



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

District ID **580105030000**

Superintendent **WILLIAM BOLTON**

Telephone **(631) 842-4015**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	334	88%	77%	25%	287	92%	82%	27%	47	64%	49%	9%
	2004-05	319	94%	85%	35%	302	96%	87%	37%	17	53%	35%	6%
	2003-04	293	95%	89%	40%	282	95%	90%	41%	11	91%	73%	9%
<b>Mathematics A</b>	2005-06	356	95%	89%	19%	317	97%	91%	21%	39	82%	77%	3%
	2004-05	357	95%	88%	10%	348	96%	89%	10%	9	56%	33%	0%
	2003-04	325	94%	88%	21%	315	96%	91%	22%	10	10%	0%	0%
<b>Mathematics B</b>	2005-06	168	77%	60%	14%	165	–	–	–	3	–	–	–
	2004-05	139	83%	67%	14%	138	–	–	–	1	–	–	–
	2003-04	3	–	–	–	2	–	–	–	1	–	–	–
<b>Global History and Geography</b>	2005-06	426	84%	73%	25%	358	89%	80%	29%	68	54%	35%	3%
	2004-05	380	82%	71%	18%	365	84%	72%	19%	15	47%	27%	7%
	2003-04	310	87%	81%	26%	309	–	–	–	1	–	–	–
<b>U.S. History and Government</b>	2005-06	337	93%	87%	37%	295	96%	92%	41%	42	69%	57%	10%
	2004-05	307	88%	80%	33%	292	89%	82%	33%	15	53%	40%	20%
	2003-04	268	90%	78%	23%	262	90%	79%	24%	6	83%	50%	0%
<b>Living Environment</b>	2005-06	487	84%	66%	8%	398	89%	72%	9%	89	60%	39%	1%
	2004-05	348	90%	79%	10%	330	93%	82%	10%	18	22%	22%	0%
	2003-04	303	93%	80%	12%	300	–	–	–	3	–	–	–
<b>Physical Setting/Earth Science</b>	2005-06	313	87%	74%	19%	295	89%	77%	20%	18	56%	33%	11%
	2004-05	265	88%	67%	17%	261	–	–	–	4	–	–	–
	2003-04	276	86%	72%	13%	273	–	–	–	3	–	–	–
<b>Physical Setting/Chemistry</b>	2005-06	154	92%	63%	8%	152	–	–	–	2	–	–	–
	2004-05	139	89%	65%	6%	139	89%	65%	6%	0			
	2003-04	129	91%	68%	12%	129	91%	68%	12%	0			
<b>Physical Setting/Physics</b>	2005-06	51	76%	71%	8%	50	–	–	–	1	–	–	–
	2004-05	50	94%	82%	18%	50	94%	82%	18%	0			
	2003-04	41	85%	73%	5%	41	85%	73%	5%	0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	32	91%	88%	28%	32	91%	88%	28%	0			
	2003-04	18	89%	83%	44%	18	89%	83%	44%	0			
<b>Comprehensive German</b>	2005-06	16	94%	88%	31%	16	94%	88%	31%	0			
	2004-05	22	91%	91%	36%	22	91%	91%	36%	0			
	2003-04	18	100%	100%	61%	18	100%	100%	61%	0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	23	100%	91%	22%	23	100%	91%	22%	0			
	2004-05	27	100%	85%	33%	27	100%	85%	33%	0			
	2003-04	27	96%	89%	41%	27	96%	89%	41%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	254	98%	94%	52%	242	98%	95%	53%	12	92%	83%	42%
	2004-05	287	97%	92%	53%	287	97%	92%	53%	0			
	2003-04	204	98%	91%	52%	203	-	-	-	1	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	41	51%	1	–	40	–
	2004-05	92	35%	71	37%	21	29%
	2003-04	46	37%	40	30%	6	83%
<b>Science</b>	2005-06	31	32%	3	–	28	–
	2004-05	99	36%	77	35%	22	41%
	2003-04	54	28%	45	22%	9	56%
<b>Reading</b>	2005-06	38	68%	0	–	38	68%
	2004-05	46	48%	21	38%	25	56%
	2003-04	8	50%	6	–	2	–
<b>Writing</b>	2005-06	23	78%	0	–	23	78%
	2004-05	43	88%	25	96%	18	78%
	2003-04	16	81%	14	–	2	–
<b>Global Studies</b>	2005-06	42	12%	1	–	41	–
	2004-05	43	12%	26	15%	17	6%
	2003-04	26	65%	22	–	4	–
<b>U.S. History and Government</b>	2005-06	35	31%	1	–	34	–
	2004-05	39	38%	19	37%	20	40%
	2003-04	19	26%	16	–	3	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	18	67%	18	67%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	24	100%	24	100%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	309	93%	309	93%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	183	4%	13%	50%	33%	173	3%	12%	51%	35%	10	20%	30%	40%	10%
	2004-05	175	1%	15%	64%	19%	173	-	-	-	-	2	-	-	-	-
	2003-04	167	4%	13%	44%	38%	158	4%	13%	44%	39%	9	11%	11%	56%	22%
<b>Reading and Writing (Grades K-1)</b>	2005-06	183	25%	41%	13%	21%	173	21%	42%	14%	23%	10	80%	20%	0%	0%
	2004-05	175	31%	44%	19%	6%	173	-	-	-	-	2	-	-	-	-
	2003-04	167	33%	30%	25%	13%	158	33%	31%	24%	12%	9	33%	11%	33%	22%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	190	3%	6%	56%	34%	168	3%	7%	54%	36%	22	5%	5%	73%	18%
	2004-05	151	5%	12%	56%	27%	126	4%	10%	58%	29%	25	8%	24%	48%	20%
	2003-04	125	13%	24%	35%	28%	105	12%	24%	35%	29%	20	15%	25%	35%	25%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	190	9%	22%	29%	40%	168	7%	21%	31%	41%	22	23%	32%	14%	32%
	2004-05	151	14%	29%	36%	21%	126	11%	30%	33%	25%	25	28%	24%	48%	0%
	2003-04	125	37%	40%	17%	6%	105	33%	39%	20%	8%	20	55%	45%	0%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	87	10%	14%	26%	49%	72	10%	15%	26%	49%	15	13%	7%	27%	53%
	2004-05	77	13%	21%	47%	19%	67	15%	19%	43%	22%	10	0%	30%	70%	0%
	2003-04	63	19%	13%	17%	51%	55	20%	15%	16%	49%	8	13%	0%	25%	63%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	87	21%	18%	28%	33%	72	19%	18%	25%	38%	15	27%	20%	40%	13%
	2004-05	77	22%	34%	26%	18%	67	22%	31%	25%	21%	10	20%	50%	30%	0%
	2003-04	63	27%	40%	32%	2%	55	29%	36%	33%	2%	8	13%	63%	25%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	86	13%	21%	20%	47%	73	14%	21%	21%	45%	13	8%	23%	15%	54%
	2004-05	68	13%	37%	24%	26%	65	-	-	-	-	3	-	-	-	-
	2003-04	45	29%	16%	33%	22%	42	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	86	27%	27%	20%	27%	73	26%	27%	16%	30%	13	31%	23%	38%	8%
	2004-05	68	31%	24%	31%	15%	65	-	-	-	-	3	-	-	-	-
	2003-04	45	29%	33%	27%	11%	42	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	163	17%	40%	18%	25%	163	17%	40%	18%	25%	0	-	-	-	-
	2004-05	162	12%	50%	32%	6%	160	-	-	-	-	2	-	-	-	-
	2003-04	130	29%	22%	33%	16%	129	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	163	17%	50%	20%	13%	163	17%	50%	20%	13%	0	-	-	-	-
	2004-05	164	20%	46%	23%	12%	162	-	-	-	-	2	-	-	-	-
	2003-04	130	32%	35%	33%	1%	129	-	-	-	-	1	-	-	-	-

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	383	6%	3%	42%	49%	326	3%	3%	40%	54%	57	25%	5%	53%	18%
<b>Middle Level</b>	402	0%	25%	58%	16%	346	0%	21%	60%	19%	56	2%	50%	46%	2%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	373	4%	47%	21%		314	4%	50%	24%		59	3%	32%	7%	
<b>U.S. History and Government</b>	373	4%	42%	26%		314	4%	44%	29%		59	3%	31%	7%	
<b>Science</b>	373	7%	55%	14%		314	7%	58%	17%		59	7%	42%	2%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
Social Studies	6	0	0	0	6
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District COPIAGUE UNION FREE SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	295	100%	258	100%	37	100%
	2004-05	244	100%	214	100%	30	100%
	2003-04	274	100%	234	100%	40	100%
<b>Receiving a Regents Diploma</b>	2005-06	238	81%	220	85%	18	49%
	2004-05	181	74%	167	78%	14	47%
	2003-04	153	56%	147	63%	6	15%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	89	30%	88	34%	1	3%
	2004-05	80	33%	78	36%	2	7%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	19	N/A	1	N/A	18	N/A
	2004-05	14	N/A	0		14	N/A
	2003-04	14	N/A	0		14	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	42	2%	37	3%	5	2%
	2004-05	56	3%	54	3%	2	2%
	2003-04	28	2%	23	2%	5	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	7	0%	7	0%	0	
	2004-05	1	0%	1	0%	0	
	2003-04	15	1%	15	1%	0	
<b>Total Noncompleters</b>	2005-06	49	3%	44	3%	5	2%
	2004-05	58	3%	56	4%	2	2%
	2003-04	52	3%	47	3%	5	5%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	84	28%	78	30%	6	16%
<b>To 2-year College</b>	172	58%	153	59%	19	51%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	5	2%	4	2%	1	3%
<b>To Employment</b>	23	8%	19	7%	4	11%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	10	3%	3	1%	7	19%

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$14,937
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.