



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **WALTER G. O'CONNELL COPIAGUE
HIGH SCHOOL**

District **COPIAGUE UNION FREE SCHOOL
DISTRICT**

School ID **580105030005**

Principal **MICHAEL HODGKISS**

Telephone **(631) 842-4010**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	318	89%	79%	25%	277	92%	83%	27%	41	71%	54%	7%
	2004-05	295	97%	89%	38%	291	-	-	-	4	-	-	-
	2003-04	284	97%	91%	42%	275	97%	92%	43%	9	100%	78%	11%
Mathematics A	2005-06	344	96%	91%	19%	309	97%	92%	21%	35	89%	83%	3%
	2004-05	341	95%	89%	9%	336	96%	90%	10%	5	40%	40%	0%
	2003-04	316	94%	90%	22%	307	96%	93%	22%	9	11%	0%	0%
Mathematics B	2005-06	167	78%	60%	14%	164	-	-	-	3	-	-	-
	2004-05	139	83%	67%	14%	138	-	-	-	1	-	-	-
	2003-04	2	-	-	-	2	-	-	-	0	-	-	-
Global History and Geography	2005-06	395	87%	77%	26%	342	90%	82%	30%	53	68%	45%	4%
	2004-05	355	84%	74%	19%	352	-	-	-	3	-	-	-
	2003-04	303	87%	81%	27%	302	-	-	-	1	-	-	-
U.S. History and Government	2005-06	309	95%	90%	39%	280	96%	92%	42%	29	86%	72%	14%
	2004-05	282	90%	83%	34%	279	-	-	-	3	-	-	-
	2003-04	261	90%	79%	23%	256	90%	79%	24%	5	80%	60%	0%
Living Environment	2005-06	470	84%	67%	8%	386	89%	73%	10%	84	62%	40%	1%
	2004-05	319	94%	83%	11%	318	-	-	-	1	-	-	-
	2003-04	293	95%	82%	13%	291	-	-	-	2	-	-	-
Physical Setting/Earth Science	2005-06	255	85%	70%	9%	242	86%	72%	9%	13	69%	38%	15%
	2004-05	210	85%	60%	7%	210	85%	60%	7%	0	-	-	-
	2003-04	225	82%	65%	7%	222	-	-	-	3	-	-	-
Physical Setting/Chemistry	2005-06	154	92%	63%	8%	152	-	-	-	2	-	-	-
	2004-05	139	89%	65%	6%	139	89%	65%	6%	0	-	-	-
	2003-04	129	91%	68%	12%	129	91%	68%	12%	0	-	-	-
Physical Setting/Physics	2005-06	51	76%	71%	8%	50	-	-	-	1	-	-	-
	2004-05	50	94%	82%	18%	50	94%	82%	18%	0	-	-	-
	2003-04	41	85%	73%	5%	41	85%	73%	5%	0	-	-	-

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WALTER G. O'CONNELL COPIAGUE HIGH SCHOOL** District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	31	94%	90%	29%	31	94%	90%	29%	0			
	2003-04	18	89%	83%	44%	18	89%	83%	44%	0			
Comprehensive German	2005-06	16	94%	88%	31%	16	94%	88%	31%	0			
	2004-05	22	91%	91%	36%	22	91%	91%	36%	0			
	2003-04	18	100%	100%	61%	18	100%	100%	61%	0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	23	100%	91%	22%	23	100%	91%	22%	0			
	2004-05	27	100%	85%	33%	27	100%	85%	33%	0			
	2003-04	27	96%	89%	41%	27	96%	89%	41%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	176	97%	92%	44%	164	98%	93%	44%	12	92%	83%	42%
	2004-05	233	97%	91%	44%	233	97%	91%	44%	0			
	2003-04	175	97%	90%	46%	174	-	-	-	1	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WALTER G. O'CONNELL COPIAGUE HIGH SCHOOL** District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	27	63%	1	–	26	–
	2004-05	78	37%	71	37%	7	43%
	2003-04	40	28%	38	–	2	–
Science	2005-06	18	33%	2	–	16	–
	2004-05	83	33%	75	35%	8	13%
	2003-04	47	19%	43	–	4	–
Reading	2005-06	22	64%	0	–	22	64%
	2004-05	28	36%	19	32%	9	44%
	2003-04	6	33%	5	–	1	–
Writing	2005-06	16	88%	0	–	16	88%
	2004-05	31	87%	23	96%	8	63%
	2003-04	14	79%	13	–	1	–
Global Studies	2005-06	25	20%	1	–	24	–
	2004-05	30	10%	25	12%	5	0%
	2003-04	23	65%	21	–	2	–
U.S. History and Government	2005-06	24	38%	1	–	23	–
	2004-05	31	39%	18	33%	13	46%
	2003-04	17	18%	16	–	1	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WALTER G. O'CONNELL COPIAGUE HIGH SCHOOL** District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	1	-	1	-	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	1	-	-	-	-	0					1	-	-	-	-
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	1	-	-	-	-	0					1	-	-	-	-
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	146	16%	41%	16%	27%	146	16%	41%	16%	27%	0				
	2004-05	148	11%	51%	32%	7%	148	11%	51%	32%	7%	0				
	2003-04	119	25%	24%	34%	18%	119	25%	24%	34%	18%	0				
Reading and Writing (Grades 9-12)	2005-06	146	16%	48%	21%	14%	146	16%	48%	21%	14%	0				
	2004-05	149	17%	46%	24%	13%	149	17%	46%	24%	13%	0				
	2003-04	119	30%	34%	34%	1%	119	30%	34%	34%	1%	0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **WALTER G. O'CONNELL COPIAGUE HIGH SCHOOL** District **COPIAGUE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	324	3%	51%	23%		286	3%	52%	26%		38	5%	47%	8%	
U.S. History and Government	324	2%	47%	29%		286	3%	47%	31%		38	0%	47%	8%	
Science	324	7%	61%	16%		286	6%	61%	19%		38	11%	63%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	273	100%	244	100%	29	100%
	2004-05	231	100%	206	100%	25	100%
	2003-04	264	100%	230	100%	34	100%
Receiving a Regents Diploma	2005-06	233	85%	215	88%	18	62%
	2004-05	178	77%	166	81%	12	48%
	2003-04	153	58%	147	64%	6	18%
Receiving a Regents Diploma with Advanced Designation	2005-06	89	33%	88	36%	1	3%
	2004-05	79	34%	78	38%	1	4%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	7	N/A	0		7	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	23	1%	22	2%	1	1%
	2004-05	32	2%	32	2%	0	
	2003-04	20	1%	18	1%	2	4%
Entered Approved High School Equivalency Preparation Program	2005-06	6	0%	6	0%	0	
	2004-05	1	0%	1	0%	0	
	2003-04	15	1%	15	1%	0	
Total Noncompleters	2005-06	29	2%	28	2%	1	1%
	2004-05	34	2%	34	2%	0	
	2003-04	44	3%	42	3%	2	4%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	84	31%	78	32%	6	21%
To 2-year College	158	58%	141	58%	17	59%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	5	2%	4	2%	1	3%
To Employment	20	7%	17	7%	3	10%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	5	2%	3	1%	2	7%

School **WALTER G. O'CONNELL COPIAGUE HIGH SCHOOL** District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$14,937
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.