92%	3	–	22	–

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District **LINDENHURST UNION FREE SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	38	92%	38	92%	0	
	2004-05	59	97%	59	97%	0	
	2003-04	68	99%	67	-	1	-
<b>German</b>	2005-06	38	97%	38	97%	0	
	2004-05	48	94%	48	94%	0	
	2003-04	55	91%	52	-	3	-
<b>Italian</b>	2005-06	104	99%	104	99%	0	
	2004-05	115	100%	115	100%	0	
	2003-04	115	95%	109	94%	6	100%
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	280	94%	273	94%	7	86%
	2004-05	251	94%	245	94%	6	83%
	2003-04	277	71%	216	88%	61	11%

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District LINDENHURST UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	90	1%	13%	37%	49%	84	1%	14%	37%	48%	6	0%	0%	33%	67%
	2004-05	79	4%	16%	46%	34%	75	-	-	-	-	4	-	-	-	-
	2003-04	67	4%	10%	36%	49%	62	5%	11%	37%	47%	5	0%	0%	20%	80%
<b>Reading and Writing (Grades K-1)</b>	2005-06	90	27%	24%	14%	34%	84	25%	26%	14%	35%	6	50%	0%	17%	33%
	2004-05	79	19%	43%	14%	24%	75	-	-	-	-	4	-	-	-	-
	2003-04	67	18%	21%	34%	27%	62	18%	23%	34%	26%	5	20%	0%	40%	40%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	57	4%	11%	23%	63%	48	4%	10%	23%	63%	9	0%	11%	22%	67%
	2004-05	52	2%	12%	33%	54%	47	2%	13%	34%	51%	5	0%	0%	20%	80%
	2003-04	48	0%	17%	33%	50%	42	0%	19%	33%	48%	6	0%	0%	33%	67%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	57	9%	14%	25%	53%	48	6%	17%	23%	54%	9	22%	0%	33%	44%
	2004-05	52	6%	15%	33%	46%	47	6%	17%	32%	45%	5	0%	0%	40%	60%
	2003-04	48	6%	25%	40%	29%	42	7%	24%	43%	26%	6	0%	33%	17%	50%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	30	13%	20%	23%	43%	29	-	-	-	-	1	-	-	-	-
	2004-05	35	9%	17%	29%	46%	34	-	-	-	-	1	-	-	-	-
	2003-04	31	10%	3%	19%	68%	30	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	30	23%	27%	27%	23%	29	-	-	-	-	1	-	-	-	-
	2004-05	35	14%	17%	37%	31%	34	-	-	-	-	1	-	-	-	-
	2003-04	31	13%	16%	48%	23%	30	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	34	6%	24%	21%	50%	33	-	-	-	-	1	-	-	-	-
	2004-05	25	4%	4%	48%	44%	25	4%	4%	48%	44%	0	-	-	-	-
	2003-04	25	20%	4%	24%	52%	24	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	34	32%	32%	15%	21%	33	-	-	-	-	1	-	-	-	-
	2004-05	25	8%	12%	32%	48%	25	8%	12%	32%	48%	0	-	-	-	-
	2003-04	25	16%	24%	44%	16%	24	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	41	10%	22%	12%	56%	40	-	-	-	-	1	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	57	11%	23%	19%	47%	57	11%	23%	19%	47%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	41	7%	37%	22%	34%	40	-	-	-	-	1	-	-	-	-
	2004-05	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2003-04	57	11%	12%	37%	40%	57	11%	12%	37%	40%	0	-	-	-	-

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District LINDENHURST UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	562	3%	1%	57%	38%	471	2%	0%	56%	41%	91	10%	8%	64%	19%
<b>Middle Level</b>	610	1%	16%	52%	31%	513	1%	8%	55%	35%	97	4%	54%	36%	6%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	632	1%	39%	49%		546	1%	36%	55%		86	2%	56%	7%	
<b>U.S. History and Government</b>	632	2%	29%	57%		546	1%	27%	64%		86	8%	43%	15%	
<b>Science</b>	632	4%	46%	39%		546	3%	47%	44%		86	12%	45%	7%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	5	0	0	1	4
<b>Secondary Level</b>					
Social Studies	3	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District LINDENHURST UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	569	100%	502	100%	67	100%
	2004-05	450	100%	404	100%	46	100%
	2003-04	479	100%	416	100%	63	100%
<b>Receiving a Regents Diploma</b>	2005-06	504	89%	469	93%	35	52%
	2004-05	408	91%	383	95%	25	54%
	2003-04	318	66%	303	73%	15	24%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	263	46%	259	52%	4	6%
	2004-05	164	36%	161	40%	3	7%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	5	N/A	0		5	N/A
	2004-05	2	N/A	0		2	N/A
	2003-04	9	N/A	0		9	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	41	2%	29	1%	12	3%
	2004-05	66	3%	42	2%	24	7%
	2003-04	60	3%	47	2%	13	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	15	1%	14	1%	1	0%
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	56	2%	43	2%	13	4%
	2004-05	89	4%	60	3%	29	9%
	2003-04	82	3%	63	3%	19	6%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	289	51%	276	55%	13	19%
<b>To 2-year College</b>	149	26%	123	25%	26	39%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	4	1%	4	1%	0	
<b>To Employment</b>	91	16%	69	14%	22	33%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	0%	0		1	1%
<b>Plan Unknown</b>	34	6%	29	6%	5	7%

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$15,226
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.